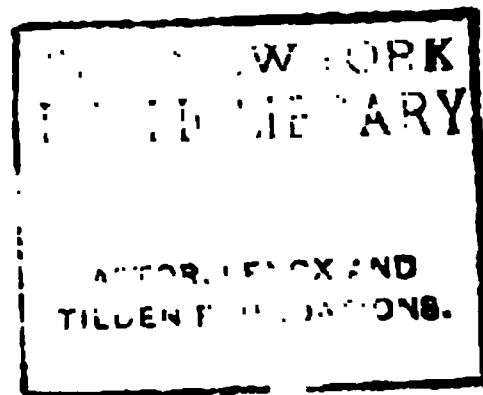


City Clerk

10.7.93



YORK
PUBLIC SCHOOLS.

1897--1898.

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Second Edition.

ANNUAL REPORT
OF THE
PUBLIC SCHOOLS

...OF...

School Control, (Board of)
YORK, PENNA.

FOR THE SCHOOL YEAR 1897-'98.

Compiled by A. Wanner, City Superintendent Public Schools.

1898
YORK DISPATCH PRINT.

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NEW YORK DISPATCH PRINT.
NEW YORK
NEW YORK

NUMBER OF PUPILS
IN
Private and Parochial Schools.

During the school year, six hundred children, residents of the city, attended the following private and parochial schools; namely, the York County Academy, Saint Mary's and Saint Patrick's Parochial Schools, Saint John's Parochial School, the York Collegiate Institute, and Patrick's Business College.

PRINCIPAL'S REPORT.

Superintendent A. Wanner,

Dear Sir:—My annual report for the school year 1904-1905 is herewith respectfully submitted.

After revising the several courses of study and again testing their practicability, we are convinced that with the introduction of Spanish as an optional for German in the Commercial Course, no further changes are necessary at this time. The introduction of French as an optional for Latin in the Junior and Senior years of the Classical Course solicited the interest of only a few students, and under these circumstances no class was organized.

The work in the several departments of the school has been very satisfactory and deserves a full report for each department; but I shall refer to the work of only a few with the accompanying reasons.

The success of the elective work in drawing in the second, third and fourth years was hampered very much by the size of the classes, especially in the second year; so much so that both teacher and pupils did their work under difficulties, which we hope to remove during the ensuing year by allowing more time for this work in the High School.

The physical culture work, promoted this year under the able direction of Dr. D. G. Evans, has proven very acceptable and should be extended. The effects of the work were immediate, not only in the way of recreation which is so necessary for effective periods of study and recitation, but also in the more permanent results of bodily training and development which manifested themselves in the posture and in the all-round better physical condition of pupils. Smaller classes, which means more periods of work for the teacher, would also facilitate this work.

A physical director who would give his entire time to this phase of school work, including general athletics and the teaching of physiology, would prove a valuable addition to our school at this time. Under the present conditions of this work we need some additional equipment for the gymnasium which you will find among my requisitions to the Committee on Supplies.

The work in Music was continued this year as during the previous year. A course in Music for the school has been compiled and is now in print. With the additional equipment and other contemplated changes, we will have better results in this work in the near future.

The departments of English, German and Science have taken on new life through the influence and the efforts of the several new teachers elected this year. The enthusiastic work of these teachers, coupled with the new ideas and the new methods which they brought with them, has been very helpful to all. I need not comment upon the work of the older teachers in the same and in other departments, it is well known, and well established.

During the present administration of High School affairs, the working conditions of the school were never better, and are so recognized both by teachers and by pupils. The standard of work is above reproach and will be so maintained with the proper co-operation of all concerned.

The mooted question of maintaining High School attendance calls for consideration. This perplexing question has been partly solved in the High School, but I believe that more pupils should complete a full course of study.

I am under renewed obligations to, yourself, to the Board of School Controllers, to teachers and pupils, to parents and the general public for the continued confidence and support given in promoting the welfare of the High School.

Following this formal report, you will find the usual data of Commencement Week.

Very truly yours,

C. B. PENNYPACKER,

Principal.

COMMENCEMENT PROGRAM.

March—"Majestic Harmony"Richard Wagner
Orchestra.

Invocation.

Overture—"The Tower of London".....Emil Eseman
Orchestra.

Salutatory—Home Life in Germany.....Anna W. Hartley

Essay—A Friendship and Its Influence....Helen L. Barnhart

Oration—The Rise of the English Drama....Harry J. Stock

Essay—Education in Japan.....Elizabeth H. Rechard

Oration—One Unwavering Aim.....Norman B. Greer

Chorus—A Spring Song.....Ciro Pinsuti

School Chorus.

Essay—The Fair at Nijni Novgorod.....Imo S. Reigart

Oration—Education and Character.....Frank W. Devers

Oration—The Monroe Doctrine.....John K. Warner

Essay—The Joy of Living.....Elsie Ransom

Essay—The Purpose of a True Education...Ethel C. Howard

Chorus—The Pilgrim's Chorus.....Richard Wagner

Oration—The Price of Beauty.....Walter H. Fink

Oration—American Captains of Industry....H. Warren Frey

Oration—Labor Unions.....Charles T. Stahle

Oration—Strike Breaking as a Profession....Walter L. Bond

Valedictory—The Development of Russia, Mabel E. Mummert

Chorus—Hail and Farewell.....Mrs. Charles Barnard

Presentation of Diplomas.

Mr. S. Nevin Hench.....President of School Board

Benediction.

HONORS IN SCHOLARSHIP.

Mathematics—Mabel E. Mummert, Norman B. Greer, Helen L. Barnhart, Anna W. Hartley, Imo S. Reigart, Harry J. Stock, Samuel W. Bair.

Latin—Mabel E. Mummert, H. Warren Frey, Anna W. Hartley, Elizabeth H. Rechard, Walter H. Fink.

German—Anna W. Hartley, Mabel E. Mummert, Elizabeth H. Rechard, Imo S. Reigart, Ethel C. Howard, Helen L. Barnhart, Harry J. Stock, John K. Warner, Elsie Ransom, Blanche E. Miller, Frank W. Devers, H. Warren Frey, Ross G. Bond, Norman B. Greer, Emma R. Rhoads, Charles T. Stahle, Catharine Loucks, Mamie Reisinger.

Science—Harry J. Stock, Helen L. Barnhart, Carrie K. Forney, Ethel C. Howard.

History and Civics—Anna W. Hartley, Elizabeth H. Rechard, Helen L. Barnhart, Ross G. Bond, Carrie K. Forney, Ann Halloran, Walter H. Fink, Imo S. Reigart, Elsie Ransom, H. Warren Frey.

English—Mabel E. Mummert, Anna W. Hartley.

Honors in General Scholarship.

Mabel E. Mummert, Anna W. Hartley, Helen L. Barnhart, Harry J. Stock, Elizabeth H. Rechard, Norman B. Greer, Imo S. Reigart.

Honors in Scholarship are awarded in the several departments and in all departments on work rated at 90 per cent. and above.

CLASS ROLL.

Motto: "*Virtus Eos Decorantes Eam Coronat.*"

Colors: Blue and White.

Rose Adler,
 Helen L. Barnhart,
 Bessie L. Bitner,
 Eva Brostrom,
 Bertha F. Cole,
 Pauline C. Eckenrode,
 Marguerite T. Eckenrode,
 Louise P. Evans,
 Hazel Frev,
 Carrie K. Forney,
 M. Ada Folkenroth,
 Ann Geiselman,
 Edna H. Greenawalt,
 Marion E. Gibson,
 Blanche K. Gibson,
 Ann Halloran,
 Anna W. Hartley,
 Carrie E. Hauer,
 F. Louise Heller,
 Ethel C. Howard,
 Louise W. Johnson,
 Ethel L. Keller,
 Marion Kenley,
 Margaret Loucks,
 Catharine Loucks,
 Emilie M. Manifold,
 Blanche E. Miller,
 Mabel E. Mummert,
 Florence M. Ogden,
 Mary E. Ong,
 G. Margaret Orwig,
 Alma M. Quickel,
 Elsie Ransom,
 Elizabeth Rechard,
 Edna H. Reeve,
 Imo Reigart,
 Mamie E. Reisinger,

Emma R. Rhoades,
 Mabel H. Rupert,
 E. Pearl Ruth,
 Jessie P. Sitler,
 Helen L. Smyser,
 Grace E. Throne,
 Florence A. Wantz,
 Grace Witta,
 Edna D. Yeatts,
 Samuel W. Bair,
 Walter L. Bond,
 G. Ross Bond,
 E. Earl Cole,
 Jacob L. Devers,
 Frank W. Devers,
 Smyser W. Dick,
 Paul Engle,
 W. Hedges Fink,
 H. Warren Frey,
 Norman B. Greer,
 L. Edward Herr,
 Wier D. Hutton,
 Morton L. Jandorf,
 Claude B. Lartz,
 David H. Long,
 Raymond Neiman,
 Frank Newton,
 Bernard Pentz,
 William Rynick,
 Eugene A. Selak,
 Theodore R. Shields,
 Charles T. Stahle,
 Harry J. Stock,
 Walter E. Stabley,
 John K. Warner,
 Ira D. Weiser,
 D. Philip Young.

COURSE OF STUDY OF THE PUBLIC SCHOOLS OF YORK, PA.

First Year in School.

Figures on left of study indicate number of recitations per week, each of thirty minutes' duration, unless otherwise expressed by some multiple of thirty minutes written to the right of the study.

	FIRST TERM.	SECOND TERM.	THIRD TERM.
10 Reading.	Chart; primer.	Primer; chart.	Reader.
5 Spelling. ½.	Words from reading lessons.	Oral and written.	Reading lessons; other sources.
5 Language.	Phonic drills; conversation.	Cultivate correct expression.	Write simple sentences from dictation; oral reproduction.
*10 Arithmetic.	Use objects; count to 10; write numbers when comprehended; adapt Grube method; addition and subtraction.	Addition and subtraction; to 5+5; use signs +, −, =; numbers from 1 to 10, inclusive.	Count and write Nos. to 100; use signs; continue work of 2nd term; combinations to 7+7.
5 Writing.	Arm movement; on black-board.	On unruled paper.	Large letters and figures.
3 Drawing.	Three 20-minute lessons each week.	Same as preceding term.	Same as preceding term.
5 Miscellaneous.	Physical exercises; rote songs; action songs.	Same as preceding term.	Same as preceding term.

*During First term one half specified time; more to Reading and Spelling.

COURSE OF STUDY OF THE PUBLIC SCHOOLS—(Continued). **Second Year in School.**

	FIRST TERM.	SECOND TERM.	THIRD TERM.
10 Reading.	First reader; phonic drills.	Supplementary readers.	Supplementary readers.
*5 Spelling. ½.	From readers; all sources.	Oral and written.	All sources; oral and written.
5 Language.	Sentences; diacritical marks used in lessons.	Period and question mark.	Limited use of capitals.
10 Arithmetic.	Finish combinations; 2nd and 3rd multiplication tables; ½; problems.	4th and 5th multiplication tables; yards, feet and inches; 1-3; ¼.	6th and 7th multiplication tables; pint, quart and gallon; Roman notation to XII.
5 Writing.	Unruled paper; exercises.	Movement and form.	Variety in drill exercises.
3 Drawing.	Three 20-minute lessons each week.	Same as preceding term.	Same as preceding term.
5 Miscellaneous.	Physical exercises; rote songs, action songs; nature study.	Same as preceding term.	Same as preceding term.

*Increase time at expense of miscellaneous.

Third Year in School.

	FIRST TERM.	SECOND TERM.	THIRD TERM.
10 Reading.	Second reader; phonic drills	Supplementary reading.	Supplementary readers.
5 Spelling.	From readers; all sources.	Oral and written.	Homonyms.
5 Language.	Choice and use of words.	Dictation.	Simple amplification; begin use of text-book.
10 Arithmetic.	8th and 9th multiplication table; 1-6; days, wks., mos., yrs.; Roman notation to XX; problems; oral division.	Table of U. S. Money; multiplication by two figures; division; 10, 11 and 12 multiplication tables.	Multiply by three figures; dry measure; addition by groups, no combination to exceed 50.
5 Writing.	Pen and ink.	Movement and form.	Variety in exercises.
3 Drawing.	Three half-hour lessons each week.	Same as preceding term.	Same as preceding term.
5 Miscellaneous. $\frac{1}{4}$.	Physical exercises; rote songs; nature study.	Same as preceding term.	Same as preceding term.

COURSE OF STUDY OF THE PUBLIC SCHOOLS—(Continued).

Fourth Year in School.

	FIRST TERM.	SECOND TERM.	THIRD TERM.
5 Reading, 2.	Readers; selections memorized and recited.	Reader; selections memorized and recited.	Supplementary readers.
5 Spelling, ½.	All sources; speller.	Abbreviations; speller.	All sources; speller.
5 Language, 3-2.	Forms for beginning and ending letters; dictionary.	Forms of some irregular verbs; sentences.	Limited use of diacritical marks; oral and written.
5 Arithmetic, 3.	Division; table of time; factoring comp. nos. of at least three factors.	Long division, three figures in div.; fractional parts of nos. to 1-12; improper fractions.	Long division, five figures in divisor; reduction of fractions; c. denom.
5 Geography, 2-3.	Local,—direction, distance, location; drainage.	Definition and illustration of geographical terms: routes of travel and traffic.	Local industries, imports, exports, interpretation of maps; begin use of text-books.
5 Writing.	Movement and form.	Movement and form.	Movement and form.
3 Drawing.	Three half-hour lessons each week.	Same as preceding term.	Same as preceding term.
1 Phys. and Hygiene.	Posture; practical hygiene; exercise; begin use of text-book.	Intemperance in eating and drinking; habits.	Effects of alcohol and narcotics; ventilation; clothing.
5 Miscellaneous, ¼.	Physical exercises; music; nature study.	Same as preceding term.	Same as preceding term.

Fifth Year in School.

	FIRST TERM.	SECOND TERM.	THIRD TERM.
5 Reading, 3-2.	Readers; selections memorized and recited.	Supplementary readers.	Supplementary readers.
5 Spelling, $\frac{1}{2}$.	All sources; speller.	All sources; speller.	All sources; speller.
5 Language, 3-2.	Possessives; punctuation.	Writing of informal notes.	Oral abstracts of stories.
5 Arithmetic, 3.	Com. denom.; addition and subtraction of fractions; problems; ment. arithmetic.	Multiplication and division of fractions; mental arithmetic.	Fractions; squares of nos. to 12, sq. root of; sq. in. and sq. ft.; area of rectangles; ment. arith.
5 Geography, 3-2.	U. S.; New England and Middle and Atlantic States.	S. Atlantic, Gulf and Central States.	Rocky Mountain and Pacific States; Territories.
3 History, $\frac{1}{2}$.	Read at least one Historical reader.	Read at least one Historical reader.	Read at least one Historical reader.
*5 Writing.	Movement and form.	Movement and form.	Movement and form.
3 Drawing.	Three half-hour lessons each week.	Same as preceding term.	Same as preceding term.
2 Phys. and Hygiene.	Treatment of injuries.	Correct hygienic habits.	Protection against common contagious diseases.
2 Miscellaneous.	Physical exercises; music; nature study.	Same as preceding term.	Same as preceding term.

*Less time devoted to writing after first term.

COURSE OF STUDY OF THE PUBLIC SCHOOLS—(Continued).

Sixth Year in School.

	FIRST TERM.	SECOND TERM.	THIRD TERM.
5 Reading, 3-2.	Literature readers.	Literature readers.	Literature readers.
5 Spelling, ½.	All sources; speller.	All sources; speller.	Synonyms; speller.
5 Language, 3-2.	Correspondence.	Bus. Correspondence; written reproduction.	Bus. Correspondence; exercises in invention.
5 Arithmetic, 2.	Contents; dec. fractions; mental arith.	Bills and accounts; percentage, base, rate; mental arith.	Simple interest; mental arith.
5 Geography, 3-2.	British America; Mexico; Cent. Am. States; West Indies.	S. America; Europe.	British Isles; Asia and Africa.
5 History, 5-6.	Historical reader; local history.	One primary history.	One primary history.
*5 Writing.	Movement and form.	Movement and form.	Movement and form.
3 Drawing.	Three half-hour lessons, or two 45-minute lessons, each week.	Same as preceding term.	Same as preceding term.
2 Phys. and Hygiene.	Use and abuse of sense organs.	Bones; effects of alcohol and narcotics.	Teeth; alimentation.
1 Miscellaneous.	Physical exercises; music; nature study.	Same as preceding term.	Same as preceding term.

*Less time devoted to writing after first term.

Seventh Year in School.

	FIRST TERM.	SECOND TERM.	THIRD TERM.
5 Reading, 1½.	Literature readers.	Literature readers.	Literature readers.
5 Spelling, ½.	Prefixes and suffixes; speller.	All sources; speller.	All sources, speller.
5 Language, 1½.	Compositions; phrases and clauses.	Analysis of sentences.	Clearness; letters.
5 Arithmetic, 2.	Factoring; common fractions; decimals; mental arith.	Bills and accounts; denom. numbers; percentage.	Interest; square and cubic roots; metric system; mental arith.
5 Geography.	U. S.; New Eng., Mid. Atlantic, S. Atlantic and Gulf States.	Central, Rocky Mountain and Pacific States; Territories.	British Am.; Mexico, Central Am. States; West Indies.
5 History.	Discoveries, settlements and colonies; French and Indian War.	The Revolution; York in the Revolution.	Administrations to Civil War.
3 Writing, ½.	Movement and form.	Movement and form.	Movement and form.
3 Drawing.	Three half-hour lessons, or two 45-minute lessons, each week.	Same as preceding term.	Same as preceding term.
2 Phys. and Hygiene.	Study of body, skin.	Study of body, muscles.	Study of body, glands; effects of alcohol and narcotics.
4 Miscellaneous.	Physical exercises; music; nature study.	Same as preceding term.	Same as preceding term.

COURSE OF STUDY OF THE PUBLIC SCHOOLS—Continued).

Eighth Year in School.

	FIRST TERM.	SECOND TERM.	THIRD TERM.
4 Reading.	Choice selections; drill in expression.	Choice selections; drill in expression; memorizing selections.	Choice selections; drill in expression.
5 Spelling, $\frac{1}{2}$.	All sources; speller.	All sources; speller.	All sources; speller.
5 Language, 2.	Grammatical forms.	Synonyms; paragraphing.	Home reading; review.
5 Arithmetic, 2.	Decimals; percentage; trade discounts.	Interest; denom. nos.; practical measurements.	Stocks and bonds; discount.
5 Algebra.	Fundamental operations.	Fundamental operations; simple equations.	Abbreviated multiplication and division; factoring.
5 Geography.	South America; Europe; mathematical geography.	British Isles, Asia, Africa.	Leading facts in our system of government.
5 History.	Review—revolution, administrations; local history.	Civil war; local participation in; administrations subsequent to.	Tonical reviews; local history.
3 Writing, $\frac{1}{2}$.	Movement and form.	Movement and form.	Movement and form.
3 Drawing.	Three half-hour lessons, or two 45-minute lessons, each week.	Same as preceding term.	Same as preceding term.
2 Phys. and H, 5-6.	Study of body, respiration, circulation.	Study of body, digestion; effects of alcohol and narcotics.	Antidotes; emergency treatment—sunstroke, etc.
Miscellaneous.	Physical exercises; music; nature study.	Same as preceding term.	Same as preceding term.

HIGH SCHOOL COURSES OF STUDY—Classical.

FIRST YEAR.	SECOND YEAR.	THIRD YEAR.	FOURTH YEAR.
Algebra, 5.	Algebra, 5.	{ General and { English History. 5.	{ American History { and Civics, 5.
English, 5.	English, 5.	English, 5.	English, 5.
Latin, 5.	Latin, 5.	{ Latin or { French, 5.	{ Latin or { French, 5.
Physical Geography, 3.	{ German or { Greek, 5.	{ German or { Greek, 5.	{ German or { Greek, 5.
Physiology, 2.	Geometry, 5.	Geometry, 5.	{ Trigonometry or { Astronomy, and { Arithmetic, 5.
Arithmetic, 3.	Drawing, 1.	Drawing, 1.	Drawing, 1.
Drawing, 1.	Music, 1.	Music, 1.	Music, 1.
Music, 1.			

Figures indicate the number of recitations a week.

HIGH SCHOOL COURSES OF STUDY—General

FIRST YEAR.	SECOND YEAR.	THIRD YEAR.	FOURTH YEAR.
Algebra, 5. English, 5. Latin; 5. Physical Geography, 3. Physiology, 2. Arithmetic, 3. Drawing, 1. Music, 1.	Algebra, 5. English, 5. { Zoology and { Botany, 5. German, 5. Geometry, 5. Drawing, 1. Music, 1.	{ General and { English History, 5. English, 5. Physics, 5. German, 5. { Geometry and { Botany, 5. Drawing, 1. Music, 1.	{ American History { and Civics, 5. English, 5. Chemistry, 5. German, 5. { Trigonometry or { Astronomy, and { Arithmetic, 5. Drawing, 1. Music, 1.

HIGH SCHOOL COURSES OF STUDY—Commercial.

FIRST YEAR.	SECOND YEAR.	THIRD YEAR.	FOURTH YEAR.
English, 5. Algebra, 5. Physical Geography, 3. Physiology, 2. Penmanship, 5. Arithmetic, 3. Drawing, 1. Music, 1.	English, 5. Algebra, 5. German or Spanish, 5. Geometry, 5. { Commercial Geogra- phy, 2. { Business Arithmetic and Elementary Bookkeeping, 3. Drawing, 1. Music, 1.	English, 5. Geometry, 5. German or Spanish, 5. { Bookkeeping and Business Correspond- ence, 5. { Shorthand and Typewriting, or Physics, 5. Drawing, 1. Music, 1.	English, 5. { American History and Civics, 5. German or Spanish, 5. { Bookkeeping and Commercial Law, 5. { Shorthand and Typewriting, or Chemistry, 5. Drawing, 1. Music, 1.

GENERAL REGULATIONS OF SCHOOLS.

Janitors.

1. The board shall annually, at the stated meeting in June, appoint as many janitors as may be deemed necessary, at the compensations fixed by the board, whose duty it shall be to sweep and clean the rooms and furniture committed to their charge, make fires, when necessary, in time to have the rooms comfortably warm by eight o'clock A. M.; see that the buildings are not endangered by the fires, that the doors and gates are closed every evening immediately after closing of the schools; they shall thoroughly clean and whitewash the school buildings and fences where necessary; take down, black and put up stoves, whenever necessary, during the summer vacation; scrub the water closets every Saturday during the school term and *keep them clean*; they shall furnish all tools or implements, and materials necessary to the discharge of these several duties, and shall also keep the grounds attached to the schools in good order and promptly report to the proper committee any repairs, or fuel that may be needed, and in winter keep the pavements and walks clear of snow. They shall store away all fuel, and remove any ashes or other matter that may collect on the premises. They shall render the above services subject to the supervision of the Committee on Buildings, Furniture and Grounds, and under the general direction of the supervisory principal during such time as he shall be in control of the building. *Any neglect* of the above duties by said janitors shall be sufficient cause for removal.

City Superintendent.

2. He shall, under the direction of the board of controllers, have and exercise complete supervision over the public schools of York and shall devote himself exclusively to their best interests.

3. He shall familiarize himself with the school systems in operation elsewhere, and the best methods of instruction as

well as of organization and discipline in order that he may make suitable suggestions to teachers for the benefit of their schools; and for this purpose it shall be his duty to visit them as often as possible in connection with other duties, and endeavor to promote harmony, excite proper emulation, and in every possible way strive to effect their improvement. At each stated meeting of the board he shall make report of the general condition of the schools, together with such suggestions as he may deem proper for the consideration of the board.

4. He shall carefully observe the teaching and discipline of all the teachers employed in the district, and shall report to the board whenever he shall find any teacher deficient or incompetent in the discharge of his or her duties.

5. He shall report to the board all cases of absence and tardiness in the attendance of the teachers at school.

6. He may call meetings of the teachers as often as he may deem it necessary, and absence from such meetings shall be regarded the same as absence from regular duties of the school.

7. He shall have control of the teachers' institute when held.

8. He shall, in connection with the committee on teachers, examination and transfers, prescribe the studies to be pursued in each grade of schools; and fix the standard of attainment of each class that is to be transferred.

9. He shall have power, when the necessity occurs, to appoint temporary substitutes for teachers out of the list which shall have been approved by the board; and he shall also perform any other duties, not inconsistent herewith, which the board may at any time prescribe.

10. He shall collect, in advance, tuition from non-resident pupils, giving his receipt therefor, and pay the same over to the city treasurer; and shall report to the board all amounts so collected.

11. He shall keep in his office a register of the names of all pupils enrolled in the public schools in this district, together with the residences and names of the parents, and such other data as may be directed by the board.

12. He shall appoint regular office hours, and shall keep at his office a record of his official proceedings which shall be open for inspection of the board; and, at the close of each school term shall furnish for publication a report of the operations of the various schools during the term, accompanied by any remarks or suggestions he may think proper to make for the improvement of the schools.

Sessions.

13. The morning session of the schools shall commence at half past eight o'clock and close at half past eleven; the afternoon session, at one o'clock and close at four.

A recess of fifteen minutes shall be allowed in each session, the time for which shall be fixed by the teachers with the approval of the superintendent.

First year pupils shall be dismissed at the discretion of the teacher, not later than eleven in the morning and half past three in the afternoon.

14. School shall be opened every morning by reading a portion of the Scriptures and, at the option of the teacher, by prayer.

15. School rooms shall be opened for the reception of pupils and teachers shall be at their posts at least fifteen minutes before the beginning of the morning session, and five minutes before the beginning of the afternoon session.

Pupils.

16. Pupils shall be admitted to the school of proper grade nearest the residence of the applicants if said school can accommodate them.

17. Teachers are authorized to insist upon cleanliness and neatness of personal appearance, and pupils wilfully and habitually negligent in this respect may be sent home, with an explanation to parent or guardian of the cause of dismissal.

18. Pupils shall be required to present notes from parents, or guardians, for tardiness, absence, or for permission to leave school before the close of the session.

19. Fighting, profanity, or the use of tobacco in any form upon the school premises, is strictly forbidden, Every pupil

who shall anywhere on or around the school premises, or on property of individuals adjoining school premises, use or write any profane, or unchaste language, cut, mark, or otherwise intentionally deface any school furniture or buildings, inside or out, or any property whatever, belonging to the school district or property adjoining, through design or carelessness, shall be promptly punished, and such misconduct and punishment shall be reported by the teacher or supervisory principal to the City Superintendent. Any damage capable of repair shall be repaired at the expense of the perpetrator, who may be suspended until such damage shall have been paid for.

20. Pupils suspended from any school shall not be readmitted, or received into any other school, except by authority of the City superintendent or the Board of School Control.

21. Pupils exposed to, or affected by, contagious diseases, shall not be admitted to or retained in the schools. Teachers shall exclude all such pupils in accordance with the regulations of the school board relating to contagious diseases.

Teachers.

22. Teachers shall see that the rooms and furniture are properly swept and dusted and shall require pupils to keep desks, etc., neat and in good order. They shall see that rooms are properly ventilated and heated to from 68 to 72 degrees. Failure on the part of the Janitor to keep the building in proper condition shall be reported to the supervisory principal.

23. Contributions of money for any purpose, reading or distributing advertisements in schools, announcements of public entertainments, the presence of agents on school premises for the purpose of exhibiting or selling, either to teacher, or pupils, books, maps, etc., shall not be permitted except upon the written approval of the President of the board.

24. Teachers of all the schools shall have sole control of the discipline thereof and they are authorized to adopt such measures as may to them seem necessary to secure good order and obedience. Corporal punishment may be inflicted, but all appearance of passion or indiscreet haste should be avoided. No corporal punishment, under any circumstances, shall be inflicted on the heads or hands of pupils.

25. For refractory conduct, or continual disobedience, a teacher may exclude a pupil from school temporarily, and if the matter is not satisfactorily adjusted by the co-operation of the parent before the close of the next school day, said pupil shall be considered suspended. In all cases of suspension a written statement of the offense shall be sent immediately to the parent, or guardian, and to the City superintendent.

26. Teachers may detain pupils during recess, or a reasonable length of time after the close of the session, for the purpose of discipline or to make up neglected lessons.

27. In all doubtful cases, parents shall be informed shortly after the session begins, of the absence of pupils.

28. At the close of the school year, teachers shall recommend for promotion all pupils whose class standing is sufficiently satisfactory to warrant advancement.

At any time during the year they shall recommend for promotion, or demotion, all pupils whose class standing does not justify retention in the grade.

29. Reports shall be sent once every three months, to parents or guardians, excepting in first year schools where they shall be issued monthly.

30. Teachers desiring leave of absence to go out of town must obtain such permission from the president of the school Board and so notify the superintendent. In all other cases the superintendent shall have power to grant leave of absence. In all cases of absence, the supervisory principal shall be informed thereof in advance.

Teachers shall state on the back of the monthly statistical report the number of days absent in case of absence, together with the cause thereof and the name of the substitute.

31. All teachers who represent, or have represented, book publishing houses, or book firms, shall inform the secretary of the Board of that fact in writing within five days after signing the agreement with the Board.

32. Every teacher shall be paid for time lost from school on account of sickness, the difference between his or her salary and the salary of the substitute.

33. Teachers absent by reason of the enforcement of quarantine regulations, shall receive full pay.

Supervisory Principals.

34. In all school buildings where there is more than one school, a teacher shall be designated by the Board as supervisory principal.

35. The supervisory principals shall have general charge of grounds, buildings, halls, etc.

36. They shall hold to account and punish, when necessary, all pupils responsible for damage to buildings, or grounds, or guilty of improper conduct in the buildings or on the premises.

37. They shall adopt any measures necessary for the suppression of all noises in the halls, either during recess, or in passing to or from rooms, and shall adopt means to have pupils dismissed with system and becoming conduct.

They shall insist that teachers be at the doors of their respective rooms when pupils are dismissed or received. They shall call meetings of the teachers in their respective buildings for consultation and instruction whenever they may deem it necessary.

38. They may settle cases of misconduct or insubordination that may be referred to them by any of the teachers.

39. They shall keep the book accounts in their respective buildings.

40. They shall see that teachers are promptly informed of all rules, regulations and instructions pertaining to the schools, and that these are properly observed. They shall in every way co-operate with the City superintendent in all matters pertaining to the general welfare of their schools.

41. They shall report to the City superintendent all cases of repeated tardiness in the attendance of teachers at schools, and any failure or neglect on the part of teachers to comply with such regulations as supervisory principals may impose.

42. They shall meet with the City superintendent or the committee on teachers' examinations and transfer, or both, whenever advisable to receive instructions, mature plans and arrange work to be carried out in detail by the teachers of the schools.

43. The duties of the supervisory principals herein given, shall in no way relieve the regular teachers from constant supervision and over-sight of their pupils upon the school premises.

*DETAILED STATEMENT OF INDEBTEDNESS.

Series G, 1895. City of York School District Bonds.

Registered. Interest March 1 and Sept. 1. $4\frac{1}{2}$ per cent.

Redeemable Sept. 1, 1911; option from Sept. 1, 1902\$ 4,000 00

Series 1897. High School Bonds.

Registered. Interest June 1 and Dec. 1. 4 per cent.

Mature Serial as follows:

\$5,000 June 1 each year, 1906 to 1915, inclusive\$50,000

\$6,000 June 1 each year, 1916 to 1923, inclusive 48,000

\$9,000 June 1 each year, 1924, 1925 and 1926 27,000

————— 125,000 00

Series 1899. Building Bonds.

Registered. Interest June 1 and Dec. 1, 4 per cent.

Mature June 1, \$13,000 in 1926; \$13,000 in 1927; \$14,000 in 1928 40,000 00

Series 1902. Building and Improvement Bonds.

Coupons, payable at office York City Treasurer May 1, and Nov. 1. Interest..... $3\frac{1}{2}$ per cent.

Redeemable May 1, 1922; option from May 1, 1907 60,000 00

Series 1903. Building and Improvement Bonds.

Coupons, payable at Northern Trust Co., Phila., Jan. 1 and July 1. Interest $3\frac{1}{2}$ per cent. 50,000 00

Redeemable July 1, 1933; option July 1, 1928.
 \$10,000.00 of these Bonds Registered June 9,
 1904.

Dower in favor of Mrs. M. Heindel.....	279 89
Interest at 6 per cent. payable Jan. 1.	

Total bonded indebtedness May 31, 1904.....	\$279,279 89
---	--------------

Series 1904. Building and Improvement Bonds.

Coupons, payable at Bank of Rudolph Kley-
 bolte & Co., No. 1 Nassau St., New York, June 1
 and Dec. 1. Interest.....4 per cent.

Redeemable \$5,000.00 each year June 1, 1909 to 1918, inclusive.....	50,000 00
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Total bonded indebtedness June 1, 1904.....	\$329,279 89
---	--------------

*Tabulated by W. S. Bond, Chairman Committee on Finance.

STATEMENT OF RECEIPTS AND EXPENDITURES FOR THE SCHOOL YEAR OF 1904—1905.

Receipts for School Purposes.

Balance per last Annual Report.....	\$ 10,128 92
School Taxes, 1900.....	6 48
School Taxes, 1902.....	441 34
School Taxes, 1903.....	1,278 41
School Taxes, 1904.....	72,130 69
Total	\$73,856 92

Percentage on delinquent taxes.....	\$ 673 65
State appropriation	30,888 08
Tuition	228 38
Rent (High school building)	170 00
Sewer Permit	75 00
Supplies sold	9 94

Receipts to date.....\$116,030 89

Expenditures for School Purposes.

Repairs and furniture.....	\$ 4,263 70
Fuel	5,797 11
Books and printing.....	468 11
Salaries of officers.....	3,149 78
Salaries of teachers.....	67,143 99
Janitors	9,097 00
Contingent fund	1,906 39
Insurance, gas and water.....	1,930 43
Text books and supplies.....	7,994 13
Tax collector	1,539 20

Total\$103,289 84

Balance in School Fund at June 7, 1905..... \$12,741 05

Receipts for Building Purposes.

Balance per last Annual Report.....	\$ 29,747 31
Building tax, 1900.....	\$ 93
Building tax, 1902.....	68 51
Building tax, 1903.....	239 56
Building tax, 1904.....	9,016 41
Percentage on delinquent taxes.....	\$ 97 03

From refund on contract of 12th ward

Building		790 14
Bonds sold	\$ 50,000 00	
Premium and interest on same.....	1,239 44	51,239 44
N. S. Ross reclaim vs. Aetna Indem- nity Company	9,500 00	
Less costs and fees.....	1,000 00	8,500 00
		<hr/>
Receipts to date.....	\$69,952 02	\$99,699 33

Payments for Building Purposes.

Noell Building:

American Foundry and Fur. Co.....	\$ 318 50	
George W. Gilbert.....	29,000 00	
American Heating and Ventilating Co.	3,866 50	
Johnson Lerine Co.....	578 00	
Jacob Dettinger	99 83	
Arthur Peters	17 53	33,880 36
		<hr/>

Ninth Ward Building:

James L. Menough.....	\$ 8,000 00	
James L. Menough.....	3,231 00	
Hamme & Leber.....	1,009 65	
Gise, Spahr & Myers.....	372 23	
Sarah J. Wills.....	555 00	
C. Edw. Hantz.....	1,945 00	15,112 88
		<hr/>

Twelfth Ward Building:

J. A. Dempwolf.....	\$ 681 09	
---------------------	-----------	--

Miscellaneous:

J. A. Wills, repairs.....	\$ 121 96	
Pullman Automatic Ventilator Co., ventilators	765 00	
Samuel Hake, work and material.....	473 64	
American Heating and Ventilating Co., new high school.....	1,357 75	
F. C. Werner, work and material.....	228 29	
American School Furniture Co., furni- ture	1,601 00	
F. Lehman and Co., old high school...	199 75	
American Heating and Ventilating Co., repairs	1,031 51	
W. F. Shive, furniture.....	67 00	
W. E. Fastnacht, chandeliers.....	148 50	

C. C. Kottcamp and Son, work and material	24 30	
Arthur Peters, work and material.....	20 73	
York Telephone Co., rental.....	36 00	
Samuel Hake, work and material.....	37 40	
Shive & Emig, work and material.....	19 59	
Alfred Hodnett, alcohol.....	10 65	
George H. Aughenbaugh, work and material	58 40	
Fulton & Mehring, hardware.....	20 37	
Harry M. King, repairs.....	15 70	
Grothe & Walker, drayage.....	9 50	
Geo. F. Motter & Sons, repairs.....	17 46	
Dale & Co., alcohol.....	15 50	
Gise, Spahr & Myers, stone.....	68 67	
George F. Motter & Son, repairs.....	97 00	6,445 67
		<hr/>
Total		\$56,120 00
Balance in Building Fund at June 7, 1905.....		\$43,579 33
		<hr/>

Receipts for Sinking Fund Purposes.

Balance per last Annual Report.....		\$2,947 01
Sinking Fund taxes, 1900.....\$	2 78	
Sinking Fund taxes, 1902.....	173 47	
Sinking Fund taxes, 1903.....	527 25	
Sinking Fund taxes, 1904.....	27,048 99	
		<hr/>
Total	\$27,752 49	
Percentage on delinquent taxes.....	260 26	
		<hr/>
Receipts to date.....	\$28,012 75	\$30,959 76

Payments for Sinking Fund Purposes.

Bonds redeemed Series "G", 1896.		
Sept. 8, Nos. 17-23, inclusive, bearing interest at rate of 4½ per cent.....	\$3,500 00	
Sept. 8, No. 25, bearing interest at rate of 4½ per cent.....	500 00	
Bonds redeemed Series 1899.		
Springgarden Township, School Bond assumed 1900, bearing interest at rate of 5 per cent.....	10,000 00	\$14,000 00
		<hr/>
Interest on bonds and on dower of Mrs. Heindel	12,956 79	
		<hr/>
		\$26,956 79

Balance in Sinking Fund at June 7, 1905 \$4,002 97

Statement of Assets and Liabilities. Assets—School Purposes.

Buildings, Lots, School Furniture and Supplies as
at June 1, 1905.....\$759,000 00
Additions during year..... 52,823 44

\$811,823 44

Cash on hand and in bank..... 60,323 35

Total\$872,146 79

Liabilities.

Outstanding Bonds\$329,000 00
Accrued interest 220 00
Dower of Mrs. Heindel..... 279 89

Total\$329,499 89

We hereby certify that we have thoroughly audited the accounts of the City Treasurer in relation to School Taxes for the year ended June 7th, 1905.

We further certify that the above Statements of Receipts and Expenditures, School, Building and Sinking Funds, are true and correct, and that the respective Balances shown are on hand.

Dated this 22nd day of June, 1905.

Pennsylvania Audit Company,

JOHN DYMOCK,

General Manager.

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*Century Association. July. 24, 19

ANNUAL REPORT
OF THE
PUBLIC SCHOOLS

Compliments of

A. Wanner,

Supt. of Education.

York, Pa.

FOR THE SCHOOL YEAR 1905 06

COMPILED BY A. WANNER, CITY SUPERINTENDENT PUBLIC SCHOOLS

571

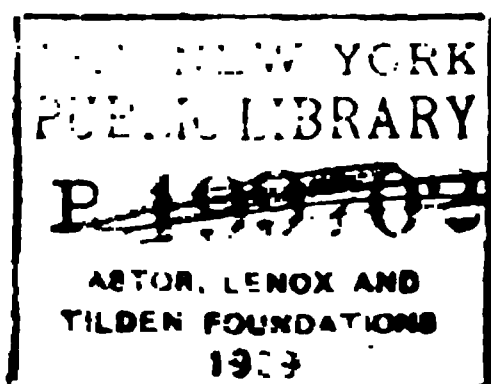
* Century Association. July. 24, 1906

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571



NUMBER OF PUPILS

IN

Private and Parochial Schools.

During the school year, seven hundred residents of the city attended the following private and parochial schools; namely the York County Academy, Saint Mary's, Saint Patrick's, and Saint John's Parochial Schools, the York Collegiate Institute, Patrick's Business College and the York School of Business and Telegraphy.

In addition to the above, thirty-two children, not all, however, from within the city limits, were cared for at the Children's Home, located at the corner of Pine and Philadelphia streets.

BOARD OF CONTROLLERS

OF THE

CITY OF YORK SCHOOL DISTRICT

For 1906 and 1907; after February 1906.

First Ward.	Term.	Address
J. Frank Gable,.....	1907	114 South Duke Street
William A. Mitzel,.....	1909	610 South Duke Street
Second Ward.		
Henry C. Ulmer,.....	1907	138 East Philadelphia Street
Henry Small,.....	1909	153 East Market Street
Third Ward.		
Lewis Shive,.....	1907	20 North Water Street
D. Philip Heckert,.....	1907	151 West Market Street
Fourth Ward.		
Dr. Jacob R. Spangler,.....	1907	152 West Market Street
H. B. Beard,.....	1909	38 South Beaver Street
Fifth Ward.		
John A. Hollinger,.....	1907	379 W. Philadelphia Street
Henry F. Fisher,.....	1909	39 North Penn Street
Sixth Ward.		
Allen E. Quickel,.....	1907	402 East Market Street
Wm. H. Klinedinst,.....	1909	244 East King Street
Seventh Ward.		
Daniel E. Strickler.....	1907	222 East Walnut Street
Samuel Platts, Jr.,.....	1909	228 Arch Street
Eighth Ward.		
Wm. M. Eckenrode.....	1907	254 South Beaver Street
C. C. Frick,.....	1909	Springetsbury Avenue
Ninth Ward.		
Robert J. Lewis.....	1907	515 West King Street
William S. Bond,.....	1909	501 West King Street
Tenth Ward.		
William H. Grothe,.....	1907	262 East College Avenue
U. S. G. Strine,.....	1909	811 South Queen Street
Eleventh Ward.		
S. Nevin Hench,.....	1907	505 Linden Avenue
Bird H. Loucks,.....	1909	521 Linden Avenue
Twelfth Ward.		
Dr. H. H. Jones,.....	1907	740 East Market Street
John W. Wire,.....	1909	1221 E. Philadelphia Street
Thirteenth Ward.		
Fred'k C. Boesch,.....	1907	626 Smith Street
Francis M. Rockey,.....	1909	418 North Beaver Street

**Officers and Standing Committees for 1906 and 1907;
After February 1906.**

Officers of the Board.

S. NEVIN HENCH, President.....505 Linden Avenue
DAVID N. CRIDER, Secretary.....348 South Water Street
N. SARGENT ROSS, Attorney.....14 West Market Street
H. C. GINTER, Truant Officer.....654 West King Street
M. M. LITTLE, Building Inspector....300 South Water Street

City Superintendent.

A. WANNER, A. B.,.....152 East Philadelphia Street
Office, Central School Building.

STANDING COMMITTEES.

Committee on Finance.

W. S. Bond, Chairman, 501 West King Street.
C. C. Frick, U. S. G. Strine,
H. B. Beard, S. Nevin Hench.

Committee on Buildings and Grounds.

Dr. J. R. Spangler, Chairman, 152 West Market Street,
Lewis Shive, Wm. M. Eckenrode, Daniel E. Strickler,
F. M. Rockey, Henry F. Fisher,
Samuel Platts, Jr.

Committee on Teachers and Schools.

Robert J. Lewis, Chairman, 515 West King Street,
H. C. Ulmer, J. Frank Gable,
Henry Small, D. Philip Heckert,
Dr. H. H. Jones.

Committee on Books, Printing and Supplies.

B. H. Loucks, Chairman, 521 Linden Avenue,
John A. Hollinger, W. H. Klinedinst,
W. A. Mitzel, Fred'k C. Boesch.

Committee on Fuel.

A. E. Quickel, Chairman, 402 East Market Street,
William H. Grothe, John W. Wire.

ABSTRACTS FROM PROCEEDINGS
OF THE
BOARD OF SCHOOL CONTROL

STATED MEETINGS.

School Board.

The regular meeting of the Board of School Control is held on the second Thursday of each month, at 7:30 p. m., in the Central school building.

Teachers' Institute.

Teachers' Institutes are held during the school year, on the second and fourth Monday evenings of each month, from 7 to 9 o'clock, in the High school building.

TEACHERS, EXAMINATIONS AND TRANSFERS.

Teachers' Salaries.

The following schedule of salaries was adopted:

1. That assistants receive \$35 per month, for the first year, and that thereafter there may be an annual increase, for meritorious work.

2. That assistants when elected to take charge of schools shall receive \$35 per month for the first year of service. For the second year, and for subsequent years there may be such an increase of salary as the duties of the position, the efficiency of the teacher, and the years of service warrant.

3. That teachers not assistants when elected to positions, shall receive, unless otherwise specified by the Board, for the first year, the following rates of compensation in the different grades:

First year schools, per month.....	\$38 00
Second year schools, per month.....	35 00
Third year schools, per month.....	35 00
Fourth year schools, per month.....	38 00
Fifth year schools, per month.....	38 00
Sixth year schools, per month.....	45 00
Seventh year schools, per month.....	45 00
Eighth year schools, per month.....	45 00

4. That, after the first year's experience, in any of the above grades, salaries may be increased as the duties of the position, the efficiency of the teacher, and the years of service warrant.

5. That substitutes acting for regular and assistant teachers shall be paid \$1.75 per day for their services.

6. That substitutes be required to teach, without compensation at least one day each month under the direction of the city superintendent and the immediate control of, and subject to the suggestions and criticisms of the teachers to whom they are assigned.

Average Salary of Teachers—High School Included.

Males, per month.....	\$71 16
Females per month.....	45 68 I-3

In obtaining these averages, the salary of the superintendent was not included in the amount paid to male teachers.

oTemporary Assignment.
 !Night School Teacher.
 *Supervisory Principal.

PUBLIC SCHOOL TEACHERS.

TEACHERS	RESIDENCE	SCHOOL	BUILDING
Bertha C. Palmer.....	141 S. Beaver St.....	Supervisor of drawing in all grades.....	High School.
Mary E. Warner.....	150 S. Beaver St.....	Assistant in drawing.....	"
John Denues.....	149 E. Philadelphia St....	Supervisor of music in all grades.....	"
F. L. Spangler.....	461 Salem Ave.....	Acting Librarian York Public Library and Assistant in High School.....	"
HIGH SCHOOL			
*C. B. Pennypacker, A. M...	105 S. Water St.....	Male and female.....	"
Warren Marts, A. M.....	648 W. Princess St.....	"	"
C. A. Jacobson, S. B.....	124 S. Beaver St.....	"	"
S. W. Ziegler.....	43 S. Penn St.....	"	"
||F. W. Porter, M. E.....	818 W. King St.....	"	"
A. L. Shulenberger, A. M...	703 S. Queen St.....	"	"
C. B. Heinly, A. B.....	551 W. King St.....	"	"
Margaret H. Taylor, B. E., B. A.....	121 E. Market St.....	"	"
Dorothy Holland, B. A.....	130 S. Beaver St.....	"	"
Anna E. Wellensiek.....	459 W. Market St.....	"	"
Anna M. McDonell, M. E....	113 S. Water St.....	"	"
Hettie V. Rupp.....	135 S. Duke St.....	"	"
||Mary S. Stieg.....	35 W. King St.....	"	"
O. W. Reichley, Sc. B.....	29 W. Jackson St.....	"	"
C. V. Clippinger, B. S.....	216 W. Market St.....	Business Department.....	"
D. G. Evans, D. O.....	338 W. Market St.....	Physical Director.....	"
8th Year			
||*Arthur G. Ziegler.....	523 N. Beaver St.....	Male	Central.
Flora B. Hays.....	143 S. George St.....	Female	High School.
||*W. S. Senft.....	1240 E. King St.....	Male and female.....	Franklin.
Lucy Hanson.....	24 S. Beaver St.....	"	Old High School.

J. A. Slothour.....	368 W. Market St.....	Male and female.....	Old High School.
||*Chas. E. Warner.....	46 E. Philadelphia St....	" "	Hartley.
8th and 7th Years			
||Fanny X. Trumbo.....	414 S. Duke St.....	" "	Central.
7th Year			
Clara A. Landis.....	35 S. Duke St.....	Female	Central.
||*P. P. Fahs.....	123 W. Princess St.....	Male	Cherry.
Chloe Kopp.....	449 S. George St.....	Male and Female.....	Noell.
E. T. Grove.....	254 E. Prospect St.....	" "	Franklin.
||*Percy T. Hoffheins.....	46 E. Philadelphia St....	" "	Pine.
||*J. F. Heilman.....	493 Pennsylvania Ave....	" "	Old High School.
Miriam Moorhead.....	316 W. North St.....	" "	" "
||*D. J. Lau.....	477 W. King St.....	" "	Burrowes.
L. Elmer Leas.....	754 W. Poplar St.....	" "	Hartley.
7th and 6th Years			
Mary S. Taylor.....	321 E. Poplar St.....	Male and Female.....	Hartley.
6th Year			
||Camilla J. Stieg.....	510 W. King St.....	" "	"
||J. M. Ebbert..	361 W. King St.....	" "	Burrowes.
Daisy E. Lauer.....	518 W. Market St.....	" "	"
||*J. M. Becker.....	572 W. Philadelphia St...	Male	Garfield.
Saidee L. Boose.....	118 E. Philadelphia St....	Female	"
Eleanor Menough.....	50 S. Pine St.....	"	Pine.
Catherine Manges.....	N. W. Cor King & Geo Sts	Male	"
Jennie K. Hammond.....	406 S. Water St.....	Male and female.....	Franklin.
Clara B. Cross.....		" "	Noell.
*Chas. W. Bond.....	350 S. Queen St.....	" "	"
J. C. Hoffman.....	622 Salem Ave.....	Male	Cherry.
Anna E. Dawson.....	153 S. Beaver St.....	Female	"
Anna C. Gotwalt.....	535 S. Duke St.....	Male and female.....	Central.
5th Year			
Addie B. Klinefelter.....	18 N. Pine St.....	Male and female.....	Central.

oTemporary Assignment.
 -Night School Teacher.
 *Supervisory Principal.

PUBLIC SCHOOL TEACHERS—Continued.

TEACHERS	RESIDENCE	SCHOOL	BUILDING
oLeonora Vandersloot.....	121 W. King St.....	Male and female.....	Cherry.
o§Jess P. Sittler.....	127 N. Duke St.....	" "	"
M. Bessie Gardner.....	25 E. King St.....	Male	South Duke Street.
Mabel A. McClune.....	257 S. George St.....	Male and female.....	Noell.
Honora A. Jones.....	740 E. Market St.....	" "	Franklin.
M. Anna Hauser.....	Stony Brook, York Co., Pa.	" "	"
Estella McManus.....	618 Cleveland Ave.....	" "	Pine.
M. Amanda Manifold.....	29 N. George St.....	" "	"
Ruth A. Dorsey.....	236 Cottage Hill.....	" "	Fairmount.
Ella I. Boher.....	253 N. Hartley St.....	" "	Garfield.
Rose Lehman	109 E. Philadelphia St....	" "	"
Leah J. Heindel.....	46 N. Hartley St.....	" "	Stevens.
L. Emma Tauser.....	610 E. Chestnut St.....	" "	Burrowes.
M. Jennie Gable.....	54 S. Richland Ave.....	Female	Hartley.
§§Mal A. Clinedinst.....	222 S. George St.....	Male	"
5th and 4th Years			
M. Irene Hellman.....	19 N. Martley St.....	Male and female.....	Burrowes.
4th Year			
Elizabeth M. Bowman.....	N. W. Cor Geo. & King Sts.	Male and female.....	Central.
Mary J. Odewalt.....	504 S. George St.....	" "	Cherry.
Esther P. Froelich.....	122 E. King St.....	" "	"
*J. P. Griest.....	236 S. Pine St.....	Male	South Duke Street.
Anna C. Fisher.....	320 E. Poplar St.....	Male and female.....	Noell.
Martha R. Foose.....	422 S. Duke St.....	" "	"
Jennie R. Leonard.....	46 E. King St.....	" "	Franklin.
*||Martha F. Wantz.....	208 N. George Street.....	" "	Ridge Avenue.
Eva E. Wallin.....	35 Columbia Ave.....	" "	Pine.

§Successor to H. S. Haar, resigned.
 §§Successor to Geo. L. Hof, resigned.

§Georgla B. Klinefelter.....	120 W. King St.....	Male and female.....	Old High School.
Jayne Bayley.....	435 Lincoln St.....	" "	Fairmount.
Nettie K. Fisher.....	39 N. Penn St.....	" "	Garfield.
Norman E. Allison.....	620 W. Princess St.....	" "	"
A. Grace Smyser.....	242 W. York Ave.....	" "	Stevens.
§§Alice V. Bosserman.....	413 W. Philadelphia St....	" "	Burrowes.
*Kate R. King.....	147 S. Penn St.....	Female	Princess Street.
Almena K. Metzger.....	1436 W. Market St.....	Male and female.....	Hartley.
Gertrude L. Strayer.....	213 Carlisle Ave.....	" "	"
Iva M. Grimm.....	1202 E. King St.....	" "	Franklin.
4th and 3rd Years			
*Bella M. Grove.....	12 W. South St.....	Male and female.....	E. King Street.
*Claude L. Smith.....	253 W. Jackson St.....	" "	Plank Road.
E. Mira Gardner.....	438 Lincoln St.....	" "	E. Poplar Street..
*George H. Foust.....	340 W. North St.....	" "	Arch Street.
Anna G. Murphy	729 W. Philadelphia St....	" "	Stevens.
3rd Year			
oMyra Paine.....	533 Madison Ave.....	Male and female.....	Cherry.
B. Naomi Conaway.....	339 E. King St.....	" "	"
Jennie Wilhelm.....	130 E. Princess St.....	Male	S. Duke Street.
Ida J. Welser.....	50 E. College Ave.....	Male and female.....	Noell.
E. D. Throne.....	245 E. Cottage Place.....	" "	"
Maude I. Swartz.....	331 E. Princess St.....	" "	Franklin
A. L. Selfert.....	1232 E. King St.....	" "	"
Hattie A. Kuehn.....	33 E. Philadelphia St....	" "	Ridge Avenue.
Florence Buffington.....	340 S. Queen St.....	" "	Pine.
Lillie M. Crlder.....	41 S. Hartley St.....	" "	Fairmount.
Margaret Pfieger.....	320 E. Princess St.....	" "	Garfield.
Anna M. Crowell.....	468 W. Philadelphia St....	" "	Stevens.
Bertha K. Kable.....	46 W. Philadelphia St....	" "	Burrowes.
Anna Stark	41 S. Newberry St.....	" "	"
Amanda Grimm.....	364 W. King St.....	Female	Princess Street.

§Successor to Sallie E. Thomas, resigned.

§§Successor to Carrie E. Bennett, resigned.

oTemporary Assignment.
 Night School Teacher.
 *Supervisory Principal.

PUBLIC SCHOOL TEACHERS—Continued.

TEACHERS	RESIDENCE	SCHOOL	BUILDING
§Daisy E. Gross.....	630 W. York Ave.....	Male and female.....	Hartley.
Grace McElroy.....	235 Elm Terrace.....	" " ".....	"
Lynnae Kauffman.....	336 N. Newberry St.....	" " ".....	Garfield.
3rd and 2nd Years			
Anna L. Vogt.....	208 N. George St.....	Male and female.....	Central.
Ursula Knauss.....	258 E. King St.....	" " ".....	Plank Road.
Mamie C. Maguire.....	32 N. Pine St.....	" " ".....	Pine.
Sallie M. Dorris.....	238 S. Water St.....	" " ".....	Old High School.
2nd Year			
Mame Strayer.....	242 E. King St.....	Male and female.....	Noell.
Mary Edna Herring.....	702 W. Poplar St.....	" " ".....	Hartley.
2nd and 1st Years			
Kate A. McGuigan.....	234 S. Water St.....	Male and female.....	Cherry.
Mabel O. Sittler.....	164 Lafayette St.....	" " ".....	"
Mary M. Spangler.....	118 S. Queen St.....	" " ".....	"
Edna C. Rocky.....	50 E. College Ave.....	" " ".....	"
Bertha K. Cleaver.....	24 E. Jackson St.....	" " ".....	"
Winona Greiman.....	121 E. Princess St.....	Male	S. Duke Street.
Anna C. Rodenhouse.....	26 E. College Ave.....	Male and female.....	Noell.
Nettie M. Boyer.....	609 E. Market St.....	" " ".....	E. King Street.
Carrie S. Stine.....	835 E. Market St.....	" " ".....	Franklin.
*Emily C. Schleeder.....	511 S. George St.....	" " ".....	E. Poplar Street.
Clara M. Yount.....	706 E. Market St.....	" " ".....	Franklin.
Mary J. Gardner.....	423 E. Market St.....	" " ".....	"
Mary A. Free.....	140 E. Philadelphia St....	" " ".....	Ridge Avenue.
Anna Immel.....	20 Columbia Ave.....	" " ".....	"
*Lucy M. Shnyder.....	738 S. Duke St.....	" " ".....	E. Market Street.

§Successor to Mai Clineinst, resigned.

Mary T. Henry.....	48 W. Philadelphia St....	Male and female.....	Pine Street.
oD. Jennie Stine.....	154 Arch St.....	" " " " " " " "	Pine Street.
Anna L. Rouse.....	245 E. Philadelphia St....	" " " " " " " "	Arch Street.
	302 W. Princess St.....	" " " " " " " "	Fairmount.
Mattye.....	271 N. Hartley St.....	" " " " " " " "	Gardfield.
Jane F. Kell.....	134 N. George St.....	" " " " " " " "	" "
	439 Park St.....	" " " " " " " "	" "
	439 W. King St.....	" " " " " " " "	" "
W ₂	615 W. Market St.....	Female.....	Stevens.
Caroline M. Wampler.....	313 W. King St.....	" " " " " " " "	Princess Street.
*Lucy Miller.....	904 W. Poplar St.....	Male.....	Princess Street.
M Grace Sherwood.....	322 W. King St.....	Male and female.....	Salem Ave.
			Hartley.
1st Year			
Elizabeth Metzell.....	110 S. Duke St.....	Male and female.....	Central
oClara V. Bressler.....	139 N. Duke St.....	" " " " " " " "	Noell.
Lottie D. Minich.....	127 Hamilton Ave.....	" " " " " " " "	Noell.
Anna Bringham.....	524 W. Philadelphia St....	" " " " " " " "	Noell.
Fiske V. Decker.....	447 Salem Ave.....	" " " " " " " "	Old High School.
Flora F. Stark.....	636 W. King St.....	" " " " " " " "	Hartley.
COLORED SCHOOLS			
*Ella J. Robinson.....	457 Salem Ave.....	Male and female.....	Smallwood.
Daisy A. Butler.....	220 York St.....	" " " " " " " "	" "
Mabel F. Robinson.....	120 S. Duke St.....	" " " " " " " "	" "
DOUBLE SCHOOLS			
6th and 5th Years			
Ida L. D. Quickel.....	121 E. King St.....	Male and female.....	Old High School.
5th Year			
||Maunie C. McSherry.....	797 E. Market St....	" " " " " " " "	Noell.
1st Year			
Anna Blessing.....	439 W. King St.....	Male and female.....	Plank Road.
Anna B. Horner.....	377 W. Philadelphia St....	" " " " " " " "	Gardfield.

*Supervisory Principal.

PUBLIC SCHOOL TEACHERS—Continued.

TEACHERS	RESIDENCE	SCHOOL	BUILDING
*A. C. Rawhouser.....	319 W. York Ave.....	Male and female.....	Stevens.
Annie J. Lewis.....	31 S. Hartley St.....	" "	Burrowes.
Emma Johnson.....	19 S. Pine St.....	" "	"
Assistants.		Assisted in Nos.	
Mabel Hildebrand.....	933 Linden Ave.....	6. 38. 63. 94.	
Laura M. Schwenk.....	324 N. George St.....	115.	
Mayme E. Kaylor.....	515 N. Beaver St.....	88.	
Ada M. Raffensberger.....	Cor. S. Water & College Av	40.	
Alice L. Crowell.....	125 W. York Ave.....	49.	
Hilda E. Kirshner.....	519 Walnut St.....	66.	

LIST OF SUBSTITUTE TEACHERS.

Ella M. Gable, '97.....	114	South Duke Street
Clara V. Bressler.....	144	East Philadelphia Street
Anna I. Bringman, '03.....	524	West Philadelphia Street
Margaret Griffith, '03.....	119	North Beaver Street
Elsie C. Ruby, '03.....		West Locust and Hawthorne Avenue
Bertha J. Smyser, '04.....	703	West Market Street
Edith L. Hess, '04.....	466	West Princess Street
Julia S. Metzel, '04.....	227	East Philadelphia Street
Ora M. Boyle, '04.....	138	West Boundary Avenue
Gertrude C. Anstine, '04.....	208	South Duke Street
Corinne Owen, '04.....	42	East College Avenue
Sarah Falkler, '04.....	533	South Duke Street
Catharine Loucks, '05.....	709	West King Street
Ethel Howard, '05.....	120	South George Street
Ann Geiselman, '05.....	103	South Queen Street
Jess P. Sitler, '05.....	127	North Duke Street
Rose Adler, '05.....	149	South Queen Street
Lydia F. Walker.....	124	West King Street
J. A. Strayer.....	428	West King Street

EMPLOYMENT OF SUBSTITUTE TEACHERS.

	Times Selected.	Days Taught.
Anna I. Bringman.....	5	180
Clara V. Bressler.....	1	180
Margaret Griffith.....	5	167
Elsie C. Ruby.....	2	147½
Catharine Loucks.....	11	131
Edith L. Hess.....	18	127
Ethel Howard.....	15	112
Corinne Owen.....	4	112
Ann Geiselman.....	21	100½
Julia S. Metzel.....	6	98½
Bertha J. Smyser.....	4	90
Sarah Falkler.....	12	78
Jess P. Sitler.....	6	71
Rose Adler.....	12	61½
Ella M. Gable.....	4	10½
J. A. Strayer.....	4	7
Ora M. Boyle.....	1	7
Lydia F. Walker.....	1	10

NEW TEACHERS ELECTED FOR AND DURING THE YEAR.

O. W. Reichley.....	High School
Warren Marts.....	“ “
C. V. Clippinger.....	“ “
Anna M. Crowell.....	Stevens Building
Elsie V. Decker.....	Old High School “
Claude L. Smith.....	Plank Road “
E. Mira Gardner.....	East Poplar Street “
M. Anna Hauser.....	Franklin Building
E. T. Grove.....	“ “
Iva M. Grimm.....	“ “
Mary J. Gardner.....	“ “
J. P. Griest.....	South Duke Street “
Harvey S. Haar.....	Cherry Street “
Daisy E. Gross.....	Hartley “
Alice V. Bosserman.....	Burrowes “
Mary E. Warner.....	Drawing Assistant
Esther P. Froelich.....	Assistant
Gertrude L. Strayer.....	“
Leonora P. Vandersloot.....	“
Mayme E. Kayler.....	“
Alice L. Crowell.....	“

NUMBER AND CLASSIFICATION OF TEACHERS.

	Male.	Female.	Total.
Supervisor of Drawing.....		1	1
Assistant in Drawing.....		1	1
Supervisor of Music.....	1		1
High School.....	10	6	16
8th year schools.....	4	2	6
8th and 7th year schools.....		1	1
7th year schools.....	6	3	9
7th and 6th year schools.....		1	1
6th year schools.....	4	9	13
*6th and 5th year schools.....		1	1
§5th year schools.....		16	16
5th and 4th year schools.....		1	1
4th year schools.....	2	17	19
4th and 3rd year schools.....	2	3	5
3rd year schools.....	2	16	18
3rd and 2nd year schools.....		4	4
2nd year schools.....		2	2
2nd and 1st year schools.....		27	27
1st year schools.....		6	6
Schools with Assistants:			
6th and 5th year schools.....		2	2
5th year schools.....		2	2
2nd and 1st year schools.....	1	9	10
Assistants in buildings.....		7	7
Colored Schools		3	3
Total	32	139	171

*This school discontinued in April.

§During first part of year, two of these schools were taught by male teachers, who subsequently resigned.

SCHOOLS.

Grades.

The grades are designated by years instead of by names, and represent eight years of work below the High School.

For the sake of convenience the years may be grouped as follows:

First, second and third years in school—Primary Schools.

Fourth and fifth years in school—Secondary Schools.

Sixth, seventh and eighth years in schools—A and B Grammar Schools.

The regular High school courses require four years, and the course in the Business department, four years.

Terms.

The school year is divided into three terms of three months each.

In the first year grades, reports showing the pupils' standing, progress, deportment, and attendance are given monthly.

In all the other schools, reports are issued at the end of each term.

SCHOOL BUILDINGS.

Number of School Houses Occupied, How Heated, Where Located and Number of Rooms in Each.

BUILDINGS	Completed in	Remodeled	Stove	Steam	Furnace	Steam Wils.	Furnace	Closets in Bldg.	No. of Rooms	Dimensions of Lots by Feet	Contract Price	Valuation
South Duke Street, (front) .	1860	.	.	.	X	.	.	.	4 4	63 x 269	\$ 15,000	\$ 15,000
S. Duke St. (rear) unoccupied .	.	.	.	.	.	.	.	.	4 .	.	.	3,000
Smallwood, South Water St. 1892 .	1892	.	.	.	.	X	.	.	3 3	52 x 155	\$ 4,150.00	2,500
†North Pine Street	1892	.	.	.	.	X	X	.	10 10	152 x 229	25,850.00	45,000
Old Arch Street	1892	.	.	.	X	.	.	.	2 2	71 x 140	2,595.00	3,000
†High School, W. Phila. St. .	1872 1900	.	X	.	.	.	.	.	12 9	114 x 115-4	41,796.49	45,000
*Central, King Street . . .	1896	.	.	.	X	.	.	X	8 8	78-4 x 144-10	23,690.00	60,000
Garfield, North Penn Street	1896	.	.	.	X	.	.	X	2 12 14	220 x 220	25,336.00	65,000
||Cherry Street	1875 1897	.	.	.	X	.	.	X	2 12 14	115-6 x 117-2	13,470.00	50,000
Stevens, W. Philadelphia St. 1890 .	1890	.	.	.	X	X	X	.	1 6 7	106 x 248	15,985.00	46,000
Salem Road	1880	.	X	.	.	.	.	.	1 1	40-6 x 165-6	.	2,000
||Burrowes, W. King Street	1872 1897	.	X	X	.	.	.	.	1 1 12	147-9 x 229-6	13,694.30	50,000
†New High School	1889	.	.	X	.	.	.	.	4 4	108 x 120	8,560.00	10,090
West Princess Street . . .	1899	.	.	.	X	.	.	X	8 17 19	115 x 261	129,143.00	175,000
Hartley Bldg., W. Prin. St. .	1904	.	.	.	X	X	.	X	1 12 13	220 x 250	40,493.00	60,000
Noel Building	1905	.	.	.	X	X	.	X	4 12 16	150 x 220	39,723.00	60,000
												\$691,500

* Third floor contains book room, Superintendent's office and Directors' room.
† Contract price, including heating.
‡ Cost of building and lot; see minutes North York School Board, Aug. 12, 1872.
§ Cost of lot and original building.

SCHOOL BUILDINGS IN DISTRICT ANNEXED IN 1900.

Number of School Houses Occupied, How Heated, Where Located and Number of Rooms in Each.

BUILDINGS	Completed in	Furnace			Closets in Bldg	No. of Rooms		Dimensions of Lots by Feet	Contract Price	Valua- tion
		Stoves	Furnace	Smead Wills'		Class	Occu- pied			
Ridge Ave., E. Philadelphia St.,	1901	X					4	147x157x230	\$ 4,069.00	\$ 5,000
East Market Street	1873	X					5	66x230	3,315.00	1,500
East King Street	1878	X					2	50x100	887.75	1,100
Poplar Street		X					2	99x107		2,000
Plank Road		X				1	3	100x133x160x166		2,000
Fairmount, brick building	1896	X					2	89-9x186	1,637.00	2,000
Fairmount, frame building		X					2			1,000
*Franklin building, cor. E. King and Albemarle Sts.	1903		X	X	X		2 12 12	137x229	38,300.00	70,000
										<u>\$ 85,000</u>

* In addition to contract price, about \$12,000.00 have been spent on the Franklin building.
The cost of an annex to the East Market street building, consisting of one school room and a basement designed for a book room, is not included in the price given above.

NUMBER AND CLASSIFICATION OF SCHOOLS.

	Both Sexes	Male	Female	Total
12th yr. Schools				
11th " "				
10th " "				
9th " "				
} High School				
	1			1
8th year schools.....	4	1	1	6
8th and 7th year schools.....	1			1
7th year schools.....	7	1	1	9
7th and 6th year schools.....	1			1
6th year schools.....	7	3	3	13
5th year schools.....	13	2	1	16
5th and 4th year schools.....	1			1
4th year schools.....	17	1	1	19
4th and 3rd year schools.....	5			5
3rd year schools.....	16	1	1	18
3rd and 2nd year schools.....	4			4
2nd year schools.....	2			2
2nd and 1st year schools.....	24	1	2	27
1st year schools.....	6			6
Schools with Assistants.. ..				
6th and 5th year schools.....	1			1
5th year schools.....	1			1
2nd and 1st year schools.....	5			5
Colored schools, (all grades below the High School).....	3			3
Total.....	119	10	10	139

LOCATION OF PUPILS BY AGES AT CLOSE OF YEAR.

NUMBER OF PUPILS BETWEEN THE AGES OF																
	6 and 7	7 and 8	8 and 9	9 and 10	10 and 11	11 and 12	12 and 13	13 and 14	14 and 15	15 and 16	16 and 17	17 and 18	18 and 19	19 and 20	20 and 21	Total
1st year in school	435	486	195	77	32	11	11	1								1248
2nd "	5	207	355	178	69	36	18	12	5	1						886
3rd "		14	178	337	189	105	56	46	17	5	2					949
4th "			17	166	278	195	129	64	37	8	1					895
5th "				9	130	242	204	127	64	17	1	1				795
6th "					14	107	212	148	95	20	3	1				600
7th "						7	76	146	115	50	12	1				407
8th "							3	62	104	65	26	3				263
High School,							2	15	60	44	19	3	1			144
								1	9	42	38	8				98
									5	20	34	24	5			88
									1	8	15	18	12	2		56
Business Dep't,								5	12	15	7	2				41
									3	5	8	1				17
										1	1					2
Post graduates													1	2	1	4
Total	440	707	745	767	712	703	711	627	527	301	167	62	19	4	1	6493
In colored schools and included in totals	6	18	14	13	15	9	16	4	4	5	2					106

Colored pupils in other schools, number 16.

AGES OF SCHOOLS AT END OF SCHOOL YEAR.

		LOWEST		HIGHEST		AVERAGE	
		Years	Months	Years	Months	Years	Months
1st year	.....	7	0	8	10	7	6
2nd "	.....	8	1	9	10	8	10
3rd "	.....	9	4	11	8	10	2
4th "	.....	10	0	11	10	11	2
5th "	.....	11	4	13	1	12	2
6th "	.....	12	7	13	9	13	$\frac{1}{2}$
7th "	.....	13	6	15	0	13	11
8th "	.....	14	1	15	0	14	8
High School,	{ 9th year.					15	1
	{ 10th "					16	0
	{ 11th "					16	8
	{ 12th "					17	4
Business Dept.,	{ 1st year.					15	4
	{ 2nd "					16	0
	{ 3rd "					16	9
Post Graduate.....						19	4

NUMBER OF PUPILS FROM EACH WARD BASED ON TOTAL ENROLLMENT.

WARDS	WHITE	COLORED	VOTERS; FEB. ELECTION, 1906	POPULATION OF 1900	CENSUS OF 1890
1	268	7	682	2,388	2,257
2	166	0	475	1,587	1,454
3	93	0	293	998	1,111
4	229	11	596	1,803	1,775
5	318	0	529	1,615	3,189
6	386	10	932	2,777	1,890
7	437	6	767	2,735	2,324
8	441	36	917	2,317	1,497
9	1,352	14	2,136	5,461	3,350
10	428	27	794	2,517	1,946
11	757	3	1,326	3,869	.....
12	1,197	8	1,733	4,594	.....
13	260	0	394	1,047	.....
Tuition..	39	0	.....	.....	.....
Total.....	6,371	122	11,574	33,708	20,793

FOREIGN BORN.

	Parents.	Pupils.
Austria	24	4
Canada	3	2
Denmark	4	1
England	34	4
France	4	0
Germany	115	6
Greece	3	1
Hungary	1	2
Holland	1	0
Ireland	4	0
Isle of Barbadoes.....	0	1
Italy	5	0
Russia	29	1
Switzerland	6	0
Scotland	11	4
Sweden	7	0
Syria	2	0
Wales	1	0
Total.....	<hr/> 254	<hr/> 26

Centre of School Population.

The only change in the centre of school population has been a slight movement southward. It remains on Beaver street, at a point one-third of the distance from King to Princess streets; its position last year was one-fourth this distance.

School Calendar.

The schools opened on Tuesday, September 5, and closed on Monday, June 11, inclusive of both days.

The schools were closed on the following days:
 Wednesday, Thursday and Friday, October 4th, 5th and 6th,Fair Week
 Tuesday, November 7.....Election held in school houses
 November 27 to December 1, inclusive,
 Teachers' County Institute
 December 25 to January 1 inclusive.....Christmas Week
 Tuesday, January 9.....Special Election
 February 20.....Election held in school houses
 February 22.....Washington's Birthday
 April 13, legal holiday.....Good Friday
 May 30, legal holiday.....Memorial Day

Tuition Pupils.

Non-resident pupils are received into the schools of the City upon paying the following rates of tuition:

High School.....	\$3 50 per mo.
8th, 7th and 6th year schools.....	2 50 " "
5th and 4th year schools.....	\$2 00 " "
3rd, 2nd and 1st year schools.....	1 50 " "

When two or more attend from the same family, a reduction of 10 per cent. is made.

When pupils are absent five consecutive days or more, in any month, no tuition is charged for the days absent.

Cost of Each Pupil Per Month.

Each pupil cost \$1.65 per month.

Tax Rate.

A total tax of 7 mills was levied; $4\frac{1}{2}$ for school purposes; 1 for building purposes and $1\frac{1}{2}$ for the sinking fund.

Donations to the Hospital.

As heretofore liberal donations of supplies and money were made to the hospital at different times during the year. Donations were made whenever supplies were needed, for which reason not all of the buildings were called upon to contribute.

Contributions to Sufferers from the San Francisco Earthquake.

An appeal was made to the schools to contribute to the fund raised for the benefit of San Francisco. As a result a collection was taken up in all the public schools on April 30. Suitable boxes were placed in the various rooms into which pupils dropped whatever amounts they desired to give. The sum contributed, \$218.17, was turned over to the treasurer and by him added to the general fund collected in the city.

Labor Certificates.

In accordance with the law labor certificates were issued from the Superintendent's office. For the first year, ending June 21, 411 certificates were granted, 158 of which were lifted by girls.

The directory of pupils, as kept in the schools, showing ages, was most convenient for purposes of reference. In all cases where the discrepancy in age between the school record and the affidavit warranted it, corroborative evidence was required, and, strange to relate, in all cases where unaccountable mistakes as to age were made in affidavits, the error always increased the child's age.

Night Schools.

During the year night schools were organized in different sections of the city.

Instead of waiting for patrons to present the customary petition the Board took the initiative. Three buildings, in different parts of the city, were opened at a designated time for the registration of those over fourteen years of age engaged in some useful employment who desired to attend night schools. The total registration was two hundred and sixty-seven.

Schools were organized in the Franklin, Ridge Avenue, Cherry Street, Central, Burrowes and Hartley buildings. Sessions were held from seven to nine during four evenings

of each week, beginning with Monday night. So far as possible about fifteen pupils were assigned to each teacher. When the enrollment was greatest fourteen teachers were employed in twelve schools.

The attendance was, in part, a disappointment. Two-thirds of those enrolled in the beginning had dropped out before the close of the third month. Those who subsequently enrolled attended somewhat better. Excuses were required and systematic inquiry made to determine the causes of absence. In many instances they were wholly insufficient. Pupils did not appreciate the educational value of the opportunity and failed to exercise the proper degree of self-denial to insure regularity in attendance.

In some cases owing to night work in places of employment, pupils were able to attend only some of the sessions. Omitting days absent for this reason, but including days absent for all other reasons, the attendance was seventy-four per cent.

Probably if one takes into consideration the absence of change in the kind of work required in the factory and the innate demand of the growing mind for variety and entertainment the attendance was all that could have been expected.

The progress of a class of pupils numerically representing less than half of those enrolled was most gratifying and wholly satisfactory. To this class belonged some adults who learned to read and write with marked proficiency.

The following statistics embody items of sufficient interest to warrant their insertion here:

	Male.	Female.	Total.
Enrollment	239	122	361
Average attendance			142
Percentage of attendance based on all sessions absent...			69
Percentage of attendance excluding days absent by reason of night employment.....			74
Number of sessions schools were open.....			77
Number of pupils employed in manufacturing establish- ments			236
Number employed in stores.....			36
Number of colored pupils.....			3
Number of tuition pupils.....			7

NEW BUILDINGS.

Ridge Avenue.

The Board recognizing the need of additional school facilities in the east end, decided to erect part of a new twelve room building to replace the present Ridge Avenue structure. In accordance with plans furnished by Charles A. Keyworth, a contract was entered into for \$26,413.00, with Jacob W. Bushey, for a six-room part of the building. The intention is to use the present building till some future time when the other will be completed. The plans include such provisions as will heat and ventilate the old building and furnish a modern and sanitary closet system.

Jefferson Building.

It was decided to erect a twelve-room building in the thirteenth ward. A lot was secured at the corner of Jefferson avenue and North Water street, 250 by 150 by 263 feet, for \$3,750. Plans and specifications were prepared by Mr. B. F. Willis. The contract was awarded to Mr. James L. Menough for \$45,243.

The expectation is to occupy the Ridge Avenue building next fall and to have the Jefferson building ready for occupancy one year hence.

New Lots.

The size of the Ridge Avenue ground was increased by the purchase of an adjoining lot on the east, 160 by 130 by 80 by 233 feet for \$2,450.

A lot at the corner of Madison avenue and West street, 180 by 225 feet, was purchased for \$7,650.

YORK PUBLIC LIBRARY.

Report of Librarian.

York, Pa., July 12, 1906.

To the Board of Managers, York Public Library,
Gentlemen:

The usual detailed reports are herewith submitted, showing the growth and condition of the Library.

The following constituted the Board of Managers during the year:

S. Nevin Hench, Dr. J. C. Reichley, C. B. Pennypacker, A. Wanner, F. M. Dick, Joseph Ilgenfritz, M. V. Brillhart, J. F. Gable, Henry Small, A. B. Farquhar, Rev. Charles James Wood, Philip A. Small and D. Philip Heckert.

The death of Rev. Charles James Wood created a vacancy which will be filled at the next regular meeting. Mr. D. Philip Heckert succeeded Mr. Joseph Ilgenfritz.

Mr. A. B. Farquhar having been appointed to prepare a minute on the Rev. Charles James Wood, deceased, reported the following, which was spread upon the minutes and published in the daily papers:

It is sometimes a duty to make solemn announcement of a fact already well known—to call renewed attention to something already uppermost in all minds—and that duty is today performed in making formal note of the absence from our meeting of our highly honored associate, Charles James Wood.

To speak of his unparalleled qualifications and career of devoted service in his chosen calling, and of the loving esteem in which he has so long been reverently held by his own people—the congregation who have eagerly listened to his words and followed him in prayer and praise—other occasions would be more appropriate; here we have rather to attest his exceptional fitness, and lament his loss, as a member of our city's Public Library Board. Without any neglect of his duties as an active clergyman, or compromising in any way the character of his sacred office, he has been for years, among us preeminently the man of books. He has constantly held aloft the banner of scholarship in a community where the conjunction of remarkable business capabilities have tempted too many of us away from reading to the more

material pursuits. While doing his full duty to the parish, those who had the first claims upon him, and who were ever first in his mind, he was gladly welcomed in addressing a wider public on the lecture platform and in the pages of the magazines, where his wide knowledge, his high standards, his ripe judgment, made him peculiarly acceptable in the field of literary criticism. He could talk well of books, the newest and the oldest, the lightest and the gravest, because he loved them. Surrounded by a well-chosen library, its shelves teeming with precious volumes in many languages there he was most truly at home, and it was so surrounded that we most delight to remember him. Not we, his intimate friends, only but visitors with us from residences afar off, had only admiration for his broad and deep culture, his most refined literary taste. But there is no need to go further into the qualifications of our beloved colleague; they are all summed up in the single statement that a man more ideally fitted for the advisory board of a public library has never been known in York. But it is easier to speak with the ardent feeling of an old friend and enthusiastic admirer than with the coolness of an impartial judge. With full hearts we feel that now since he has gone into the long silence we can best honor him.

Recently, in order to install new books, the Library was closed for a few weeks. During this time an inventory of books was taken with the gratifying result that all were accounted for.

Report of Acting Librarian, Mr. F. L. Spangler.

1. Total number of books accessioned to date.....	8,323
2. Number accessioned since last annual report.....	592
3. Number added by purchase.....	525
4. Number added by donation.....	67
5. Number withdrawn by reason of usage.....	40
6. Number of days library was open.....	313
7. Total number of borrowers' cards issued to date..	3,348
8. Total number of book charges for the year.....	16,193
9. Average monthly circulation.....	1,157

Treasurer's Report.

York Public Library, July 12, 1906.

A. Wanner, Treas.	Dr.
Balance last report.....	\$ 55 49
Nov. 9, 1905, Receipts from Clay Lecture.....	25 00
Dec. 4, 1905, F. L. Spangler, fines.....	16 00
Dec. 6, 1905, C. T. Kraft, donation.....	5 00
May 26, 1906, From School Board.....	500 00
May 29, 1906, High School Entertainment.....	25 00
July 29, 1906, From F. L. Spangler, fines.....	26.40
Including bal. of 59 cts from last year	
July 29, 1906, Fines not turned over to Treasurer..	13 60
Applied to current expenses.	
Appropriated directly by the School Board for	
Acting Librarian	540 00
	<hr/>
	\$1,206 49

CR.

Aug. 24, 1905, Jas. McLean & Sons, books.....	\$ 17 05
April 9, 1906, C. Arthur Lutz, printing.....	4 25
June 22, 1906, Library Bureau, cards.....	2 00
June 28, 1906, Publication of Memorial in city papers	6 60
June 29, 1906, American Bibliography, Vol. 3.....	15 00
July 12, 1906, Rose Lehman, cataloguing books...	18 00
July 12, 1906, Mai Clinedinst, cataloguing books..	16 50
July 12, 1906, P. Wiest's Sons, books.....	500 35
Expended by Acting Librarian, for current expenses	13 60
Salary of Acting Librarian, \$45 per month.....	540 00
By School Board.	
Balance	73 14
	<hr/>
	\$1,206 49

York, Pa., July 17, 1906.

The within report audited and found correct.

D. PHILIP HECKERT,
F. MARION DICK,
Committee.

Rules and Regulations.

1. The library will be open daily from 9 to 12 a. m., and from 1:30 to 5 p. m., Sundays and legal holidays excepted. On Tuesdays and Saturdays it will be open from 7 to 9 p. m.
2. The librarian will furnish a blank form to be filled in

and signed by any one who desires to borrow books for home reading; if approved, a borrower's card will be issued to the applicant. The borrower's card must be presented whenever a book is taken out, or returned, and can be recalled at any time at the option of the Library Board. Prompt notice must be given of the loss of a borrower's card, or of a change of residence.

3. Any resident of York shall be entitled to apply for the privilege of taking books from the library for home reading; provided, that, if the person is under 15 years of age, the application must be endorsed by some responsible adult, who thereby guarantees the return in good condition of any books loaned. Residents of York County, outside of York, shall be entitled to the same privilege by paying \$2.00 a year, in advance.

4. Two books may be borrowed at one time, provided one only is fiction. If the work of fiction is in two volumes, both may be taken.

5. All books may be retained for 14 days, except new fiction during 6 months after its installation, for which the period shall be 7 days.

6. The fine for keeping a book beyond the specified time shall be 5 cents for each week, or fraction thereof, and no one shall receive books who is in arrears for fines and forfeitures, until all such charges are paid.

7. If fines are not paid within one month after notice has been served, the librarian shall proceed to collect the value of the book, with accrued fines and other charges to the date of payment.

8. Loss of books, or injury to the same, beyond reasonable wear, must be promptly adjusted, the borrower paying the cost of the book and thereby becoming owner of the same. If the book lost, or damaged, is part of a set, the party responsible must pay the cost of the set.

9. The use of the library room will be given free to all who desire to read therein, but books of reference, or other uncharged books, must not be removed from the room.

CONTAGIOUS DISEASES.

To Prevent the Spread of Contagious Diseases Through the Schools.

The following are classified as contagious diseases: Smallpox (variola, varioloid), cholera (Asiatic or epidemic), scarlet fever (scarletina, scarlet rash), measles, diphtheria (diphtheritic sore throat, diphtheritic croup, membranous croup), whooping cough, typhoid fever, yellow fever, spotted fever (cerebrospinal meningitis), relapsing fever, epidemic dysentery, hydrophobia (rabies), glanders (farcy), leprosy.

Pupils suffering from any of the diseases enumerated below shall be excluded from school the length of time specified in the following:

Smallpox—Six weeks from the commencement of the disease, if every scab has fallen off.

Scarlet fever—Six weeks from the commencement of the disease, if the peeling has ceased and there is no sore nose.

Diphtheria—Six weeks from the commencement of the disease, if sore throat and other signs of the disease have disappeared.

Typhoid—Six weeks from the commencement of the disease, if strength is re-established.

Whooping Cough—Six weeks from the commencement of the disease, if all cough has ceased.

Typhus—Four weeks from the commencement of the disease, if strength is re-established.

Chicken Pox—Three weeks from the commencement of the disease, if every scab has fallen off.

Measles—Three weeks from the commencement of the disease if all rash and the cough have ceased.

In all the above cases, pupils shall be reinstated upon the presentation of the proper certificate from the Health Officer.

Length of Quarantine.

Teachers, or children, who have been exposed to infection from any of the above named diseases, may be readmitted to the schools provided the Health Officer certifies that they have taken the proper sanitary precautions to prevent the spread of the disease and recommends that they be reinstated, after the following periods of quarantine:

Diphtheria, 12 days; Scarlet Fever, 14 days; Smallpox, 18 days; Measles, 18 days.

In case no such certificate from the Health Officer is presented, those who may have been exposed to infection from any of the above named diseases, shall be excluded from the schools the full length of time specified for those suffering from the same.

BLANKS IN USE.

Form 1.—Pupils' reports for all grades below the High School, showing attendance, deportment, standing in studies, and in class.

Form 2.—Pupils' High School reports.

Form 3.—Special Reports, informing parents, during the session, of a pupil's absence from school, etc.

Form 5.—Teachers' annual and monthly reports, statistical.

Form 6.—Promotion Blanks.

Form 7.—Transfer Blanks.

Form 8.—Superintendent's Monthly Report, statistical.

Form 9.—Book Labels, for all books that belong to the district.

Form 10.—Rules governing use and distribution of books, for teachers.

Form 11.—Annual Report of Books and Supplies used.

Form 12.—Bids for Supplies.

Form 13.—Book and Supply Account.

Form 14.—Attendance Blank.

Form 15.—Excuse Blank, High School.

Form 16.—List of Studies, High School.

Form 17.—Registration Blank, High School.

Form 18.—Agreement Blank, Teachers' and Board.

Form 19.—Drawing Report.

Form 20.—Attendance Officer's Notice to parents.

Form 21.—Directory Blanks.

Form 22.—Pupils' Annual Record Blanks.

Form 23.—Janitors' Agreement Blanks.

Form 24.—Voting List.

Form 25.—Bill Blank.

Form 26.—Monthly Reports, High School.

Form 27.—Directory Blank, of employed children under sixteen years of age.

Form 28.—Night School application blank.

Form 29.—Enrollment Blank.

Form 30.—Night School Monthly Report.

TEXT BOOKS IN USE BELOW THE HIGH SCHOOL AND WHEN ADOPTED.

	PUBLISHER	Adopted in	D IN		
			6th year	7th year	8th year
Chart, Appleton's	Franklin Publishing Co.	1870	X		
Primer, Monroe's	American Book Co.	1890	X		
First Reader, Monroe's	American Book Co.	1890	X	X	
First Reader, Judson & Bender	Maynard, Merrill & Co.	1901	X	X	
First Reader, Taylor	American Book Co.	1903	X	X	
Second Reader, Monroe's	American Book Co.	1890	X	X	
Progressive Second Reader, Aldrich & Forbes	American Book Co.	1901	X	X	
Second Reader, Stickney's	Ginn & Co.	1896	X	X	
Choice Literature, Book 1, Primary, Williams	American Book Co.	1899	X	X	
Choice Literature, Book 1, Intermediate, Williams	American Book Co.	1899	X	X	
Third Reader, Cyr's	Ginn & Co.	1903	X	X	
Third Reader, Hazen's	American Book Co.	1896	X	X	
Fourth Reader, Hazen's	American Book Co.	1896	X	X	
Fourth Reader, Monroe's	American Book Co.	1890	X	X	
Progressive Fourth Reader, Aldrich & Forbes	American Book Co.	1901	X	X	
Fourth Reader, Brumbaugh	Christopher Sower & Co.	1901	X	X	
Choice Selections, Fulton & Trueblood	Ginn & Co.	1896	X	X	
Readers, Youth's Companion	Perry Mason & Co.	1894	X	X	X
Wonder Book, Hawthorne	Houghton, Mifflin & Co.	1899	X	X	X
Sketch Book, Irving	Houghton, Mifflin & Co.	1900	X	X	X
King of the Golden River, Ruskin	Houghton, Mifflin & Co.	1899	X	X	X

Number of Books below the High School fit for use next Year, Reference Books and those used only in Annexed Districts not included.

	American Book Co.	Sower Co.	Ginn & Co.	Educational Pub. Co.	University Pub. Co.	Houghton Mifflin & Co.	R. L. Myers & Co.	Maynard Merrill & Co.	D. Appleton & Co.	Total
Primer, Monroe's	1584									
1st Reader, Judson & Bender										
1st Reader, Taylor	672							664		
1st Reader, Monroe's	95									
2nd Reader, Aldrich & Forbes	589									
2nd Reader, Monroe's	56									
3rd Reader, Monroe's	116									
3rd Reader, Cyr			1562							
4th Reader, Monroe's	554									
4th Reader, Aldrich & Forbes	389									
4th Reader, Brumbaugh's		430								
Stickney's 2nd Reader			890							
3rd Reader, Hazen's	150									
4th Reader, Hazen's	402									
Pennsylvania History Stories	389									
Fulton & Trueblood's Reader			331							
Speller's Monroe's	1894									
Speller, Patterson's Common School	1005									
Speller, Patterson's Advanced	416									
Speller, 70 Lessons	585									

TEXT BOOKS IN USE IN THE HIGH SCHOOL

PUBLISHERS		When Adopted	1	2	3	4
ENGLISH						
Ad. Grammar, Patterson.....	Sheldon & Co.....	1902	X			
Study of Words, Anderson.....	American Book Co.....	1899			X	
Study of Words, Trench.....	Macmillan Co.....	1894				X
Composition, Rhetoric, Scott & Denney....	Allyn & Bacon.....	1901				X
The Mother Tongue, Book III, Elements of						
English Composition.....	Ginn & Co.....	1904		X	X	
English Literature, Halleck	Houghton, Mifflin & Co.	1899			X	
English Literature, Shaw	Sheldon & Co.....	1870				X
Masterpieces American Literature	Houghton, Mifflin & Co.	1896	X			
Masterpieces British Literature	Houghton, Mifflin & Co.	1896		X		
Hunting of the Deer, Warner.....	Houghton, Mifflin & Co.	1899	X			
Christmas Carol, Dickens.....	Houghton, Mifflin & Co.	1899	X			
Cricket on the Heath, Dickens.....	Houghton, Mifflin & Co.	1899	X			
Wilks Warner, Eliot.....	Houghton, Mifflin & Co.	1899			X	
Ivanhoe, Scott.....	Houghton, Mifflin & Co.	1899		X		
The Princess, Tennyson.....	Macmillan Co.....	1902				X
Essay on Burns, Carlyle.....	Allyn & Bacon.....	1899			X	
Macbeth, Shakespeare.....	Macmillan Co.....	1899				X
Merchant of Venice, Shakespeare.....	D. C. Heath & Co.....	1900			X	
Life of Johnson, Macaulay	Ginn & Co.....	1905				X
Life of Goldsmith, Irving	Ginn & Co.....	1905				X

Commercial

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Julius Caesar, Shakespeare.....	D. C. Heath & Co.....	1899			X	
Shakespearean Comedies.....	Globe School Book Co..	1903			X	
Sir Roger de Coverly, Addison.....	Macmillan Co.....	1899			X	
Idylls of the King, Tennyson.....	Macmillan Co.....	1899				
Marmion, Scott.....	Macmillan Co.....	1903		X		
Lady of the Lake, Scott.....	Macmillan Co.....	1903		X		
David Copperfield, Dickens.....	Macmillan Co.....	1903			X	
Greek Myths.....	Globe School Book Co..	1903	X			
Conciliation with Amer., Burke.....	Scott, Foresman & Co..	1899				X
Paradise Lost, Milton.....	Scott, Foresman & Co..	1899				X
Shorter Poems, Milton.....	Macmillan Co.....	1900				X
Last of the Mohicans, Cooper.....	Scott, Foresman & Co..	1899	X			
Vicar of Wakefield, Goldsmith.....	Scott, Foresman & Co..	1899			X	
Homer's Iliad, Pope.....	Scott, Foresman & Co..	1899		X		
Longfellow's Poems.....	Houghton, Mifflin & Co.	1899	X			X
Whittier's Poems.....	Houghton, Mifflin & Co.	1899	X			X
Milton and Addison, Macaulay.....	Allyn & Bacon.....	1899				X
Autobiography, Franklin.....	Houghton, Mifflin & Co.	1899	X			
Sketch Book, Irving.....	Houghton, Mifflin & Co.	1899	X			
SUPPLEMENTARY LIST						
English Literature, Pancoast.....	Henry Holt & Co.....	1899				X
American Literature, Mathews	American Book Co.....	1899	X		X	
American Literature, H. & L.	D. C. Heath & Co.....	1899	X		X	
American Literature, Bates	Macmillan Co.....	1899			X	
Wonder Book, Hawthorne.....	Houghton, Mifflin & Co.	1899	X			
Flight of a Tartar Tribe, DeQuincey.....	Scott, Foresman & Co..	1899			X	
Palamon and Arcite, Dryden.....	Scott, Foresman & Co..	1899			X	
Twice-Told Tales, Hawthorne.....	Houghton, Mifflin & Co.	1899				X

TEXT BOOKS IN USE IN THE HIGH SCHOOL—Continued.

SUPPLEMENTARY LIST—Continued						
PUBLISHERS	When Adopted	1	2	3	4	Commercial
The Autocrat, etc., Holmes.....	1899				X	
Seventy Lessons in Spelling, W. & R.....	1899	X				X
Spelling, Patterson	1870	X				X
LATIN						
Latin Grammar, A. & G.....	1884		X	X	X	
First Latin Book, C. & D.....	1897	X				
The New Gradatim, Collar.....	1898	X				
Caesar, A. & G.....	1884		X			
Caesar, Text Edition.....	1900		X			
Cicero, A. & G.....	1897			X		
Cicero, Text Edition.....	1900			X		
Virgil G. & K.....	1898				X	
Virgil, Text Edition.....	1900				X	
Latin Prose Composition, Daniell.....	1899		X	X	X	
GERMAN						
Dictionary	1900		X	X	X	
Grammar, Joynes-Meissner.....	1900		X	X	X	
Lehrbuch, etc., Spanhoofd.....	1900		X			

TEXT BOOKS IN USE IN THE HIGH SCHOOL—Continued.

PUBLISHERS		When Adopted	1	2	3	4	Commercial
SCIENCE							
Elements of Botany, Bergen.....	Ginn & Co.....	1899			X		
Lessons with Plants, Bailey.....	Macmillan Co.....	1899		X			
Zoology, Needham	American Book Co.....	1898		X			
Zoology, Burnet	American Book Co.....	1898		X			
Life and Health, Blaisdell.....	Ginn & Co.....	1905	X				
Physical Geography, G & B.....	D. Appleton & Co.....	1903	X				
Physics, Wentworth & Hill.....	Ginn & Co.....	1898			X		
Chemistry, Remsen.....	Henry Holt & Co.....	1899				X	
Astronomy, Comstock.....	D. Appleton & Co.....	1902				X	
Chemical Experiments, Remsen.....	Henry Holt & Co.....	1905				X	
SUPPLEMENTARY LIST							
School and Field Botany, Gray.....	American Book Co.....	1870				X	
Introductory Physics, Gage.....	Ginn & Co.....	1898			X		
Elements of Physics, Gage	Ginn & Co.....	1898			X		
Elements of Physics, Avery	Sheldon & Co.....	1898			X		
Elements of Cooking, W. & F.....	Macmillan Co.....	1903				X	
HISTORY AND CIVICS							
General History, Myers.....	Ginn & Co.....	1898			X		
The British Nation, Wrong.....	D. Appleton & Co.....	1903			X		

American History, Hart	American Book Co.....	1905			X
American History, McLaughlin	D. Appleton & Co.....	1900			X
American History, Channing	Macmillan Co.....	1900			X
Civil Government, Fiske.....	Houghton, Mifflin & Co.	1898			X
Pennsylvania Citizen, Shimmel.....	R. L. Myers & Co.....	1898			X
COMMERCIAL DEPARTMENT					
Book-keeping, S. & R.....	Sadler-Rowe Pub. Co.....	1898		X	X
Commercial Law, Richardson.....	Sadler-Rowe Pub. Co.....	1898			X
Correspondence, E. & R.....	Sadler-Rowe Pub. Co.....	18'8		X	
Commercial Geography, Adams.....	D. Appleton & Co.....	1902	X		
Shorthand, Gregg.....	The Author.....	1903		X	X
Economics	Rogers & Williams.....	1895			X

TRUANT OFFICER'S REPORT.

Superintendent A. Wanner.

Dear Sir:—I herewith respectfully submit the following brief summary of my work for the year:

A total of 907 truants were looked after during the year. In addition to the above, there were 204 visits made to parents in investigating special cases. Factories, business places, markets, in addition to homes, were visited in a continued effort to secure attendance at school, as my detailed reports to yourself, from time to time, will show.

The difficulties encountered were greater than I supposed would be the case when I first assumed the duties of the position. The children not properly cared for by their parents furnish the largest number of truants and are the most difficult to influence.

Respectfully submitted,

H. C. GINTER,
Truant Officer.

REPORT OF SUPERVISOR OF MUSIC.

York, Pa., June 15, 1906.

Mr. A. Wanner,

City Superintendent of Schools.

Dear Sir:—In compliance with your request for a report of the work in music during the past school year, I submit my first annual report as follows:

In beginning the work in music the first instruction was given to the teachers, many of whom looked upon the introduction of this subject under a supervisor with considerable misgiving. However after a step had been taken in the right direction and the subject more clearly understood the misgivings rapidly disappeared.

It is indeed a pleasure for me to heartily commend the willing co-operation and intelligent interest of the regular class teachers in teaching music. I have been fully convinced of the ability of the average teacher to give satisfactory instruction in this branch.

I have given such assistance as time would allow to those teachers not possessed of the "gift" of music, and outlined their work so that every teacher was available to teach the more essential musical parts.

The child is taught through his love for simple music those elements of notation which will enable him to pursue wider and broader fields and to acquire elements of power which will continue to develop through his whole life.

Not only those with natural talent for music are helped, but especial care and provision is made for developing monotones and even the slowest pupils are brought to an adequate knowledge of this branch.

Music is a sister to reading and correct intonation and enunciation. Musical notation develops faculties of the memory, of observation, and of research, as do geography and other branches of elementary teaching. It is not merely a pastime, a sort of additionally tolerated recess; it feeds the child's mind and develops taste as do other studies upon which more stress is laid. "To teach the child how to control and apply the gifts of voice and tune which God has given him, is to add a principle of aesthetic culture that rounds him out."

Music appeals to the higher side of child-nature. My direction to the teacher has always been to avoid the use of music as a safety valve to relieve the enforced stillness of the school discipline which usually results in destructive shouting. Quality not quantity should be the motto in every school room.

A certain amount of theoretical knowledge and of ability to sing at sight is of course desirable and to be aimed for, but mainly as a means toward the end of song interpretation.

Of paramount importance is the careful and persistent guidance in the proper use of a child's voice. The vocal organism of a child is of such a delicate nature that by careless and tolerant shouting the voice becomes harsh and rough, unfit for the uses for which it is intended, and, although the possibility of teaching voice culture in Public Schools is still an open question among the leading authorities, yet the saving of the voice by quiet singing is acceded by all. So that I again persist in the motto "**Quality not quantity.**"

During the past school year I have visited each class once in every two weeks giving a lesson of twenty minutes duration. My classes averaged from forty to one hundred and seventy pupils each. The teachers were required to spend ten minutes each day in music.

The study of music in the High School is scarcely broad enough as yet to be called a course. I have been very much encouraged by the chorus and orchestral work in the High School, music having been furnished by the school orchestra and chorus for all entertainments. Especially gratifying was the singing of the cantata "The Rose Maiden" May 25, 1906, in the High School Auditorium by a chorus of two hundred and twenty-five pupils of the school, assisted by the school orchestra and prominent local soloists.

Following is a recapitulation of the work done in the grades during the past year.

First and Second Years.

Rote songs; oral and written dictation; Chart A, of the Natural Course in Music.

Third Year.

Rote songs; oral and written dictation; the average school sang all of Chart A and Chart B to end of page 10.

Fourth Year.

Rote songs; oral and written dictation; the average school sang all of Chart A and Chart B to end of page 10.

Fifth Year.

Rote songs; oral and written metrical dictation; majority of schools finished Charts A and B; Harmonic Primer Parts 1 and 2.

Sixth Year.

Rote songs; oral and written metrical dictation; finished Charts A and B.

Seventh Year.

Rote songs; oral and written metrical dictation; finished Charts A and B.

Eighth Year.

Rote songs; oral and written metrical dictation; the average school accomplished Charts A and B, and a greater part of the Harmonic Primer. Five schools accomplished Charts A, B and C and the entire Harmonic Primer, thereby doing three years' work in music.

Following is an outline of the study of music for all the grades. The method used is "The Natural Course in Music," by Messrs. F. H. Ripley and Thomas Tapper. This course, since there has been but one year under a Supercisor of Music, is, of course, somewhat provisional and subject to such changes as best meet conditions.

First Year.

Chart A. Scale as a whole—C, D, E, F, G. Tones studied 8, 1, 7, 5, 4. Meter and Rhythm 2 2 3; whole and half notes.
1, 2, 2

Vocal drills, scale down changing Do. Songs—Diatonic Rote, one voice.

Second Year.

Chart B. Harmonic Primer Part 1. Scales as a whole C, D, E, F, G, A, B, E flat, B flat, A flat. Additional tones 6, 3, 2. Preparation by modulatory exercises for chromatics. Meter and Rhythm; 2 2 3 3 4 3 6 Study of 1a, or six of the scale,
2, 4, 2, 4, 4, 8, 8.

Vocal drills; scale down and up, parts of scale and changing Do. Songs; Diatonic Rote free. One and two voices.

Third Year.

Chart C—Primer part two and three. Scales and tones as before with C sharp, D, E, F minor, sharp 4, flat 7 and all sharps from above. Chromatics; sharp 4, flat 7 and all sharps

from above. Meter and Rhythm: same as before with divided beat and introducing the triplet. Normal minor scales. Vocal drills; scales and various rhythms. Rote songs with skips. One and two voices.

Fourth Year.

Chart D—First Reader. Scales; Major C, D, E, F, Minor C, D, E, F. Chromatics; sharp 4 and flat 7 in all combinations. Meter and Rhythm; review with addition of dotted eighth notes. Vocal drills; various forms and variations of the scale using simple chromatic. Songs by note applying the teaching. One and two voices.

Fifth Year.

Chart E—Second Reader. Scales, Tones and Intervals; Skips with sharp 4, flat 7, sharp 5. Chromatic alterations contrasting major and minor seconds. Chromatics, as before with addition of flat 3 and 5, sharp 4-4-3, 3-4, sharp 4-5, 8-7, flat 7-6, 6, flat 7, 7, 8. Meter and Rhythm; review, with addition of dotted eighth. Harmonic form of the minor scale. Vocal drill; rapid scale drills, including minor and chromatics. Songs; application of teaching. One, two and three voices.

Sixth Year.

Chart F—Third Reader. Application of foregoing scales with addition of major and minor thirds. Chromatics; study of chromatically altered intervals including second and third. Rhythm and Meter, introducing syncopation. All minor forms of the scale, Normal, Harmonic, Melodic. Vocal drills; major and minor forms and chromatics with various rhythms. Solfeggios from the masters. Songs for one, two and three.

Seventh Year.

Chart G—Fourth Reader. Scales and Intervals; skips including chromatically altered 2nd, 3rd, 4th, 5th 6th, 7th. Chromatics; Study of chromatically altered intervals, including 2nd, 3rd, 4th, 5th, 6th, 7th. Combined Minor scales. Vocal exercises and solfeggios. Songs for one, two and three voices.

Eighth Year.

Chart G—Fifth Reader. Scales and Intervals; same as seventh year. Chromatics; same as seventh year. Application of rhythm and minor form of the scale. Vocal exercises; solfeggios with and without accompaniment. Accompanied songs for one voice. Songs for one, two and three voices

unaccompanied. Exercises in one, two and three voices, unchanged and with bass same as alto. Bass clef introduced.

I am grateful to you personally for the ever ready help and guidance which you so freely gave me. For the confidence and support of the Board of School Control I am thankful.

Very truly,

JOHN DENUES,
Supervisor of Music.

REPORT OF SUPERVISOR OF DRAWING.

Superintendent A. Wanner.

Dear Sir:—The following report in Drawing for the year 1905-6 is respectfully submitted:

The grade exhibit, held this year during the week of May 28th, seems to have become a regular feature of our work. There have been followed the same general lines as heretofore, yet the execution was better and broader. There were fewer false touches and more directness of handling, as if the worker had thought carefully before he attempted to execute. The selection for the display was made largely by the supervisor and her assistant, and, while chosen for quality, the majority of pupils was represented.

Grade programs issued to teachers have, through each succeeding year been of the same general character from September to June, as suited the season and the particular need of our schools. They have been planned new each month, however, as new ways can always be found to tell the same story.

Beside the regular grade meetings for explanation of these programs, a class was organized in February for all teachers of less than two years' experience in the city. Two divisions were made and met on Tuesdays and Thursdays after school in the High School building. It is hoped that problems here presented and executed will prove of practical help to all those who were thus required to attend.

The new Text Books of Art Education, introduced in a limited quantity last year, proved of so much help that a larger number was purchased for use in all grades above the second.

Miss Mary E. Warner, of the Philadelphia School of Design and Academy of Fine Arts, was elected assistant supervisor of drawing. She aided materially in certain classes of the High School which required more outside preparation than the supervisor could give and grade teachers received more assistance than could otherwise have been given them.

The work of the High School was displayed during Commencement week. In this, certain work in applied designs by the Senior girls was a noticeable feature, and was somewhat along the line of our much needed manual training. Mechanical drawing, instead of being studied by Senior boys,

was taken up by the Juniors, as one year proved too short a time in which to gain even a small knowledge of the subject.

It may not be out of place to here mention some of the points in which, it seems, we may make our work stronger.

Those principles, studied and applied in the subject of drawing, should enter into the preparation of all other school work and the study of art should be correlated with that of history and the languages. Without an instructor for the High School alone, this can scarcely be done. Pupils should be required to have either two periods of class work per week, or one, as now, with regular home work which can be duly examined and criticized by the instructor. The change from three lessons a week in the grades to one in the High School does not lead to continued interest in the First year class. Those who elect the subject in the Second year usually remain in the class throughout the course.

In the grades the supervisor should be able to give more instruction to teachers themselves and more general supervision of work rather than teaching in class rooms. This can be done by better arranged classes for teachers by grades, and a general class which shall be optional. The educational value of manual training has already been mentioned.

To the credit of our teachers it may be said that the progress this year has been more marked than in any preceding year.

To yourself and the Board of School Control I am indebted for that support and co-operation which has made possible our steady progress since the introduction of drawing into our schools.

Very truly,

BERTHA C. PALMER,

Supervisor of Drawing.

HIGH SCHOOL.

HIGH SCHOOL FACULTY.

C. B. PENNYPACKER, A. M., Principal,
Latin and Greek.

WARREN MARTS, A. M.,
Latin.

C. A. JACOBSON, S. B.,
Chemistry, Physical Geography and Physiology.

S. W. ZIEGLER,
Mathematics.

F. W. PORTER, M. E.,
Mathematics and History.

A. L. SHULENBERGER, A. M.,
History and Latin.

C. B. HEINLEY, A. B.,
Physics, Zoology and Botany.

MARGARET H. TAYLOR, B. E., B. L.,
German.

DOROTHY HOLLAND, B. A.,
English.

ANNA E. WELLENSIEK,
Mathematics.

ANNA M. McDONELL, M. E.,
English.

HENRIETTA V. RUPP,
Mathematics and English.

MARY S. STIEG,
German and Mathematics

O. W. REICHLEY, Sc. B.,
French and Spanish

C. V. CLIPPINGER, B. S.,
Commercial Branches.

BERTHA C. PALMER,
Drawing.

MARY E. WARNER,
Assistant in Drawing.

JOHN DENUES,
Music.

D. G. EVANS, D. O.,
Physical Director.

F. L. SPANGLER,
Librarian

PRINCIPAL'S REPORT.

Superintendent A. Wanner.

Dear Sir:—The following report for the year 1905-1906, is respectfully submitted:

Measuring success by good results in work, by problems met and successfully solved, and by the present working conditions of the High School, we have reason to be gratified with the work of the year, both on the part of teachers and on the part of pupils.

After several years of constructive effort in adjusting the work of the school to the present and future needs of the pupils in the school, during the year we have been able to give larger individual responsibility to teachers and to pupils, and by so doing to promote a spirit of co-operation in the school, which, we believe, is both ideal and practical, and which will bring ultimately the best, permanent results.

I congratulate the school and the school authorities upon the retention of all the teachers, for by so doing the difficult problem of introducing two or more new teachers to the work of the school, our yearly experience, has been eliminated.

The courses of study, as published in the last catalogue, have been followed closely with the following exceptions: at your request Physics has been made a required study for the Junior boys in the Classical course instead of General and English History; and the Senior boys in the same course have been excused from Trigonometry to take Chemistry, which is now required. A review of Arithmetic or Algebra has been adjusted also to the work of the Senior year.

Classes in Spanish as an optional for German in the Commercial course, and in French as an optional for Latin in the Classical course, have been organized during the year with commendable results.

To promote the work of drawing in the High School, which requires more time to secure the desired results, especially at this stage of the work, I recommend that Drawing as an elective study in the second, third and fourth years, be given two recitation periods a week instead of one, as heretofore.

Until music in the grade schools is more fully established and becomes the foundation upon which to continue our work, I recommend that the subject of Music in the High School be made an elective study in the second, third and fourth years. For the present, music should be required in the first year, as formerly. Weekly recitations are required.

I am pleased to report that we have been able not only to maintain, but also to advance the standard of the High School. As compared with the work of other aggressive High Schools, and as measured by the requirements of the higher institutions, to which many of our graduates go, our standard is very creditable. More than one-third of this year's class have already taken the necessary steps to enter advanced schools this year or in the near future upon the certificate privileges or upon the graduation standing, which we hold in these schools.

I am mindful of my obligations to you, to the Board of School Controllers, to teachers and to pupils, to patrons of the school and to the general public for the confidence and the co-operation given in upholding and in promoting the best interests of the High School,—to all of whom I am most grateful.

Following this report you will find the usual Commencement data, the courses of study with explanations, etc.

Very truly yours,

C. B. PENNYPACKER,

COMMENCEMENT PROGRAMME.

March—Majestic Harmony.....Richard Wagner
High School Orchestra

InvocationRev. P. Livingston
Selection—For all Eternity.....Mascheroni
Orchestra

Salutatory—America's Greatness.....James C. Luitwieler
Oration—The Merits of a Profession.....G. Nevin Beecher
Oration—The Full Value of a High School Course,
J. Earle Habliston

Essay—The Americanization of the English Language,
Grace W. Downing

Selection—Evening.....By the Glee Club

Essay—The Ghost in Fiction.....Florence P. Evans

Oration—Travel, as an Educator.....Raymond F. Gable

Essay—The Motive of Success.....Maud M. Myers

Oration—The Spirit of Sport.....Edward W. Bond

Song—Night Hymn at Sea.....By the Class

Essay—Some Literary Companions.....Floy G. Good

Essay—The Springtime of Life.....Helena A. Hartman

Oration—The Advance of Civilization.....Paul S. Brubaker

Oration—The Strenuous Life.....William J. Wisner

Selection—Good Night.....By the Glee Club

Essay—The Decline of American Oratory....Lula B. Myers

Essay—The Present Moment.....Irene Walter

Essay—Ideals in Biography.....Mary L. Livingston

Valedictory—The Recent Change in Immigration,
Walter H. Thompson

Parting Song—Hail and Farewell.....By the Class

Presentation of Diplomas

Mr. S. Nevin Hench.....President of School Board

Benediction

Overture—The Tower of London.....By the Orchestra

HONORS IN SCHOLARSHIP.

Mathematics—George Nevin Beecher, J. Earle Habliston, Helena A. Hartman.

Latin—Lottie K. Denues, J. Earle Habliston, James C. Luitwieler, Jr., Maud Mae Myers, Walter Harrison Thompson.

German—Ruby Neal Albright, Lottie K. Denues, Grace Diehl, Florence Palmer Evans, Mellville Weston Flinchbaugh, Raymond Fon Dersmith Gable, Mamie V. Glatfelter, Carrie Edith Herst, Maud Mae Myers, Agnes M. B. Rudolph, Walter Harrison Thompson, Irene Walter, William Joseph Wisner.

History and Civics—J. Dale Diehl, Henry Logan, Lula Belle Myers, Maud Mae Myers.

English—Grace Wilson Downing, James C. Luitwieler, Walter Harrison Thompson.

Honors in General Scholarship.

Walter Harrison Thompson, James C. Luitwieler.

Honors in scholarship are awarded in the several departments and in all departments on work rated at 90 per cent. and above.

CLASS ROLL.

Ruby Neal Albright,
 E. Helen Anstine,
 Trean V. Benfer,
 Dorsey. Estella Bosserman,
 Beulah Maime Bradley,
 Madge M. Bressler,
 Lottie K. Denues,
 Grace Diehl,
 Grace Wilson Downing,
 Florence Palmer Evans,
 Edith Eisenhart,
 Verna K. Ernst,
 Girdie Free,
 Hattie R. Gardner,
 Louise Getz,
 Mamie V. Glatfelter,
 Floy Genevieve Good,
 Helena Ada Hartman,
 Carrie Edith Herst,
 Mary Ethyl Kinsey,
 Rebecca Wortz Little,
 Mary Leah Livingston,
 Lula Belle Myers,
 Maud Mae Myers,
 Elizabeth Agnes Reisinger.
 Sara Janette Rosenbaum,
 Maude E. Rosenfield,

Agnes M. B. Rudolph,
 Lillie G. Seacrist,
 Katie L. Sprengel,
 Theressa Cath. Stambaugh,
 Irene Walter,
 Mary Elizabeth Wasbers,
 Catharine May Willis,
 William E. Aldinger,
 Bruce Maurice Bare,
 George Nevin Beecher,
 Edward W. Bond,
 Paul S. Brubaker,
 J. Dale Diehl,
 Raymond FonDersmith Gable,
 Melville Weston Flinchbaugh,
 Paul Koller Gotwalt,
 J. Earle Habliston,
 P. Burke Jacobs,
 Joseph M. Katz,
 Henry Logan,
 James C. Luitwieler, Jr.,
 George A. Quickel,
 Harry R. Serf,
 Thomas Arthur Shields,
 Walter Harrison Thompson,
 William Joseph Wisner,
 H. Ottis Trumpfheller.

Personnel of Glee Club.

First Tenors:

Harry R. Serf,
 Bruce M. Bare.

Second Tenors:

Walter H. Thompson,
 Joseph M. Katz.

First Bassos:

William E. Aldinger,
 Paul S. Brubaker.

Second Bassos:

H. Ottis Trumpfheller,
 Edward W. Bond.

COURSE OF STUDY OF THE PUBLIC SCHOOLS OF YORK, PA.

First Year in School.

Figures on left of study indicate number of recitations per week, each of thirty minutes' duration, unless otherwise expressed by some multiple of thirty minutes written to the right of study.

	FIRST TERM	SECOND TERM	THIRD TERM
10 Reading.	Chart; primer.	Primer; chart.	Reader.
5 Spelling. ½.	Words from reading lessons.	Oral and written.	Reading lessons; other sources.
5 Language.	Phonic drills; conversation.	Cultivate correct expression.	Write simple sentences from dictation; oral re-production.
*10 Arithmetic.	Use objects; count to 10; write numbers when comprehended; adapt Grube method; addition and subtraction.	Addition and Subtraction; to 5 + 5; use signs, +, -, =; numbers from 1 to 10, inclusive.	Count and write Nos. to 100; use signs; continue work of 2nd term; combinations to 7 ; 7
5 Writing.	Arm movement; on black-board.	On unruled paper.	Large letters and figures.
3 Drawing.	Three 20-minute lessons each week.	Same as preceding term.	Same as preceding term.
5 Miscellaneous.	Physical exercises; music.	Same as preceding term.	Same as preceding term.

*During First term one half specified time; more to reading and spelling.

COURSE OF STUDY OF THE PUBLIC SCHOOLS—(Continued).

Second Year in School.

	FIRST TERM	SECOND TERM	THIRD TERM
10 Reading.	First reader; phonic drills.	Supplementary readers.	Supplementary readers.
*5 Spelling. $\frac{1}{2}$.	From readers; all sources.	Oral and written.	All sources; oral and written.
5 Language.	Sentences; diacritical marks used in lessons.	Period and question mark.	Limited use of capitals.
10 Arithmetic.	Finish combinations; 2nd and 3rd multiplication tables; $\frac{1}{2}$; problems.	4th and 5th multiplication tables; yards, feet and inches; $\frac{1}{3}$; $\frac{1}{4}$.	6th and 7th multiplication tables; pint, quart and gallon; Roman notation to XII.
5 Writing.	Unruled paper; exercises.	Movement and form.	Variety in drill exercises.
3 Drawing.	Three 20-minute lessons each week.	Same as preceding term.	Same as preceding term.
5 Miscellaneous.	Physical exercises; music; nature study.	Same as preceding term.	Same as preceding term.

*Increase time at expense of miscellaneous.

Third Year in School.

	FIRST TERM	SECOND TERM	THIRD TERM
10 Reading.	Second reader; phonic drills	Supplementary reading.	Supplementary readers.
5 Spelling.	From readers; all sources.	Oral and written.	Homonyms.
5 Language.	Choice and use of words.	Dictation.	Simple amplification; begin use of text-book.
10 Arithmetic.	8th and 9th multiplication table; 1-6; days, wks., mos., yrs.; Roman notation to XX; problems; oral division.	Table of U. S. Money; multiplication by two figures; division; 10, 11 and 12 multiplication tables.	Multiply by three figures: dry measure; addition by groups, no combination to exceed 50.
5 Writing.	Pen and ink.	Movement and form.	Variety in exercises.
3 Drawing.	Three half-hour lessons each week.	Same as preceding term.	Same as preceding term.
5 Miscellaneous. $\frac{1}{2}$.	Physical exercises; music; nature study.	Same as preceding term	Same as preceding term.

COURSE OF STUDY OF THE PUBLIC SCHOOLS—(Continued).

Fourth Year in School.

	FIRST TERM	SECOND TERM	THIRD TERM
5 Reading. 2.	Readers; selections memo- rized and recited.	Reader; selections memo- rized and recited.	Supplementary readers.
5 Spelling, $\frac{1}{2}$.	All sources; speller.	Abbreviations; speller.	All sources; speller.
5 Language, 3-2.	Forms for beginning and ending letters; dictionary.	Forms of some irregular verbs; sentences.	Limited use of diacritical marks; oral and written.
5 Arithmetic, 3.	Division; table of time; factoring comp. nos. of at least three factors.	Long division, three figures in div.; fractional parts of nos. to 1-12; improper fractions.	Long division, five figures in divisor; reduction of fractions; c. denom. ∞
5 Geography, 2-3.	Local:—direction, distance, location; drainage.	Definition and illustration of geographical terms; routes of travel and traffic.	Local industries, imports, exports, interpretation of maps; begin use of text- books.
5 Writing.	Movement and form.	Movement and form.	Movement and form.
3 Drawing.	Three half-hour lessons each week.	Same as preceding term.	Same as preceding term.
1 Phys. and Hygiene.	Posture; practical hygiene; exercise; begin use of text-book.	Intemperance in eating and drinking; habits.	Effects of alcohol and nar- cotics; ventilation; cloth- ing.
5 Miscellaneous, $\frac{1}{4}$.	Physical exercises; music; nature study.	Same as preceding term.	Same as preceding term.

Fifth Year in School.

FIRST TERM SECOND TERM THIRD TERM

5 Reading, 3-2.	Readers; selections memorized and recited.	Supplementary readers.	Supplementary readers.
5 Spelling, $\frac{1}{2}$.	All sources; speller.	All sources; speller.	All sources; speller.
5 Language, 3-2.	Possessives; punctuation.	Writing of informal notes.	Oral abstracts of stories.
5 Arithmetic, 3.	Com. denom.; addition and subtraction of fractions; problems; ment. arithmetic.	Multiplication and division of fractions; mental arithmetic.	Fractions; squares of nos. to 12, sq. root of; sq. in. and sq. ft.; area of rectangles; ment. arith.
5 Geography, 3-2.	U. S.; New England and Middle and Atlantic States.	S. Atlantic, Gulf and Central States.	Rocky Mountain and Pacific States; Territories.
3 History, $\frac{1}{2}$.	Read at least one Historical reader.	Read at least one Historical reader.	Read at least one Historical reader.
*5 Writing.	Movement and form.	Movement and form.	Movement and form.
3 Drawing.	Three half-hour lessons each week.	Same as preceding term.	Same as preceding term.
2 Phys. and Hygiene.	Treatment of injuries.	Correct hygienic habits.	Protection against common contagious diseases.
2 Miscellaneous.	Physical exercises; music; nature study.	Same as preceding term.	Same as preceding term.

*Less time devoted to writing after first term.

COURSE OF STUDY OF THE PUBLIC SCHOOLS—(Continued).

Sixth Year in School.

	FIRST TERM	SECOND TERM	THIRD TERM
5 Reading, 3-2.	Literature readers.	Literature readers.	Literature readers.
5 Spelling, ½.	All sources; speller.	All sources; speller.	Synonyms; speller.
5 Language, 3-2.	Correspondence.	Bus. Correspondence; written reproduction.	Bus. Correspondence; exercises in invention.
5 Arithmetic, 2.	Contents; dec. fractions; mental arith.	Bills and accounts; percentage, base, rate; mental arith.	Simple interest; mental arith.
5 Geography, 3-2.	British America; Mexico; Cent. Am. States; West Indies.	S. America; Europe.	British Isles; Asia and Africa.
5 History, 5-6.	Historical reader; local history.	One primary history.	One primary history.
*5 Writing.	Movement and form.	Movement and form.	Movement and form.
3 Drawing.	Three half-hour lessons, or two 45-minute lessons, each week.	Same as preceding term.	Same as preceding term.
2 Phys. and Hygiene.	Use and abuse of sense organs.	Bones; effects of alcohol and narcotics.	Teeth; alimentation.
1 Miscellaneous.	Physical exercises; music; nature study.	Same as preceding term.	Same as preceding term.

*Less time devoted to writing after first term.

Seventh Year in School

	FIRST TERM	SECOND TERM	THIRD TERM
5 Reading. 1½.	Literature readers.	Literature readers.	Literature readers.
5 Spelling. ½.	Prefixes and suffixes; speller.	All sources; speller.	All sources; speller.
5 Language. 1½.	Compositions; phrases and clauses.	Analysis of sentences.	Clearness; letters.
5 Arithmetic. 2.	Factoring; common fractions; decimals; mental arith.	Bills and accounts; demonstration; numbers; percentage.	Interest; square and cubic roots; metric system; mental arith.
5 Geography.	U. S.; New Eng. Mid. Atlantic, S. Atlantic and Gulf States.	Central, Rocky Mountain and Pacific States; Territories.	British Am.; Mexico, Central Am. States; West Indies
5 History.	Discoveries, settlements and colonies; French and Indian War.	The Revolution; York in the Revolution.	Administrations to Civil War.
3 Writing. ½.	Movement and form.	Movement and form.	Movement and form.
3 Drawing.	Three half-hour lessons, or two 45-minute lessons, each week.	Same as preceding term.	Same as preceding term.
2 Phys. and Hygiene.	Study of body, skin.	Study of body, muscles.	Study of body, glands; effects of alcohol and narcotics.
4 Miscellaneous.	Physical exercises; music; nature study.	Same as preceding term.	Same as preceding term.

STUDY OF THE PUBLIC SCHOOLS—(Continued).

Eighth Year in School.

	FIRST TERM	SECOND TERM	THIRD TERM
5 Spelling, $\frac{1}{2}$.	Choice selections, drill in expression	Choice selections, drill in expression; memorizing selections.	Choice selections; drill in expression.
5 Language, 2.	All sources, speller.	All sources; speller.	All sources, speller.
5 Arithmetic, 2	Grammatical forms.	Synonyms, paragraphing	Home reading; review.
5 Algebra.	Decimals, percentage; trade discounts.	Interest, denom. nos.; practical measurements	Stocks and bonds; discount.
5 Geography.	Fundamental operations	Fundamental operations, simple equations	Abbreviated multiplication and division, factoring. ⁷²
5 History.	South America; Europe, mathematical geography.	British Isles, Asia, Africa.	Leading facts in our system of government.
	Review—revolution, administrations; local history.	Civil war; local participation in, administrations subsequent to	Topical reviews; local history.
3 Writing, $\frac{1}{2}$.	Movement and form.	Movement and form.	Movement and form.
3 Drawing.	Three half-hour lessons, or two 45-minute lessons, each week.	Same as preceding term	Same as preceding term.
2 Phys. and H, 5-6.	Study of body, respiration, circulation	Study of body, digestion, effects of alcohol and narcotics.	Antidotes; emergency treatment—sunstroke, etc.
Miscellaneous.	Physical exercises, music, nature study.	Same as preceding term	Same as preceding term

HIGH SCHOOL COURSES OF STUDY—Classical.

FIRST YEAR	SECOND YEAR	THIRD YEAR	FOURTH YEAR
Algebra, 5.	Algebra, 5.	{ General and English History, or Physics, 5.	{ American History and Civics, 5.
English, 5	English, 5	English, 5	English, 5
Latin, 5.	Latin, 5.	English, 5	{ Latin or French, 5
{ Physiology, Physical Geography, Penmanship, 5.	{ German or Greek, 5.	{ Latin or French, 5	{ German or Greek, 5
Arithmetic, 3.	Geometry, 5.	{ German or Greek, 5	{ Trigonometry, or Chemistry, or Astronomy, and Arithmetic, or Algebra, 5.
Drawing, 1.	Drawing, 1.	{ Geometry and Botany, 5.	
Music, 1.	Music, 1.	Drawing, 1.	Drawing, 1.
		Music, 1.	Music, 1.

Figures indicate the number of recitations a week.
Drawing and Music are elective in the second, third and fourth years in the three courses of study.

HIGH SCHOOL COURSES OF STUDY—General

FIRST YEAR	SECOND YEAR	THIRD YEAR	FOURTH YEAR
Algebra, 5. English, 5. Latin, 5 <div> <div> Physical Geography, Physiology and Penmanship, 5. </div> <div> Arithmetic, 3. Drawing, 1. Music, 1. </div> </div>	Algebra, 5. English, 5. <div> <div>Zoology and Botany, 5.</div> <div>German, 5.</div> </div> <div> <div>Geometry, 5. Drawing, 1. Music, 1.</div> </div>	<div> <div>General and English History, 5.</div> <div>English, 5.</div> <div>Physics, 5.</div> <div>German, 5.</div> <div> <div>Geometry and Botany, 5.</div> <div>Drawing, 1.</div> <div>Music, 1.</div> </div> </div>	<div> <div>American History and Civics, 5.</div> <div>English, 5.</div> <div>Chemistry, 5.</div> <div>German, 5.</div> <div> <div>Trigonometry, or Astronomy, and Arithmetic, or Algebra, 5.</div> <div>Drawing, 1.</div> <div>Music, 1.</div> </div> </div>

HIGH SCHOOL COURSES OF STUDY—Commercial.

FIRST YEAR	SECOND YEAR	THIRD YEAR	FOURTH YEAR
English, 5.	English, 5.	English, 5.	English, 5.
Algebra, 5.	Algebra, 5.	{ Geometry and Botany, 5.	{ American History and Civics, 5.
{ Physical Geography and Physiology, 5.	German or Spanish, 5.	German, or Spanish, 5.	German or Spanish, 5.
Penmanship, 5.	Geometry, 5.	{ Bookkeeping and Business Correspond- ence, 5.	{ Bookkeeping and Commercial Law, 5.
Arithmetic, 3.	{ Commercial Geography and Elementary Bookkeeping, 5.	{ Shorthand and Typewriting, or Physics, 5.	{ Shorthand and Typewriting, or Chemistry, 5.
Drawing, 1.	Drawing, 1.	Drawing, 1.	Drawing, 1.
Music, 1.	Music, 1.	Music, 1.	Music, 1.

COURSES OF STUDY EXPLAINED.

There are three courses of study—the Classical, the General and the Commercial. See courses of study, etc., on the following pages.

The Classical Course, which includes four years' work in Latin, should be selected by those pupils who expect to go to college. It also gives a good preparation for those pupils who expect to finish their schooling with the High School.

The General Course will prepare pupils for Technical and Scientific schools. It also affords a good preparation as noted in the Classical Course.

The Commercial Course is intended for those pupils who expect to engage in business pursuits upon leaving the High School. It also prepares for advanced Commercial courses, and excels the other courses for the purposes noted.

The three courses of study are practically the same in the first year. This precaution is taken, since pupils are better prepared to select a course of study at the beginning of the second year than they are at the beginning of the first year.

The City Superintendent, Principal and Teachers of the High School will gladly give parents and pupils any assistance possible in the selection of a course of study.

First Year.

English—Literature, Grammar and Composition.

Algebra—The fundamental operations are reviewed, and the study is continued to the Theory of Exponents.

Physiology and Physical Geography—Physiology is studied the first half of the year; Physical Geography, the second half.

Arithmetic, Drawing, Music—Continued, are required in the three courses.

Latin—Begun, is required in the Classical and the General courses, and is optional in the Business course.

Penmanship is required in all the courses.

The three courses of study are the same in English, Algebra, Physiology, Physical Geography, Arithmetic, Drawing and Music. Latin distinguishes the Classical and General courses; Penmanship, the Commercial course. Penmanship may be taken as an extra study in the other courses.

First year pupils are advised not to omit the study of Latin, if they contemplate going to college or pursuing the study of Spanish or French later in their courses.

Second Year.

English—Literature, Rhetoric and Composition.

Algebra—Continued and completed to the subject of Logarithms.

Geometry—Begun, Books I, II and III are studied.

Drawing and Music—Continued as electives.

German—Begun in the three courses.

Greek—Begun as an optional study for German in the Classical course.

Spanish—Begun, as an optional for German in the Commercial course.

Latin—Continued in the Classical course. Several short stories and four books of Caesar's Gallic Wars are read.

Zoology and Botany—Begun, are required in the General course for Latin in the Classical course. Zoology is studied two terms; Botany one term.

Commercial Geography and Elementary Bookkeeping—Begun, are required in the Commercial course instead of Latin or Zoology and Botany in the other courses.

The three courses of study are the same in English, Algebra, Geometry, Drawing, Music and German. The other studies mentioned as optional or required, distinguish the several courses.

Junior Year.

English—Literature and Reading, Rhetoric and Composition, continued.

Geometry—Plane and solid, completed. Botany may be studied by the girls as an optional for solid Geometry in all courses.

Drawing, Music, German—Continued in the three courses **Greek and Spanish** are optional studies as noted in the second year.

Latin—Continued in the Classical course. Six orations of Cicero are read—Composition.

COURSE OF STUDY OF THE PUBLIC SCHOOLS—(Continued).

Fourth Year in School.

	FIRST TERM	SECOND TERM	THIRD TERM
5 Reading. 2.	Readers: selections memo- rized and recited.	Reader: selections memo- rized and recited.	Supplementary readers.
5 Spelling. $\frac{1}{2}$.	All sources; speller.	Abbreviations; speller.	All sources; speller.
5 Language. 3-2.	Forms for beginning and ending letters; dictionary.	Forms of some irregular verbs; sentences.	Limited use of diacritical marks; oral and written.
5 Arithmetic. 3.	Division; table of time; factoring comp. nos. of at least three factors.	Long division, three figures in div.; fractional parts of nos. to 1-12; improper fractions.	Long division, five figures in divisor; reduction of fractions; c. denom.
5 Geography. 2-3.	Local:—direction, distance, location; drainage.	Definition and illustration of geographical terms; routes of travel and traffic.	Local Industries, imports, exports. Interpretation of maps; begin use of text- books.
5 Writing.	Movement and form.	Movement and form.	Movement and form.
3 Drawing.	Three half-hour lessons each week.	Same as preceding term.	Same as preceding term.
1 Phys. and Hygiene.	Posture; practical hygiene; exercise; begin use of text-book.	Intemperance in eating and drinking; habits.	Effects of alcohol and nar- cotics; ventilation; cloth- ing.
5 Miscellaneous. $\frac{1}{4}$.	Physical exercises; music; nature study.	Same as preceding term.	Same as preceding term.

Fifth Year in School.

	FIRST TERM	SECOND TERM	THIRD TERM
5 Reading, 3-2.	Readers; selections memorized and recited.	Supplementary readers.	Supplementary readers.
5 Spelling, $\frac{1}{2}$.	All sources; speller.	All sources; speller.	All sources; speller.
5 Language, 3-2.	Possessives; punctuation.	Writing of informal notes.	Oral abstracts of stories.
5 Arithmetic, 3.	Com. denom.; addition and subtraction of fractions; problems; ment. arithmetic.	Multiplication and division of fractions; mental arithmetic.	Fractions; squares of nos. to 12, sq. root of; sq. in. and sq. ft.; area of rectangles; ment. arith.
5 Geography, 3-2.	U. S.; New England and Middle and Atlantic States.	S. Atlantic, Gulf and Central States.	Rocky Mountain and Pacific States; Territories.
3 History, $\frac{1}{2}$.	Read at least one Historical reader.	Read at least one Historical reader.	Read at least one Historical reader.
*5 Writing.	Movement and form.	Movement and form.	Movement and form.
3 Drawing.	Three half-hour lessons each week.	Same as preceding term.	Same as preceding term.
2 Phys. and Hygiene.	Treatment of injuries.	Correct hygienic habits.	Protection against common contagious diseases.
2 Miscellaneous.	Physical exercises; music; nature study.	Same as preceding term.	Same as preceding term.

*Less time devoted to writing after first term.

COURSE OF STUDY OF THE PUBLIC SCHOOLS—(Continued).

Sixth Year in School.

	FIRST TERM	SECOND TERM	THIRD TERM
5 Reading. 3-2.	Literature readers.	Literature readers.	Literature readers.
5 Spelling. ½.	All sources; speller.	All sources; speller.	Synonyms; speller.
5 Language. 3-2.	Correspondence.	Bus. Correspondence; written reproduction.	Bus. Correspondence; exercises in invention.
5 Arithmetic. 2.	Contents; dec. fractions; mental arith.	Bills and accounts; percentage, base, rate; mental arith.	Simple Interest; mental arith.
5 Geography. 3-2.	British America; Mexico; Cent. Am. States; West Indies.	S. America; Europe.	British Isles; Asia and Africa.
5 History. 5-6.	Historical reader; local history.	One primary history.	One primary history.
*5 Writing.	Movement and form.	Movement and form.	Movement and form.
3 Drawing.	Three half-hour lessons, or two 45-minute lessons, each week.	Same as preceding term.	Same as preceding term.
2 Phys. and Hygiene.	Use and abuse of sense organs.	Bones; effects of alcohol and narcotics.	Teeth; alimentation.
1 Miscellaneous.	Physical exercises; music; nature study.	Same as preceding term.	Same as preceding term.

*Less time devoted to writing after first term.

Seventh Year in School

FIRST TERM		SECOND TERM	THIRD TERM
5 Reading, 1½.	Literature readers.	Literature readers.	Literature readers.
5 Spelling, ½.	Prefixes and suffixes; speller.	All sources; speller.	All sources; speller.
5 Language, 1½.	Compositions; phrases and clauses.	Analysis of sentences.	Clearness; letters.
5 Arithmetic, 2.	Factoring; common fractions; decimals; mental arith.	Bills and accounts; demonstration numbers; percentage.	Interest; square and cubic roots; metric system; mental arith.
5 Geography.	U. S.; New Eng. Mid. Atlantic, S. Atlantic and Gulf States.	Central, Rocky Mountain and Pacific States; Territories.	British Am.; Mexico, Central Am. States; West Indies
5 History.	Discoveries, settlements and colonies; French and Indian War.	The Revolution; York in the Revolution.	Administrations to Civil War.
3 Writing, ½.	Movement and form.	Movement and form.	Movement and form.
3 Drawing.	Three half-hour lessons, or two 45-minute lessons, each week.	Same as preceding term.	Same as preceding term.
2 Phys. and Hygiene.	Study of body, skin.	Study of body, muscles.	Study of body, glands; effects of alcohol and narcotics.
4 Miscellaneous.	Physical exercises; music; nature study.	Same as preceding term.	Same as preceding term.

COURSE OF STUDY OF THE PUBLIC SCHOOLS—(Continued).

Eighth Year in School.

	FIRST TERM	SECOND TERM	THIRD TERM
4 Reading.	Choice selections; drill in expression.	Choice selections; drill in expression; memorizing selections.	Choice selections; drill in expression.
5 Spelling. $\frac{1}{2}$.	All sources; speller.	All sources; speller.	All sources; speller.
5 Language. 2.	Grammatical forms.	Synonyms; paragraphing.	Home reading; review.
5 Arithmetic. 2.	Decimals; percentage; trade discounts.	Interest; denom. nos.; practical measurements.	Stocks and bonds; discount.
5 Algebra.	Fundamental operations.	Fundamental operations; simple equations.	Abbreviated multiplication and division; factoring.
5 Geography.	South America; Europe; mathematical geography.	British Isles, Asia, Africa.	Leading facts in our system of government.
5 History.	Review—revolution, administrations; local history.	Civil war; local participation in; administrations subsequent to.	Topical reviews; local history.
3 Writing. $\frac{1}{2}$.	Movement and form.	Movement and form.	Movement and form.
3 Drawing.	Three half-hour lessons, or two 45-minute lessons, each week.	Same as preceding term.	Same as preceding term.
2 Phys. and H. 5-6.	Study of body, respiration, circulation.	Study of body, digestion; effects of alcohol and narcotics.	Antidotes; emergency treatment—sunstroke, etc.
Miscellaneous.	Physical exercises; music; nature study.	Same as preceding term.	Same as preceding term.

HIGH SCHOOL COURSES OF STUDY—Classical.

FIRST YEAR	SECOND YEAR	THIRD YEAR	FOURTH YEAR
Algebra, 5.	Algebra, 5.	{ General and English History, or Physics, 5.	{ American History and Civics, 5.
English, 5	English, 5	English, 5	English, 5
Latin, 5.	Latin, 5.	English, 5	{ Latin or French, 5
{ Physiology, Physical Geography, Penmanship, 5.	{ German or Greek, 5.	{ Latin or French, 5	{ German or Greek, 5
Arithmetic, 3.	Geometry, 5.	{ German or Greek, 5	{ Trigonometry, or Chemistry, or Astronomy, and Arithmetic, or Algebra, 5.
Drawing, 1.	Drawing, 1.	{ Geometry and Botany, 5.	Drawing, 1.
Music, 1.	Music, 1.	Drawing, 1.	Music, 1.
		Music, 1.	

Figures indicate the number of recitations a week.
Drawing and Music are elective in the second, third and fourth years in the three courses of study.

HIGH SCHOOL COURSES OF STUDY—General

FIRST YEAR	SECOND YEAR	THIRD YEAR	FOURTH YEAR
Algebra, 5. English, 5. Latin, 5 <div> <div> { Physical Geography, Physiology and Penmanship, 5. </div> <div> Arithmetic, 3. Drawing, 1. Music, 1. </div> </div>	Algebra, 5. English, 5. <div> { Zoology and Botany, 5. </div> German, 5. Geometry, 5. Drawing, 1. Music, 1.	<div> { General and English History, 5. </div> English, 5. Physics, 5. German, 5. <div> { Geometry and Botany, 5. </div> Drawing, 1. Music, 1.	<div> { American History and Civics, 5. </div> English, 5. Chemistry, 5. German, 5. <div> { Trigonometry, or Astronomy, and Arithmetic, or Algebra, 5. </div> Drawing, 1. Music, 1.

HIGH SCHOOL COURSES OF STUDY—Commercial

FIRST YEAR	SECOND YEAR	THIRD YEAR	FOURTH YEAR
English, 5.	English, 5.	English, 5.	English, 5.
Algebra, 5.	Algebra, 5.	{ Geometry and Botany, 5.	{ American History and Civics, 5.
{ Physical Geography and Physiology, 5.	German or Spanish, 5.	German, or Spanish, 5.	German or Spanish, 5.
Penmanship, 5.	Geometry, 5.	{ Bookkeeping and Business Correspondence, 5.	{ Bookkeeping and Commercial Law, 5.
Arithmetic, 3.	{ Commercial Geography and Elementary Bookkeeping, 5.	{ Shorthand and Typewriting, or Physics, 5.	{ Shorthand and Typewriting, or Chemistry, 5.
Drawing, 1.	Drawing, 1.	Drawing, 1.	Drawing, 1.
Music, 1.	Music, 1.	Music, 1.	Music, 1.

\$10,000.00 of these Bonds Registered June 9,
1904.

Total bonded indebtedness May 31, 1904.....\$270,000 00

Series 1904. Building and Improvement Bonds.

Coupons, payable at Bank of Rudolph Kleybolte
& Co., No. 1 Nassau St., New York, June 1
and Dec. 1. Interest.....4 per cent.

Redeemable \$5,000.00 each year June 1, 1909 to
1918, inclusive 50,000 00

Total bonded indebtedness June 1, 1904.....\$320,000 00

*Tabulated by W. S. Bond, Chairman Committee on Finance.

STATEMENT OF RECEIPTS AND EXPENDITURES FOR THE SCHOOL YEAR OF 1905-1906.

We respectfully report that we have audited the books, vouchers and papers of account of the City of York School District for the fiscal year ended June 13th, 1906, and submit the statements herewith attached.

We hereby certify that said statements of receipts and expenditures are true and correct and that the balances shown are on hand.

PENNSYLVANIA AUDIT CO., INC.,

GEO. B. FERITT,

General Manager.

Dated this 4th day of August, 1906.

City of York School District Statement of Assets and Liabilities as at June 13th, 1906:

Assets.

Cash in hands of Treasurer:

School fund	\$10,851 20
Building Fund	12,740 38
Sinking Fund	10,855 49

\$ 34,447 07

Various buildings, lots, school furniture, supplies, etc., as of last annual report.....	\$813,903 23
Additions during year	40,401 28

Total assets\$888,751 58

Liabilities.

Outstanding funded indebtedness.....	\$320,000 00
City of York School District. Detailed state- ment of Funded Indebtedness as at June 13, 1906:	
Series 1897 High School Bonds.....	\$120,000 00

Series 1899 Building Bonds	40,000 00
Series 1902 Building and Improvement Bonds...	60,000 00
Series 1903 Building and Improvement Bonds...	50,000 00
Series 1904 Building and Improvement Bonds...	50,000 00

Total funded indebtedness.....\$320,000 00

City of York School District. Statement of receipts and expenditures for the year ended June 13, 1906:

School Fund—Receipts.

Balance last annual report.....	\$ 12,741 05
State appropriation	29,610 08
State appropriation, Manchester township.....	25 73

\$ 29,635 81

School Taxes, 1903	\$ 1,581 85
School Taxes, 1904	1,118 64
School Taxes, 1905	81,980 63

\$ 84,681 12

Delinquent taxes, 1899 to 1902.....	\$ 538 31
Percentage on delinquent taxes.....	600 61
Tuition	454 16
Rent	205 00
Books and Supplies.....	117 90
Sewer permits	185 00
Interest on balances.....	4,193 29

Total receipts, school fund, all sources.....\$133,352 25

Expenditures.

Repairs to furniture.....	\$ 5,504 37
Fuel	5,903 24
Books and printing	559 32
Salaries of officers	\$ 3,341 00
Salaries of teachers	77,643 93
Salaries of janitors	10,193 00
	<hr/>
	91,177 92
Contingent fund	2,449 74
Insurance, gas and water.....	2,252 98

Text books and supplies.....	12,880 84
Tax collector	1,772 63

Total expenditures, school fund, all purposes. \$122,501 05

Balance in hands of Treasurer, June 13th, 1906...\$ 10,851 20

City of York School District. Statement of receipts and expenditures for the year ended June 13, 1906:

Building Fund—Receipts.

Balance last annual report.....	\$ 43,579 33
Building taxes—1903	197 14
Building taxes—1904	128 96
Building taxes—1905	9,108 96
	<u>\$ 9,435 06</u>
Delinquent taxes, 1899 to 1902.....	\$ 60 34
Percentage on delinquent taxes.....	66 93
	<u>\$ 127 27</u>

Total receipts, building fund, all sources...\$ 53,141 66

Expenditures.

Noell Building:—

Geo. W. Gilbert.....	\$ 10,773 62
American School Furniture Company.....	2,563 85
American Heating and Ventilating Co.....	477 75
Hamme & Leber.....	1,119 50
American V. S. Tread Company.....	1,148 00
Morgan E. Gipe.....	312 23
E. G. Smyser's Sons.....	485 00
Johnson School Supply Co.....	289 00
W. E. Fastnacht	314 70
Concrete	892 11
Grading	275 04
Miscellaneous	84 08
	<u>\$ 18,734 88</u>

Thirteenth Ward Building:—

York Trust Company	\$ 3,750 00
B. F. Willis	1,565 79
Miscellaneous	129 20
	<u>\$5,444 99</u>

Burrowes Building:—

Geo. W. Aughenbaugh	\$ 739 00
Garrity Brothers	395 00
Miscellaneous	43 00
	<hr/>
	\$ 1,177 00

General:—

American Heating and Ventilating, 12th ward...	\$ 320 00
C. A. Keyworth, Ridge Avenue.....	1,650 00
G. W. Aughenbaugh, Smallwood.....	63 40
York Trust Co., Madison Avenue.....	7,650 00
Frey & Company, land.....	2,450 00
G. W. Hankey, land.....	1,000 00
Gotwalt & Whistler	654 49
York High School, concrete.....	365 35
Building inspector	100 00
Miscellaneous	791 17
	<hr/>
	\$ 15,044 41

Total expenditures, building fund, all purpose..\$ 40,401 28

Balance in hands of Treasurer, June 13th, 1906..\$ 12,740 38

City of York School District. Statement of receipts and expenditures for the year ended June 13, 1906:

Sinking Fund—Receipts.

Balance last annual report.....	\$ 4,002 97
Sinking fund taxes—1903.....	591 04
Sinking fund taxes—1904.....	386 73
Sinking fund taxes—1905.....	27,326 89
	<hr/>
	\$ 28,304 66
Delinquent taxes, 1899 to 1902.....	\$ 180 95
Percentage on delinquent taxes.....	200 76
	<hr/>
	\$ 381 71

Total receipts, sinking fund, all sources.....\$ 32,689 34

Expenditures.

Redemption of Series "G"	\$ 4,000 00
Redemption of Series 1897	5,000 00
	<hr/>
	\$ 9,000 00
Redemption of Series Mrs. Heindel dower.....	\$ 279 89
Interest on same.....	13 96
	<hr/>
	\$ 293 85

Interest on Funded Debt.

Series "G"	\$ 90 00
Series 1897	5,000 00
Series 1899	1,600 00
Series 1902	4,100 00
Series 1903	1,750 00
	<hr/>
	\$ 12,540 00
Total expenditures, sinking fund, all purposes.	\$ 21,833 85

Balance in hands of Treasurer, June 13th, 1906..\$ 10,855 49

City of York School District. School tax adjustment, 1905 duplicate:

Ward	Paid.	Unpaid.	Total.
1.....	\$ 10,258 80	\$ 748 21	\$ 11,007 01
2.....	12,727 01	526 10	13,253 11
3.....	9,390 91	503 32	9,894 23
4.....	10,835 29	708 39	11,543 68
5.....	4,069 06	488 31	4,557 37
6.....	10,379 12	566 03	10,945 15
7.....	6,097 14	651 96	6,749 10
8.....	7,247 20	921 64	8,168 84
9.....	15,037 92	1,662 81	16,700 73
10.....	4,970 29	810 14	5,780 43
11.....	13,153 80	950 41	14,104 21
12.....	12,458 18	1,513 58	13,971 76
13.....	2,585 15	214 34	2,799 49
	<hr/>	<hr/>	<hr/>
	\$119,209 87	\$10,265 24	\$129,475 11
Total paid			\$119,209 87
Total unpaid			10,265 24
			<hr/>
Total duplicate			\$129,475 11

Recapitulation.

Taxes marked "Paid" in duplicate.....	\$119,209 87
Taxes returned "Paid" by Treasurer:	
School	\$ 81,980 63
Building	9,108 96
Sinking	27,326 89
	<hr/>
	\$118,416 48
Percentage allowed by Treasurer on payments made before July 2, 1905.	830 30
	<hr/>
	\$119,246 78
	<hr/>
Due to Treasurer	\$ 36 91

City of York School District. Summary of balance in hands of Treasurer as at June 13, 1906:

School fund	\$10,851 20
Building fund	12,740 38
Sinking fund	10,855 49
	<hr/>

Total balances in hands of Treasurer June 13, 1906. \$34,447 07

NOTE—Voucher 353 C. for \$10.00 in favor of Stewart Lauer, is outstanding, making the above balance adjust with the Treasurer's bank book.

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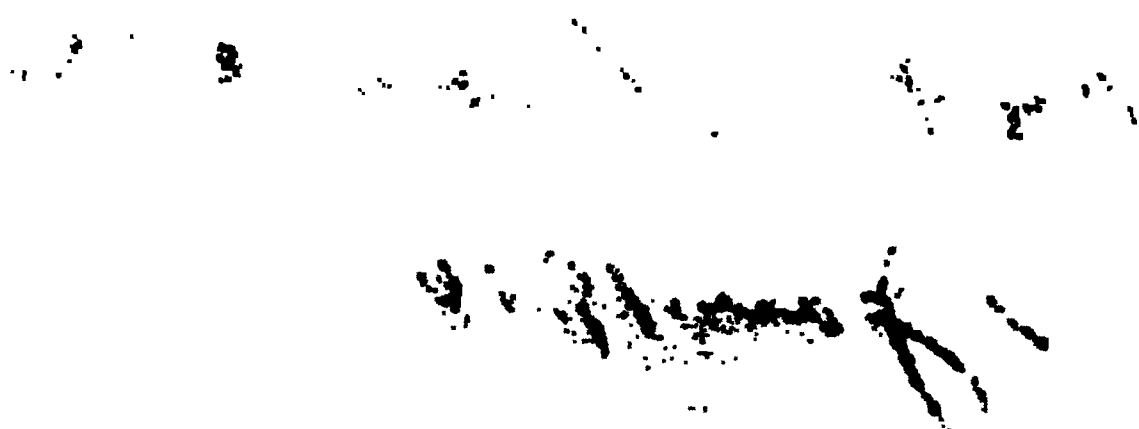
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C. & F. Chronicle

7 Jan. 1918.

*7. Chronicle

7 Jan. 1918.



ANNUAL REPORT
OF THE
PUBLIC SCHOOLS
OF
YORK, PA.
FOR THE SCHOOL YEAR 1906-07

COMPILED BY A. WANNER, CITY SUPERINTENDENT PUBLIC SCHOOLS

NUMBER OF PUPILS

IN

Private and Parochial Schools

During the school year, seven hundred and twenty-three residents of the city attended the following private and parochial schools; namely, the York County Academy, Saint Mary's, Saint Patrick's, and Saint John's Parochial Schools, the York Collegiate Institute, Patrick's Business College and the York School of Business and Telegraphy.

In addition to the above, thirty-four children, not all, however, from within the city limits, were cared for at the Children's Home, located at the corner of Pine and Philadelphia streets.

BOARD OF CONTROLLERS

OF THE

CITY OF YORK SCHOOL DISTRICT

For 1906 and 1907; to February, 1907

First Ward.	Term.	Address.
William A. Mitzel.....	1909.....114	South Duke Street
*J. Frank Gable.....	1907.....610	South Duke Street
Second Ward.		
Henry C. Ulmer.....	1907.....138	East Philadelphia Street
Henry Small.....	1909.....153	East Market Street
Third Ward.		
Lewis Shive.....	1907.....20	North Water Street
D. Philip Heckert.....	1907.....151	West Market Street
Fourth Ward.		
Dr. Jacob R. Spangler.....	1907.....152	West Market Street
H. B. Beard.....	1909.....38	South Beaver Street
Fifth Ward.		
John A. Hollinger.....	1907.....379	W. Philadelphia Street
Henry F. Fisher.....	1909.....39	North Penn Street
Sixth Ward.		
Allen E. Quickel.....	1907.....402	East Market Street
Wm. H. Klinedinst.....	1909.....244	East King Street
Seventh Ward.		
Daniel E. Strickler.....	1907.....222	East Walnut Street
Samuel Platts, Jr.....	1909.....228	Arch Street
Eighth Ward.		
Wm. M. Eckenrode.....	1907.....254	South Beaver Street
C. C. Frick.....	1909.....	Springettsbury Avenue
Ninth Ward.		
Robert J. Lewis.....	1907.....515	West King Street
William S. Bond.....	1909.....501	West King Street
Tenth Ward.		
William H. Grothe.....	1907.....262	East College Avenue
U. S. G. Strine.....	1909.....811	South Queen Street
Eleventh Ward.		
S. Nevin Hench.....	1907.....505	Linden Avenue
Bird H. Loucks.....	1909.....521	Linden Avenue
Twelfth Ward.		
Dr. H. H. Jones.....	1907.....740	East Market Street
John W. Wire.....	1909.....1221	E. Philadelphia Street
Thirteenth Ward.		
Fred'k C. Boesch.....	1907.....626	Smith Street
Francis M. Rockey.....	1909.....418	North Beaver Street

*Deceased, Feb. 4, 1907.

Officers and Standing Committees for 1906 and 1907; To February, 1907.

Officers of the Board.

S. Nevin Hensch, President.....505 Linden Avenue
David N. Crider, Secretary.....292 West Jackson Street
N. Sargent Ross, Attorney.....14 West Market Street
H. C. Ginter, Attendance Officer.....654 West King Street
M. M. Little, Building Inspector....300 South Water Street

City Superintendent.

A. Wanner, A. B.,.....152 East Philadelphia Street
Office, Central School Building.

STANDING COMMITTEES.

Committee on Finance.

W. S. Bond, Chairman, 501 West King Street.
C. C. Frick, U. S. G. Strine,
H. B. Beard, S. Nevin Hensch.

Committee on Buildings and Grounds.

Dr. J. R. Spangler, Chairman, 152 West Market Street,
Lewis Shive, Wm. M. Eckenrode, Daniel E. Strickler,
F. M. Rockey, Henry F. Fisher,
Samuel Platts, Jr.

Committee on Teachers and Schools.

Robert J. Lewis, Chairman, 515 West King Street,
H. C. Ulmer, J. Frank Gable,
Henry Small, D. Philip Heckert,
Dr. H. H. Jones.

Committee on Books, Printing and Supplies.

B. H. Loucks, Chairman, 521 Linden Avenue,
John A. Hollinger, W. H. Klinedinst,
W. A. Mitzel, Fred'k C. Boesch.

Committee on Fuel.

A. E. Quickel, Chairman, 402 East Market Street,
William H. Grothe, John W. Wire.

BOARD OF CONTROLLERS

OF THE

CITY OF YORK SCHOOL DISTRICT

For 1907 and 1908; after February, 1907

First Ward.	Term.	Address.
Wm. A. Mitzel.....	1909.....	610 South Duke Street
Stuart E. Gipe.....	1911.....	301 South George Street
Second Ward.		
Henry Small.....	1909.....	153 East Market Street
J. Alex. Wilhelm.....	1911.....	301 East Market Street
Third Ward.		
Lewis Shive.....	1909.....	20 North Water Street
D. Phillip Heckert.....	1911.....	151 West Market Street
Fourth Ward.		
H. B. Beard.....	1909.....	38 South Beaver Street
Robt. E. Gephart.....	1911.....	219 South Beaver Street
Fifth Ward.		
Henry F. Fisher.....	1909.....	39 North Penn Street
Joseph C. Cole.....	1911.....	127 North Newberry Street
Sixth Ward.		
W. H. Klinedinst.....	1909.....	244 East King Street
Allen E. Quickel.....	1911.....	402 East Market Street
Seventh Ward.		
Samuel Platts, Jr.....	1909.....	228 Arch Street
Edgar R. Frey.....	1911.....	262 Walnut Street
Eighth Ward.		
C. C. Frick.....	1909.....	Springettsbury Avenue
W. M. Eckenrode.....	1911.....	254 South Beaver Street
Ninth Ward.		
William S. Bond.....	1909.....	501 West King Street
Robert J. Lewis.....	1911.....	515 West King Street
Tenth Ward.		
U. S. G. Strine.....	1909.....	811 South Queen Street
C. Mac Fulton.....	1911.....	104 East College Avenue
Eleventh Ward.		
Bird H. Loucks.....	1909.....	521 Linden Avenue
S. Nevin Hench.....	1911.....	505 Linden Avenue
Twelfth Ward.		
John W. Wire.....	1909.....	1221 E. Philadelphia Street
Joseph Kauffman.....	1911.....	539 East Market Street
Thirteenth Ward.		
F. M. Rockey.....	1909.....	418 North Beaver Street
Fred'k C. Boesch.....	1911.....	626 Smith Street

Officers and Standing Committees for 1907 and 1908; After February, 1907.

Officers of the Board.

S. Nevin Hench, President.....505 Linden Avenue
David N. Crider, Secretary.....348 South Water Street
David N. Crider, Secretary.....292 West Jackson Street
H. C. Ginter, Attendance Officer.....654 West King Street
M. M. Little, Building Inspector....300 South Water Street

City Superintendent.

A. Wanner, A. B.,.....152 East Philadelphia Street
Office, Central School Building.

STANDING COMMITTEES.

Committee on Finance.

W. S. Bond, Chairman, 501 West King Street,
C. C. Frick, U. S. G. Strine,
H. B. Beard, S. Nevin Hench.

Committee on Buildings and Grounds.

Lewis Shive, Chairman, 20 North Water Street,
Henry F. Fisher, F. M. Rockey, Samuel Platts, Jr.,
Wm. H. Klinedinst, John W. Wire
J. Alex. Wilhelm.

Committee on Teachers and Schools.

Robert J. Lewis, Chairman, 515 West King Street,
Henry Small, Allen E. Quickel,
D. Philip Heckert, Wm. M. Eckenrode,
Stuart E. Gipe.

Committee on Books, Printing and Supplies.

B. H. Loucks, Chairman, 521 Linden Avenue,
Wm. A. Mitzel, Fred'k C. Boesch,
Joseph Kauffman, Joseph C. Cole.

Committee on Fuel

Robt. E. Gephart, Chairman, 219 South Beaver Street.
Edgar R. Frey, C. Mac Fulton.

ABSTRACTS FROM PROCEEDINGS OF THE BOARD OF SCHOOL CONTROL

STATED MEETINGS.

School Board.

The regular meeting of the Board of School Control is held on the second Thursday of each month, at 7:30 p. m., in the Central school building.

Teachers' Institute.

Teachers' Institutes are held during the school year, on the second Monday evening of each month, from 7 to 9 o'clock, in the High school building.

TEACHERS, EXAMINATIONS AND TRANSFERS.

Teachers' Salaries.

The following schedule of salaries was adopted:

1. That assistants receive \$35 per month, for the first year, and that thereafter there may be an annual increase, for meritorious work.
2. That assistants when elected to take charge of schools shall receive \$35 per month for the first year of service. For

the second year, and for subsequent years there may be such an increase of salary as the duties of the position, the efficiency of the teacher, and the years of service warrant.

3. That teachers not assistants when elected to positions, shall receive, unless otherwise specified by the Board, for the first year, the following rates of compensation in the different grades:

First year schools, per month.....	38 00
Second year schools, per month.....	35 00
Third year schools, per month.....	35 00
Fourth year schools, per month.....	38 00
Fifth year schools, per month.....	38 00
Sixth year schools, per month.....	45 00
Seventh year schools, per month.....	45 00
Eighth year schools, per month.....	45 00

4. That, after the first year's experience, in any of the above grades, salaries may be increased as the duties of the position, the efficiency of the teacher, and the years of service warrant.

5. That substitutes acting for regular and assistant teachers shall be paid \$1.75 per day for their services.

6. That substitutes be required to teach, without compensation, at least one day each month under the direction of the city superintendent and the immediate control of, and subject to the suggestions and criticisms of the teachers to whom they are assigned.

Qualifications of Substitute Teachers.

The following resolution was passed by the Board, September 13, 1906:

Resolved, That all applicants for the position of substitute teachers be required to take a special examination conducted by the city superintendent under the direction of the Teachers' Committee.

That this examination shall determine the mental fitness of the applicant.

That such examinations shall be held annually, and when the general average of any applicant becomes unsatisfactory to the superintendent and teachers' committee the substitute shall be dropped.

That applicants for the above position must pass a satisfactory physical examination conducted by a competent physician determined upon by the Board of School Control.

That a definite time be designated when examinations shall be held and on such date the applicants shall be examined on all subjects necessary to entitle them to teach.

That all applicants having passed a satisfactory examination shall be required to teach thirty days without compensation other than the benefits derived from the teaching under the direction of other teachers and the city superintendent before they be assigned to any school as substitute teachers.

That the proper interpretation of the foregoing shall mean that all teachers' examinations held in York shall be conducted with a view of determining whether the applicants are making any intellectual improvement. If they fail in this they shall not be retained in the public schools. At the same time all applicants should be taught to see the necessity of holding such certificates as shall entitle them to teach anywhere.

Average Salary of Teachers—High School Included.

Males, per month.....	\$73.78
Females, per month.....	46.57

In obtaining these averages, the salary of the superintendent was not included in the amount paid to male teachers.

**INight School Teacher
*Supervisory Principal**

PUBLIC SCHOOL TEACHERS.

TEACHERS	RESIDENCE	SCHOOL	BUILDING
Bertha C. Palmer.....	150 S. Beaver St.....	Supervisor of drawing in all grades	High School.
Anna B. Stoneman.....	119 W. King St.....	Assistant in drawing.....	"
John Denues	149 E. Philadelphia St....	Supervisor of music in all grades	"
F. L. Spangler.....	461 Salem Ave.	Acting librarian York Public Library and assistant in High School.....	"
HIGH SCHOOL			
*C. B. Pennypacker, A. M....	105 S. Water St.....	Male and female.....	"
Warren Marts, A. M.....	648 W. Princess St.....	" "	"
||C. A. Jacobson, S. B.....	1436 W. Market St.....	" "	"
S. W. Ziegler.....	43 S. Penn St.....	" "	"
F. W. Porter, M. E.....	818 W. King St.....	" "	"
A. L. Shulenberg, A. M....	703 S. Queen St.....	" "	"
C. B. Heinly, A. B.....	551 W. King St.....	" "	"
Isabel Goldsmith	130 S. Beaver St.....	" "	"
Dorothy Holland, B. A.....	130 S. Beaver St.....	" "	"
Anna E. Wellensiek.....	459 W. Market St.....	" "	"
Anna M. McDonell, M. E....	113 S. Water St.....	" "	"
Hettie V. Rupp.....	135 S. Duke St.....	" "	"
||Mary S. Stelg.....	33 W. King St.....	" "	"
O. W. Reichley, Sc. B.....	29 W. Jackson St.....	" "	"
J. P. Griest.....	332 E. Princess St.....	Business Department.....	"
D. G. Evans, D. O.....	338 W. Market St.....	Physical Director.....	"
8th Year			
Anna C. Gotwalt.....	535 S. Duke St.....	Male and female.....	Central.
||*Arthur G. Ziegler.....	523 N. Beaver St.....	Male	"
Flora B. Hays.....	143 S. George St.....	Female	High School.
*W. S. Senft.....	1240 E. King St.....	Male and female.....	Franklin.
Lucy Hanson	24 S. Beaver St.....	Female	Old High School.

5 Successor to Margaret H. Taylor, resigned.

^cTemporary assignment
ⁿNight School Teacher
^{*}Supervisory Principal

PUBLIC SCHOOL TEACHERS—Continued.

TEACHERS	RESIDENCE	SCHOOL	BUILDING
J. W. Gosnell.....	274 S. Albemarle St.....	Male	" "
||*Chas. E. Warner.....	46 E. Philadelphia St....	Male and female.....	Hartley.
7th Year			
Clara A. Landis.....	105 W. Market St.....	Male and female.....	Central.
||*P. P. Fahs.....	123 W. Princess St.....	" "	Cherry.
Chloe Kopp	449 S. George St.....	" "	Noell.
Caroline E. Logan.....	371 E. Market St.....	" "	"
*P. T. Hoffheins.....	46 E. Philadelphia St....	" "	Pine.
§E. T. Grove	254 E. Prospect St.....	" "	Old High School.
*J. F. Hellman.....	493 Pennsylvania Ave.....	" "	" "
J. A. Fahs.....	627 W. Princess St.....	" "	" "
||*D. J. Lau.....	477 W. King St.....	" "	Burrowes.
L. Elmer Leas.....	754 W. Poplar St.....	" "	Hartley.
oLeonora P. Vandersloot....	121 W. King St.....	" "	Franklin.
6th Year			
oEdith L. Hess.....	466 W. Princess St.....	Male and female.....	Central.
Anna E. Dawson.....	153 S. Beaver St.....	Female	Cherry.
John C. Hoffman.....	622 Salem Ave.....	Male	"
*Chas. W. Bond.....	350 S. Queen St.....	Male and female.....	Noell.
Jennie K. Hammond.....	539 E. King St.....	" "	"
Honora A. Jones.....	740 E. Market St.....	" "	Franklin.
Catharine Manges	N. W. Cor. King & Geo. Sts	Male	Pine.
Eleanor Menough.....	50 S. Pine St.....	Female	"
Miriam M. Moorhead.....	316 W. North St.....	Male and female.....	Old High School.
Saidee L. Boose	118 E. Philadelphia St....	Female	Garfield.
*J. M. Becker.....	572 W. Philadelphia St....		"
Daisy E. Lauer.....	518 W. Market St.....	Male and female.....	Burrowes.
§§J. O. Johnson	Rossville, Pa.	" "	Hartley.

§ Successor to Ida L. D. Quichel, deceased.
 §§ Successor to Camilla J. Steig, resigned.

Mary S. Taylor.....	321 E. Poplar St.....	"	"	"	"
6th and 5th Years					
oD. Jennie Stine.....	154 Arch St.....	Male and female.....			
5th Year					
Jane F. Shields.....	19 N. Water St.....	Male and female.....			Central.
Mary J. Odewalt.....	504 S. George St.....	"	"		Cher.y.
Mabel R. Hildebrand.....	933 Linden Ave.....	"	"		"
M. Bessie Gardner.....	25 E. King St.....	Male			S. Duke St.
Mabel A. McClue.....	257 S. George St.....	Male and female.....			Noell.
Ida M. Stoner.....	Stony Brook, York Co., Pa.	"	"		Franklin.
M. Anna Hauser.....	Stony Brook, York Co., Pa.	"	"		"
Florence J. Buffington.....	255 W. Jackson St.....	"	"		Pine.
M. Amanda Manifold.....	29 N. George St.....	"	"		"
Georgia B. Klinefelter.....	120 W. King St.....	"	"		Old High Sc
Ella J. Boher	253 N. Hartley St.....	"	"		Garfield.
Rose Lehman	109 E. Philadelphia St....	"	"		"
Leah J. Heindel.....	46 N. Hartley St.....	"	"		Stevens.
L. Emma Tauser.....	610 E. Chestnut St.....	"	"		Burrowes.
J. M. Ebbert.....	361 W. King St.....	"	"		"
Almena K. Metzger.....	1436 W. Market St.....	"	"		Hartley.
Mai A. Clinedinst.....	222 S. George St.....	"	"		"
5th and 4th Years					
*Ruth A. Dorsey.....	236 Cottage Hill.....	Male and female.....			
4th Year					
Elizabeth M. Bowman.....	N. W. Cor. King & Geo. Sts	Male and female.....			Central.
Ada M. Raffensberger.....	Cor. Water & College Ave.	"	"		Cherry.
Esther P. Froelich.....	122 E. Kink St.....	"	"		"
Fanny X. Trumbo.....	414 S. Duke St.....	Male			S. Duke St.
Anna C. Fisher.....	320 E. Poplar St.....	Male and female.....			Noell.
Martha R. Foose.....	422 S. Duke St.....	"	"		"
Iva M. Grimm.....	1202 E. King St.....	"	"		Franklin.
B. Naomi Conaway.....	339 E. King St.....	"	"		"

*Temporary Assignment
*Supervisory Principal

PUBLIC SCHOOL TEACHERS—Continued.

TEACHERS	RESIDENCE	SCHOOL	BUILDING
Mayme E. Kayler.....	263 W. York Ave.....	" " " "	Ridge Avenue.
Nettie K. Fisher.....	35 Columbia Ave.....	" " " "	Pine.
A. Grace Smyser.....	515 N. Beaver St.....	" " " "	Old High School
M. Irene Hellman.....	39 N. Penn St.....	Male and female.....	Garfield.
Alice V. Bosserman.....	620 W. Princess St.....	" " " "	"
*Kate R. King.....	242 W. York St.....	" " " "	Stevens.
M. Jennie Gable.....	19 N. Hartley St.....	" " " "	Burrowes.
Miriam E. C. Roeder.....	223 W. York Ave.....	" " " "	"
	147 S. Penn St.....	Female.....	Princess St.
	54 S. Richland Ave.....	Male and female.....	Hartley.
	474 W. Princess St.....	" " " "	"
4th and 3rd Years			
*Bella M. Grove.....	223 S. Pine St.....	Male and female.....	E. King St.
*Claude L. Smith.....	253 W. Jackson St.....	" " " "	Plank Road
*George H. Foust.....	340 W. North St.....	" " " "	Arch St.
Jayne Bayley.....	435 Lincoln St.....	" " " "	Fairmount.
Anna G. Murphy.....	729 W. Philadelphia St...	" " " "	Stevens.
3rd Year			
Anna L. Vogt.....	208 N. George St.....	Male and female.....	Central.
Mabel O. Sittler.....	751 W. Poplar St.....	" " " "	Cherry.
Estella McManus.....	618 Cleveland Ave.....	" " " "	"
Jennie Wilhelm.....	130 E. Princess St.....	Male.....	S. Duke St.
Ida J. Weiser.....	60 E. College Ave.....	Male.....	Noel.
E. I. Throne.....	245 E. Cottage Place.....	Male and female.....	"
Maude I. Swaris.....	331 E. Princess St.....	" " " "	Franklin.
A. L. Seifert.....	1232 E. King St.....	" " " "	"
Hattie A. Kuehn.....	33 E. Philadelphia St.....	" " " "	Ridge Ave.
Addie B. Klinefelter.....	18 N. Pine St.....	" " " "	Pine.
Margaret Pfleger.....	320 E. Princess St.....	" " " "	Garfield.
Lynnas E. Kauffman.....	386 N. Newberry St.....	" " " "	"

Anna M. Crowell.....
 Bertha K. Kable.....
 Anna Stark.....
 Amanda Grimm.....
 Daisy E. Gross.....
 Grace E. McElroy.....

3rd and 2nd Years

Ursula M. Knauss.....
 E. Mira Gardner.....
 Mame C. Maguire.....
 Sallie M. Dorris.....
 Lillie M. Crider.....

2nd Year

Mame Strayer.....
 o§Corinne Owen

2nd and 1st Years

Elizabeth Metzell.....
 Kate A. McGuigan.....
 Mary A. Smith.....
 Mary M. Spangler.....
 Edna C. Rocky.....
 Bertha K. Cleaver.....
 Winona Greiman

Anna C. Rodenhouse.....
 Nettie M. Boyer.....
 Mary J. Gardner.....
 o§§Julia S. Metzel.....
 Mary A. Free.....
 Anna Immel.....
 *Lucy M. Shnyder.....
 o**Myra Payne.....

**Successor to Mary T. Henry, deceased.
 §Successor to Mary E. Herring, resigned.
 §§Successor to Carrie S. Sine, resigned.

468 W. Philadelphia St....	"	"	Stevens.
46 W. Philadelphia St....	"	"	Burrowes.
41 S. Newgerry St.....	"	"	"
364 W. King St.....	Female	Princess St.	
630 W. York Ave.....	Male and female.....	Hartley.	
235 Elm Terrace.....	"	"	"
Stevens			
258 E. King St.....	Male and female.....	Plank Road.	
438 Lincoln St.....	"	"	E. Poplar St.
32 N. Pine St.....	"	"	Pine.
238 S. Water St.....	"	"	Old High School
26 S. Hartley St.....	"	"	Fairmount.
242 E. King St.....	Male and female.....	Noell.	
42 E. College Ave.....	"	"	Hartley.
110 S. Duke St.....	Male and female.....	Central.	
234 S. Water St.....	"	"	Cherry.
452 W. King St.....	"	"	"
118 S. Queen St.....	"	"	"
50 E. College Ave.....	"	"	"
24 E. Jackson St.....	"	"	"
121 E. Princess St.....	Male	S. Duke St.	
26 E. College Ave.....	Male and female.....	Noell.	
609 E. Market St.....	"	"	E. King St.
423 E. Market St.....	"	"	Franklin.
227 E. Philadelphia St....	"	"	"
140 E. Philadelphia St....	"	"	Ridge Ave.
20 Columbia Ave.....	"	"	"
738 S. Duke St.....	"	"	E. Market St.
533 Madison Ave.....	"	"	Pine.

oTemporary Assignment
INight School Teacher
*Supervisory Principal

PUBLIC SCHOOL TEACHERS—Continued.

TEACHERS	RESIDENCE	SCHOOL	BUILDING
oLaura M. Schwenk.....	324 N. George St.....	"	Arch St.
Elsie V. Decker.....	447 Salem Ave.....	"	Old High School.
Mattye W. Strauss.....	271 N. Hartley St.....	"	Garfield.
Jane F. Kell.....	134 N. George St.....	"	"
Jennie A. Boyd.....	435 Park St.....	"	"
Effie Blessing.....	439 W. King St.....	"	Stevens.
Lottie K. Ness.....	615 W. Market St.....	Female	Princess St.
Caroline M. Wampler.....	313 W. King St.....	"	
Lucy Miller			
Clara M. Yount.....	706 E. Market St.....	Male and female.....	Franklin.
1st Year			
M. Ozella Sweeney.....	275 W. Jackson St.....	Male and female.....	Noell.
Lottie D. Minich.....	127 Hamilton Ave.....	"	"
*Emily C. Schleeder.....	511 S. George St.....	"	E. Poplar St.
oElsie C. Ruby.....	W. Locust & Hawthorne A.	"	Pine St.
Elizabeth L. Snyder.....	702 W. Poplar St.....	"	Fairmount.
Flora F. Stark.....	635 W. King St.....	"	Hartley.
M. Grace Sherwood.....	822 W. King St.....	"	"
COLORED SCHOOLS			
*Ella J. Robinson.....	457 Salem Ave.....	Male and female.....	Smallwood.
Daisy A. Butler.....	220 York St.....		"
Mabel F. Robinson.....	120 S. Duke St.....	"	"
DOUBLE SCHOOLS			
5th Year			
||Mamie C. McSherry.....	737 E. Market St.....	Male and female.....	Noell.
2nd Year			
Anna J. Lewis.....	31 S. Hartley St.....	Male and female.....	Burrowes.

2nd and 1st Years

Anna Blessing.....
 *A. C. Rawhouser.....
 Anna B. Horner.....

439 W. King St.....
 319 W. York St.....
 377 W. Philadelphia St....

Plank Road.
 Stevens.
 Garfield.

Male and female.....
 " ".....
 " ".....

1st Year

Emma Johnson.....

19 S. Pine St.....

Burrowes.

Male and female.....

Assistants

Alice Crowell.....
 Margaret L. Griffith.....
 Anna I. Bringman.....

125 W. York Ave.....
 119 N. Beaver St.....
 524 W. Philadelphia St....

LIST OF SUBSTITUTE TEACHERS.

Sarah E. Falkler, '04.....	533 South Duke Street
Corinne M. Owen, '04.....	42 East College Avenue
Edith L. Hess, '04.....	466 West Princess Street
Julia S. Metzel, '04.....	227 East Philadelphia Street
Ora M. Boyle, '04.....	138 West Boundary Avenue
Gertrude C. Anstine, '04.....	208 South Duke Street
Bertha J. Smyser, '04.....	703 West Market Street
Rose Weinstock, '04.....	434 West Princess Street
Ann Geiselman, '05.....	103 South Queen Street
Ethel C. Howard, '05.....	120 South George Street
Catharine Loucks, '05.....	711 West King Street
Jessie P. Sitler, '05.....	127 North Duke Street
Rose Adler, '05.....	149 South Queen Street
Ann Halloren, '05.....	236 Carlisle Avenue
Alma M. Quickel, '05.....	402 East Market Street
Florence P. Evans, '06.....	719 West King Street
Trean V. Benfer, '06.....	239 East King Street
Helena A. Hartman, '06.....	638 West Wing Street
Grace W. Downing, '06.....	28 North Queen Street
Irene Walter, '06.....	423 West College Avenue
Clara V. Bressler.....	139 North Duke Street
J. A. Strayer.....	428 West King Street
Isabel Goldsmith.....	130 South Beaver Street

EMPLOYMENT OF SUBSTITUTE TEACHERS.

	Times Selected.	Days Taught.
Sarah E. Falkler.....	2	158
Corinne Owen	3	180
Edith L. Hess	10	180
Julia S. Metzel.....	3	136
Ora M. Boyle.....	6	180
Gertrude C. Anstine.....	12	27
Bertha J. Smyser.....	4	111
Rose Weinstock.....	1	33
Ann Geiselman.....	2	180
Ethel C. Howard.....	1	179
Catharine Loucks.....	1	180
Jessie P. Sitler.....	10	136½
Rose Adler.....	8	176
Ann Halloran.....	2	84
Alma M. Quickel.....	6	76
Florence P. Evans.....	3	65
Trean V. Benfer.....	3	62
Helena A. Hartman.....	7	77
Grace W. Downing.....	3	49
Irene Walter.....	2	25
Clara V. Bressler.....	1	180
J. A. Strayer.....	3	8½
Isabel Goldsmith.....	1	115

NEW TEACHERS ELECTED FOR AND DURING THE YEAR.

Elizabeth L. Snyder.....	Fairmount	Building
Miriam E. C. Roeder.....	Hartley	“
J. O. Johnson.....	“	“
Ida M. Stoner.....	Franklin	“
Jane F. Shields.....	Central	“
M. Ozella Sweeney.....	Noell	“
Caroline E. Logan.....	“	“
J. W. Gosnell.....	Old High School	“
J. A. Fahs.....	“	“
Mayme E. Kayler.....	“	“
Esther P. Froelich.....	Cherry Street	“
Mabel R. Hildebrand.....	“	“
Mary A. Smith.....	“	“
Ada M. Raffensberger.....	“	“
Lottie K. Ness.....	Princess Street	“
Anna B. Stoneman.....	Drawing Assistant	
Elsie C. Ruby.....	Assistant	
Margaret L. Griffith.....	“	
Anna I. Bringman.....	“	

NUMBER AND CLASSIFICATION OF TEACHERS

	Male.	Female.	Total.
Supervisor of Drawing.....		1	1
Assistant in Drawing.....		1	1
Supervisor of Music.....	1		1
High School	10	6	16
8th year schools.....	4	3	7
*8th and 7th year schools.....	1		1
7th year schools.....	7	4	11
6th year schools.....	4	10	14
6th and 5th year schools.....		1	1
5th year schools.....	1	16	17
5th and 4th year schools.....		1	1
4th year schools.....	1	18	19
4th and 3rd year schools.....	2	3	5
3rd year schools.....	2	16	18
3rd and 2nd year schools.....		5	5
2nd year schools.....		2	2
2nd and 1st year schools.....		25	25
1st year schools.....		7	7
Schools with Assistants:			
5th year schools.....		1	1
2nd year schools.....		1	1
2nd and 1st year schools.....	1	2	3
1st year schools.....		1	1
Assistants in buildings.....		13	13
Colored schools.....		3	3
Total.....	34	140	174

*This school discontinued in March.

SCHOOLS

Grades.

The grades are designated by years instead of by names, and represent eight years of work below the High School.

For the sake of convenience the years may be grouped as follows:

First, second and third years in school—Primary Schools.

Fourth and fifth years in school—Secondary Schools.

Sixth, seventh and eighth years in schools—A and B Grammar Schools.

The regular High school courses require four years, and the course in the Business department, four years.

Terms.

The school year is divided into three terms of three months each.

In the first year grades, reports showing the pupils' standing, progress, deportment, and attendance are given monthly.

In all the other schools, reports are issued at the end of each term.

SCHOOL BUILDINGS

Number of School Houses Occupied, How Heated, Where Located and Number of Rooms in Each.

BUILDINGS	Completed in	Reheated	Stove	Steam	Furnace	Heated with	Boiler in Bldg	Class	School	Occupied	Cost of Lots	Dimensions of Lots by Feet	Contract Price	Valuation
S. Duke Street, S. Rear	1860			X					4	4	\$450 00	63 x 269	15,000	\$ 15,000
Smallwood, S. Water St.	1892				X				3	3	\$ 2,500 00	52 x 155	4,150 00	4,500
†N. Pine Street	1892				X				10	10	12,100 00	152 x 229	25,850 00	45,000
Arch Street	1892			X					2	2	1,090 00	71 x 140	2,595 00	3,000
†Old H St.	1872 1900		X						12	9	5,586 00	114 x 115-4	41,796 49	45,000
W. King St.	1896			X					8	8	13,500 00	78-4 x 144-10	23,690 00	60,000
Garfield, N. Penn St.	1896				X				2	12	8,000 00	220 x 220	25,336 00	65,000
†Cherry Street	1875 1897			X					2	12	1,600 00	115-6 x 117-2	13,470 00	50,000
Stevens, St.	1890				X				1	6	2,634 00	106 x 248	15,985 00	46,000
Salem Avenue	1880		X						1	1	300 00	40-6 x 165-6	15,985 00	2,000
†Burrows, W. King St.	1872 1897		X						1	12	3,457 50	147-9 x 229-6	13,694 30	55,000
W. Princess St.	1889		X						4	4	2,300 00	108 x 120	8,560 00	10,000

†New High School, W. College Ave. 1899	.	.	.	.	X	X	.	X	8 17 19	8,878 12 115	x 261	129,143 00	175,000
Hartley, W. Princess St. 1904	.	.	.	.	.	X	.	X	1 12 13	10,000 00 220	x 250	40,493 00	60,000
†Noell, E. College Ave. 1905	.	.	.	.	.	X	.	X	4 12 16	2,000 00 150	x 220	43,790 00	60,000
**†New Ridge Ave. 1907	.	.	.	.	.	X	.	X	6	.	} 147x157x530	30,168 00	40,000
Old Ridge Ave. 1901	.	.	.	.	X	.	.	.	4	.		4,069 00	5,000
†††E. Market St. 1873	X	X	.	.	.	.	.	.	5	.	66 x 230	3,315 00	1,500
E. King Street 1878	X	X	.	.	.	.	.	.	2	.	50 x 100	887 75	1,100
Poplar Street . . .	X	X	.	.	.	.	.	.	2	.	99 x 107	.	2,000
Plank Road . . .	X	X	.	.	.	.	.	.	1 3 4	.	100x133x160x166	.	2,000
Fairmount, brick 1896	X	X	.	.	.	.	.	.	2	.	} 89-9 x 186	1,637 00	2,000
Fairmount, frame . . .	X	X	.	.	.	.	.	.	2	.		.	1,000
††Franklin, E. King & Albemarle 1903	.	.	.	.	.	X	.	X	2 12 12	4,545 76 137	x 229	38,300 00	70,000
†Jefferson, N. Water St. 1907	.	.	.	.	X	.	.	X	2 12 .	3,750 00 250 x 150 x 263		52,193 00	70,000
													<u>\$893,100</u>

† Contract Price includes heating.
 ‡ Cost of building and lot; see minutes of North York School Board, Aug. 12, 1872.
 * Third floor contains book room, Superintendent's office and Directors' room.
 † Cost of lot and original building.
 ** Lot includes an addition of 80x157 feet, purchased Oct. 1905, for \$2,450.
 †† In addition to contract price, about \$12,000.00 have been spent on the Franklin building.
 ††† The cost of an annex to the East Market street building, consisting of one school room and a basement designed for a book room, is not included in the price given above.

NUMBER AND CLASSIFICATION OF SCHOOLS.

	Both Sexes	Male	Female	Total
12th yr. Schools				
11th " " } High School	1			1
10th " " }				
9th " " }				
8th year schools.....	3	2	2	7
*8th and 7th year schools.....		1		1
7th year schools.....	11			11
6th year schools.....	8	3	3	14
6th and 5th year schools.....	1			1
5th year schools.....	16	1		17
5th and 4th year schools.....	1			1
§4th year schools.....	17	1	1	19
4th and 3rd year schools.....	5			5
3rd year schools.....	16	1	1	18
3rd and 2nd year schools.....	5			5
2nd year schools.....	2			2
2nd and 1st year schools.....	21	2	2	25
1st year schools.....	7			7
Schools with Assistants.....				
5th year schools.....	1			1
2nd year schools.....	1			1
2nd and 1st year schools.....	3			3
1st year schools.....	1			1
Colored schools (all grades below the High school).....	3			3
Total.....	123	11	9	143

*This school was discontinued in March.

§This school was reorganized in January and under Miss Fanny X Trumbo continued as a Manual Training School.

LOCATION OF PUPILS BY AGES AT CLOSE OF YEAR

NUMBER OF PUPILS BETWEEN THE AGES OF																	
	6 and 7	7 and 8	8 and 9	9 and 10	10 and 11	11 and 12	12 and 13	13 and 14	14 and 15	15 and 16	16 and 17	17 and 18	18 and 19	19 and 20	20 and 21	Total	
1st year in school	439	452	171	56	31	12	9	2	2	.	.	.	.	.	.	1174	
2nd "	6	221	353	183	75	34	8	7	3	2	1	.	.	.	.	893	
3rd "	.	8	202	335	217	105	57	26	17	5	1	.	.	.	.	973	
4th "	.	.	9	144	294	202	122	70	34	8	2	.	.	.	.	885	
5th "	.	.	.	11	142	250	211	162	67	18	1	.	.	.	.	862	
6th "	.	.	.	.	7	94	223	152	81	27	5	.	.	.	.	589	
7th "	.	.	.	.	.	9	93	177	142	36	8	2	.	.	.	467	
8th "	.	.	.	.	.	.	3	68	110	68	23	3	.	.	.	275	
High School,	.	.	.	.	.	.	.	11	60	43	14	2	.	1	.	131	
	.	.	.	.	.	.	.	.	10	46	40	9	.	1	.	106	
	.	.	.	.	.	.	.	.	1	21	22	33	5	.	.	82	
	.	.	.	.	.	.	.	.	.	5	23	26	9	2	.	65	
Business Dep't,	.	.	.	.	.	.	.	6	17	18	9	1	.	.	.	51	
	.	.	.	.	.	.	.	.	6	14	10	2	1	.	.	33	
	.	.	.	.	.	.	.	.	.	1	4	4	.	.	.	9	
	.	.	.	.	.	.	.	.	.	1	.	.	1	.	.	2	
Total	445	681	735	729	766	706	726	681	550	313	163	82	16	4	.	6597	
In colored schools and in-																	
cluded in totals	4	9	20	18	15	13	8	15	3	3	2	.	.	.	.	110	

Colored pupils in other schools, number 26.

AGES OF SCHOOLS AT END OF SCHOOL YEAR.

		LOWEST		HIGHEST		AVERAGE	
		Years	Months	Years	Months	Years	Months
1st year	.....	7	0	8	7	7	6
2nd	"	7	8	10	1	8	3
3rd	"	8	4	11	5	10	1
4th	"	10	5	12	11	11	3
5th	"	11	7	13	0	12	4
6th	"	12	1	13	4	12	11
7th	"	13	4	14	0	13	8
8th	"	14	5	15	2	14	9
High School,	{ 9th year.					15	3
	{ 10th "					16	3
	{ 11th "					16	11
	{ 12th "					17	7
Business Dept.,	{ 1st year.					15	4
	{ 2nd " .					15	9
	{ 3rd " .					17	
	{ 4th " .					17	9

NUMBER OF PUPILS FROM EACH WARD BASED ON TOTAL ENROLLMENT.

WARDS	WHITE	COLORED	VOTERS FEBRUARY ELECTION		POPULATION of 1900	CENSUS of 1890
			1906	1907		
1	332	9	682	590	2,388	2,257
2	72	0	475	416	1,587	1,454
3	87	2	293	219	998	1,111
4	222	14	596	474	1,803	1,775
5	315	1	529	497	1,615	3,189
6	381	12	932	750	2,777	1,890
7	421	6	767	657	2,735	2,324
8	489	30	917	780	2,317	1,497
9	1,372	11	2,136	1,595	5,461	3,350
10	412	30	794	640	2,517	1,946
11	802	0	1,326	1,031	3,869	.....
12	1,248	19	1,733	1,260	4,594	.....
13	271	2	394	358	1,047	.....
Tuition..	37					
Total....	6,461	136	11,574	*9,267	33,708	20,793

*The decrease in the number of voters in 1907 cannot be wholly attributed to the correction of the list for 1906. It resulted largely from failure to register in accordance with the new law either through ignorance of its provisions or neglect.

FOREIGN BORN.

	Parents.	Pupils.
Austria	25	6
Canada	1	0
Denmark	2	0
England	34	4
France	5	0
Germany	140	10
Greece	0	1
Hungary	4	1
Ireland	7	0
Italy	8	0
Russia	38	10
Scotland	12	3
Sicily	2	0
Sweden	4	0
Switzerland	4	0
Syria	2	0
Wales	1	0
	<hr/>	<hr/>
Total.....	289	35

The Centre of School Population.

The centre of school population has moved southward. It remains on Beaver street, at a point 2-5 of the distance from King to Princess streets.

School Calendar.

The schools opened on Tuesday, September 4, and closed on Monday, June 3, inclusive of both days.

The schools were closed on the following days:

Thursday and Friday, October 4th and 5th.....	Fair Week
November 26 to November 30, inclusive,	
	Teachers' County Institute
December 24 to December 28, inclusive.....	Christmas Week
February 22.....	Washington's Birthday
March 29, legal holiday.....	Good Friday
May 30, legal holiday.....	Memorial Day

Tuition Pupils.

Non-resident pupils are received into the schools of the City upon paying the following rates of tuition:

High School	\$3 50 per mo.
8th, 7th and 6th year schools.....	2 50 " "
5th and 4th year schools.....	2 00 " "
3rd, 2nd and 1st year schools.....	1 50 " "

When two or more attend from the same family, a reduction of 10 per cent. is made.

When pupils are absent five consecutive days or more, in any month, no tuition is charged for the days absent.

Cost of Each Pupil Per Month.

Each pupil cost \$1.67 per month.

Tax Rate.

A total tax of 7 mills was levied; 4½ for school purposes; 1 for building purposes and 1½ for the sinking fund.

Donations to the Hospital.

Donations of supplies and money to the hospital were made at different times during the year. The contributions came from buildings that had not been called upon the year previous.

Contributions to the Fund for Civic Improvement.

In consonance with the effort being made to improve and beautify the city, it was thought advisable to interest the children in our schools. They were asked to contribute to that purpose in the following letter sent to supervisory principals by the superintendent:

"At the request of the president of the school board, Mr. S. Nevin Hench, you are hereby instructed to receive contributions from your pupils to the fund for city improvement. On Tuesday, May 28, let suitable boxes be conveniently placed in all school rooms into which pupils can drop whatever amounts they see fit to give for that purpose.

Whatever is done to beautify and improve our city will most benefit the children now in our schools. They will enjoy in the years to come the results of present efforts to add to the attractiveness of York, and they should be given an opportunity to identify themselves with the movement."

The sum received from the children and turned over to the treasurer of the fund amounted to \$79.55.

Labor Certificates.

From June 22, 1906, to June 1, 1907, there were granted 520 labor certificates, of which number 255 were issued to girls. After June the first certificates, in accordance with the recent construction of the Act of Assembly, were issued by aldermen and justices of the peace.

Night Schools.

Night schools were opened, October 15, in the Central, Cherry Street, Franklin, Burrowes and Hartley buildings. The session commenced with one school in each building. Later an additional school was organized and a class in chemistry in the High School.

The following teachers were employed during all or part of the time night schools were in session: A. G. Zeigler, C. A. Jacobson, P. P. Fahs, J. M. Ebbert, D. J. Lau, Miss Mamie McSherry and Miss Mary S. Steig.

Schools were closed whenever the attendance diminished to such an extent as to warrant it. When the night schools were finally closed, March 27, there were four schools in session.

Other information is given in the following statement:

	Male.	Female.	Total.
Enrollment	167	61	228
Average attendance			87
Percentage of attendance based on all sessions absent.			73
Percentage of attendance excluding days absent by reason of night employment.....			76
Number of sessions schools were open.....			88
Number of pupils employed in manufacturing establishments			151
Number employed in stores			34
Number of colored pupils			1
Number of tuition pupils			1

Manual Training

Near the close of the school year some manual training work was introduced into two schools. A tray of tools for knife work was supplied to each pupil in Mr. Heilman's seventh grade in the Old High School. A bench, some vises, clamps, bass wood and a few other supplies for general use were furnished. Three lessons each week were given under the supervision of the teacher in drawing, Miss Palmer. Working drawings were first accurately made by the pupils, and then followed in shaping the wood. There can be no doubt of the educational value of that kind of work, and it is needless to state that results were exceedingly gratifying.

An additional motive entered into the organization of the other school. One purpose was to see to what extent manual training might be used to make school more attractive to a class of pupils whose attendance is more or less enforced. A number of boys were selected to whom school work as pursued in the different grades did not appeal. They were indifferent and often irregular in attendance. Some were confirmed truants. They ranged in age from ten to fifteen years, and in grade from the second to the fifth. Many were three or four years older than the average age of the grades to which

they belonged. A difference not due to want of capacity; for as a class they were boys who could "do things." They were simply not in touch with school. Twenty-five of these boys were placed in the Duke street building under charge of Miss Fanny Trumbo, with an assistant teacher. In this school, under the direction of the supervisor of drawing at least one hour each day was devoted to manual training. Knife work, basketry and some constructive work in bent iron furnished abundant variety. The mixed grade of the school, the different ages of the pupils and the basis on which they had been selected account for the character of the work undertaken. It would have been too much under normal conditions. From the very beginning the school was a success. The boys wanted to go there and in several instances made not a little self denial in order to attend every day. Others applied for admission. They had heard from pupils what was being done in that school. A waiting list was kept on file from which a few additional pupils were selected later. In the common school branches progress was generally rapid and very satisfactory. The instruction given was largely individual, each one being permitted and encouraged to advance in accordance with the character of his work.

Further comment is unnecessary except to state that there can hereafter be no sufficient excuse for not adding each year some manual training work till all our pupils have the benefit of such instruction.

School Gardens.

In many of our cities vacant lots, with the consent of their owners, are cultivated by the school children. The ground is parcelled out in beds of convenient size, one to each youthful gardner. Supervisors direct the children and systematize effort so that the work has both an educational and a pecuniary value. Efforts in this direction in our city have been confined to one teacher. Results were so satisfactory that they were reported to the board at the May meeting, by the superintendent as follows:

"In view of the recent generous offer of a lot by the president of this board, the superintendent feels justified in calling attention to the school garden in the rear of the East Market street school building. Three years ago Miss Lucy Shnyder, the teacher in charge of the building, was granted permission to cultivate a school garden in the unsurfaced portion of the school lot. The dimensions of the cultivated part are 64 by 52 feet. The venture proved to be so successful that for the third season in succession Miss Shnyder is again supervising the school garden work of the children.

This year the ground is parcelled out in 36 beds for that number of children. Those engaged in tilling these miniature farms belong to the second, fifth and sixth grades.

Plants for transplanting were raised from seeds in boxes in the school rooms. The children were very much interested in preparing the boxes, planting the seeds and watching the plants grow. Other seeds, at the proper time, were placed directly in the beds. At present the prospective crop is represented by cabbage, onions, radishes, red-beets, peppers, cucumbers, beans, tomatoes, lettuce and flowers.

Miss Shnyder meets the children, as circumstances require, during the summer, and the garden is thus kept in productive condition.

The success of this effort apart from the uniformly favorable testimony from elsewhere, strongly recommends the school garden.

It is true that York does not have congested tenements such as elsewhere demand special effort to give children so located air and exercise. If you take into consideration the number of houses with yards York, happily, and properly, may be called a large country town.

Yet, whatever their environment, children delight in the many changes and revelations presented by growing plants. The interest is wholesome, strongly educational and should be encouraged and directed wherever possible. The superintendent recommends that the board, in whatever practical way may seem best, gives to the subject the consideration it deserves."

Unveiling of Bust of Hon. D. K. Noell.

A bust of the late Hon. D. K. Noell, placed over the entrance to the Noell building, was unveiled with appropriate ceremonies, Friday, May 31. Addresses were made by Mr. S. Nevin Hensch, president of the School Board, and by Hon. R. J. Lewis. Rev. Albert Bell and Rev. H. A. Benfer participated in the devotional exercises. Patriotic and other selections of music were rendered by the children of the different schools in the building.

Immediately after the conclusion of the exercises held in the hall way on the first floor, the participants repaired to the front on College Avenue. The bust was then unveiled by Frances L. Strine, Wilhelmina Grothe and Jessie M. Fulton, whilst the schools sang America.

NEW BUILDINGS.

Ninth Ward Lot.

A lot at the northeast corner of West King and West streets was purchased for \$16,597.50. It extends 195½ feet on King street and 230 feet on West street. It is the purpose to erect a suitable school house thereon in the near future, to provide needed accommodations for the children in that section of the city.

Ridge Avenue.

The part of the Ridge Avenue building under construction, as stated in the catalogue for 1906, was completed in July. After the rest of the structure is added, a cut and description in detail, fuller than the brief reference following, will appear in the catalogue.

The building, a two story brick, with lime stone trimmings, presents an attractive appearance. The interior is convenient in arrangement, and in sanitation, ventilation and other features represents the most approved methods of school construction.

Mr. Charles A. Keyworth was the architect.

Fairmount Buildings.

The cut shows the general appearance of the old Fairmount buildings, replaced by the new structure on Jefferson street, so well as to render any extended description unnecessary. Both were alike in detail, the only difference being that one was built of wood and the other of brick. In each a transverse hall in the middle of the building separated the two school rooms and led to the small excavation that served for the storage of fuel. There were no cellars under the school rooms. Stoves furnished the heat. No provision was made for ventilation. The central partition, on each side of the hall, was surfaced and used as a blackboard. The pupils

came directly into the school room from the yard, there being no entrance into the hall from without.

The City Board acquired possession of these school houses by annexation in 1900.

The Jefferson Building.

The Jefferson building, erected under the supervision of Mr. B. F. Willis, architect, was completed in August. The following contracts were awarded in its construction:

General, to Mr. Jas. L. Menough, for \$45,243; heating and ventilation, to the York Engineering Co., for \$6,350; Johnson Heat Regulation Co., \$600. The addition of a name and date plate, besides amounts specified above, brings the total cost of the building to \$52,219.

The floor plans of the Jefferson school show that the arrangement is very compact and yet spacious. The plan area is 67 feet 0 inches by 158 feet 6 inches. The wise policy of the board in limiting school buildings to two stories cannot be too highly commended. The story heights (thirteen feet one and one-half inches to meet the cubic air and lighting requirements of law, with the required high basement elevation for light), make the climbing of stairs a serious drain upon the strength of those obliged to use the building. Cities many times larger than York are coming to recognize this evil, notably, St. Louis, whose grammar and primary schools having twenty-four and more class-rooms each, are being built two stories in height.

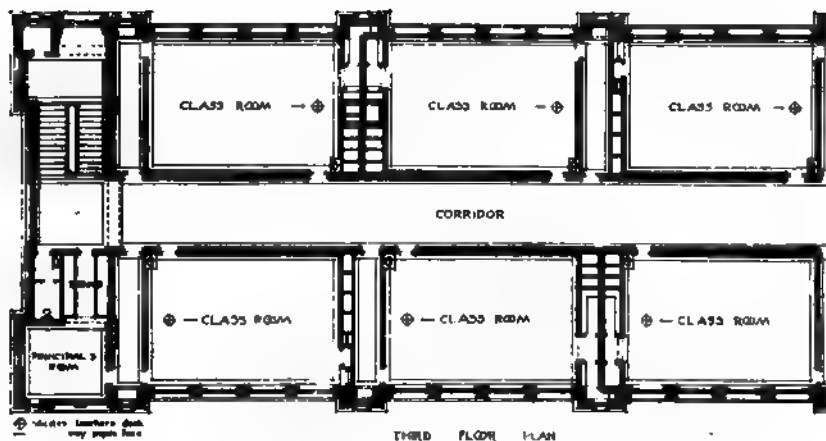
In order that the unilateral lighting of the twelve class-rooms may be most effective, their proportions have been carefully considered by the architect, since it by no means follows that a room of any chance proportions will be properly lighted by the above system. Each class-room has its adjoining cloak room so arranged that a warm air current is constantly flowing from halls and corridors over the clothing and through the ventilator placed at the floor. This arrangement not only ventilates but dries wet clothing. On the second floor there are two additional rooms, each with its adjoining toilet room, one for the principal and male teachers, and the other for the female teachers. Each of these rooms has an alcove annex fitted with shelves of sufficient capacity to take all of the books used in the building. There are, in addition, book storage space and teacher's private closet fitted with shelves in each of the twelve class-

rooms. Each class-room has its own lavatory, fitted with a drinking fountain, doing away with the unsanitary cup. No water is wasted from lavatory and fountains, all being collected in the automatic flush tanks that supply the sanitariums. The pupils' toilet rooms are located in the basement, which is eleven feet in the clear. The entire basement floor is finished with a superior quality of concrete. Provision is made for both girls' and boys' play-rooms in the basement. These are unusually spacious, as will be seen. The heating and ventilating plant, coal storage, and janitor's quarters are also located on this floor. Large windows are provided, flooding the basement with daylight in every nook and corner. The basement entrances are unusually spacious and convenient. There are four vestibules, each of them 11 feet by 14 feet, two for the boys and two for the girls. These vestibule floors are elevated only 8 inches above the pavement outside. The stairs therefrom descend to basement rooms, and ascend to the floors above by the easiest possible flights. All stair steps are fitted with Mason treads. The object of the spacious vestibules is to enable those children who come before the school rooms are opened to be sheltered and to have immediate access to their toilet and play-rooms. The vestibule entrances and stair halls are also flooded with daylight, no part of which will be shut out at any time by window shades or other coverings, the aim here being to make the closest possible outdoor daylight conditions, but with perfect protection from the elements. All interior wood work is in weathered oak.

All glass throughout is polished plate, the light from which is not only most agreeable and restful to the eye, but permits a much less loss of heat by radiation than the ordinary thin glass.

It is safe to say that the high-water mark of warming and ventilating school buildings has been reached in this structure. After serious consideration the board adopted the Webster vacuum dry system of steam. There are two, forty-horse power boilers, one of which under all ordinary circumstances, is sufficient to warm the building. There are two plate blowers, or fans, supply and exhaust. The fresh air supply is taken in through the basement opening on the east side of the building, and after supplying the various rooms throughout, is exhausted on the west side, through basement openings. The first story corridor is supplied at each end with large foot warming radiators. The warming of all school rooms is indirect, the air passing first through heater coils in the basement. No pains or care has been too great

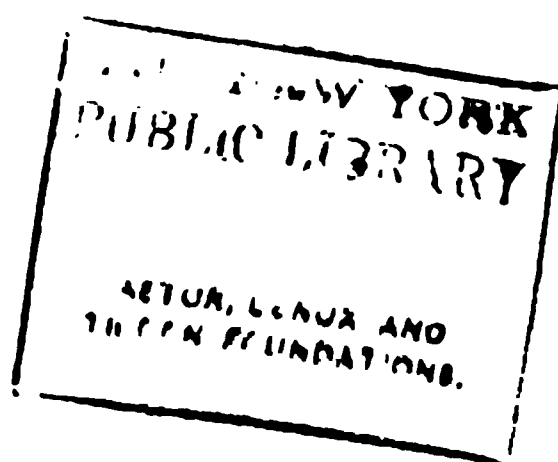




THOMAS JEFFERSON SCHOOLHOUSE
 YORK PENNA
 B F WILLIS ARCHITECT

Second Floor Plan

PLAN OF JEFFERSON BUILDING



for the contractors of this warming and ventilating plant to make it fulfill its purpose.

The exterior design is that of the English Renaissance, of the Georgian period. The materials are local red common brick, the best selected for the outside faces of walls, granite sill, or base course, and artificial stone very sparingly used, with slate roofs. The consensus of opinion of school-house building experts is that local, durable materials, of inexpensive cost and of least trouble and expense to keep in order are best suited for school house construction. The architect has endeavored by the simplest possible means to embody in this building the best design, materials and workmanship for meeting the known requirements of school work.

YORK PUBLIC LIBRARY.

Report of Librarian.

York, Pa., July 31, 1907.

To the Board of Managers York Public Library.

Gentlemen:

In the accompanying reports will be found the usual detailed statements relating to the administration of the library.

Dr. E. T. Jeffers was elected to fill the vacancy caused by the death of Rev. Charles James Wood. By the death of Mr. J. Frank Gable, in February, the board lost one of its oldest members. To Mr. Gable in his dual capacity as director of schools and as an influential member of one of the interested lodges must be given much of the credit for establishing the library under its present government and in its present location. Mr. Gable was succeeded in the board by Mr. M. M. Spahr.

The following constituted the board of managers at the close of the year:

Mr. S. Nevin Hench, Dr. J. C. Reichley, Mr. C. B. Pennypacker, Mr. A. Wanner, Mr. F. M. Dick, Mr. M. V. Brillhart, Mr. D. Philip Heckert, Mr. M. M. Spahr, Mr. Henry Small, Mr. A. B. Farquhar, Mr. Philip A. Small and Dr. E. T. Jeffers.

Resolutions on the Death of Mr. J. Frank Gable.

A committee, consisting of Mr. C. B. Pennypacker, Mr. S. Nevin Hench, Mr. Henry Small and Mr. D. Philip Heckert, reported the following minute which was adopted:

Whereas, It has pleased God to remove from our midst by death Mr. J. Frank Gable, our fellow-worker; therefore be it resolved:

First, That it was with profound sorrow that we, the board of managers of the public library, learned of the death of Mr. Gable, who was a member of this organization since the

inception of the public library, in which he was a leading spirit.

Second, That we note and commend the worthy spirit of our deceased friend in the unselfish interest which he manifested in the welfare of the general public by his numerous public services, always cheerfully and promptly rendered.

Third, That because of his constant concern for the promotion and improvement of the public library, because of his wise counsel and his invaluable activity in directing the affairs of this institution, the board of managers has sustained a grievous loss in the death of an associate and co-worker.

Fourth, That we incorporate these resolutions in the minutes of this meeting, that they be published in the daily papers, and that a copy of the same be sent to the bereaved family, to whom we extend our sincere sympathy.

Report of Acting Librarian, Mr. F. L. Spangler.

1. Total Number of books accessioned to date,	
June 1st	8381
2. Number accessioned since last report.....	58
3. Number added by purchase.....	37
4. Number added by donation.....	21
5. Number withdrawn by reason of usage.....	50
6. Number lost during the year.....	7
7. Number of days library was open.....	297
8. Number of borrowers' cards issued to date.....	3673
9. Total book charges for year.....	16245
10. Average monthly circulation.....	1354

Treasurer's Report.

York Public Library, July 31, 1907.

A. Wanner, Treas.

DR.

To Balance last report.....	\$	73	14
May 21, 1907, Fines		44	85
May 4, 1907, from School Board		500	00
June 1, 1907, Fines not turned over to Treasurer, applied to current expenses.....		7	75
Appropriated directly by the School Board for salary of Acting Librarian.....		540	00
			<hr/>
			\$1,165 74

CR.

July 9, 1906, Library Bureau Cards.....	\$	5	00
July 9, 1906, Miss C. Owen, services in Library..			50
July 9, 1906, Miss Sarah Falkler, services in Library,			50
July 9, 1906, Miss Bertha Smyser, services in Library			50
July 9, 1906, Miss Jessie Sitler, services in Library			50
Nov. 6, 1906, P. Wiest's Sons, balance on Library Book account		30	13
Dec. 7, 1906, M. S. Nicholas, two books, Brewer's.		3	50
Dec. 17, 1906, A. L. A. Pub. Board, Book List for 1906			70
Jan. 26, 1907, Wm. H. Welsh, for Hogarth, 2 Vols		4	50
Feb. 8, 1907, Herbart Literature, 10 Vols.....		10	27
May 17, 1907, A. L. A. Pub. Board, Book List for 1907		1	00
May 17, 1907, York Dispatch and Daily, Obituary Resolutions		4	00
May 17, 1907, York Gazette, Obituary Resolutions		2	00
July 30, 1907, Miss Maud Swartz, cataloguing books		10	68
July 30, 1907, Miss Rose Lehman, cataloguing books		11	16
July 30, 1907, Miss Moi Clinedinst, cataloguing books		9	24
July 30, 1907, Jas. McLean & Sons, books, on account		470	00

July 30, 1907, C. Arthur Lutz, Printing.....	4 50
Expended by Acting Librarian for current expenses.	7 75
Salary of Acting Librarian, \$45 per month.....	540 00
Balance	49 31
	<hr/>
	\$1,165 74

York, Pa., July 31st, 1907.

The within report audited and found correct.

D. PHILIP HECKERT,
F. MARION DICK,
Committee.

Rules and Regulations.

1. The library will be open daily from 9 to 12 a. m., and from 1:30 to 5 p. m., Sundays and legal holidays excepted. On Tuesdays and Saturdays it will be open from 7 to 9 p. m.

2. The librarian will furnish a blank form to be filled in and signed by any one who desires to borrow books for home reading; if approved, a borrower's card will be issued to the applicant. The borrower's card must be presented whenever a book is taken out, or returned, and can be recalled at any time at the option of the Library Board. Prompt notice must be given of the loss of a borrower's card, or of a change of residence.

3. Any resident of York shall be entitled to apply for the privilege of taking books from the library for home reading; provided, that, if the person is under 15 years of age, the application must be endorsed by some responsible adult, who thereby guarantees the return in good condition of any books loaned. Residents of York County, outside of York, shall be entitled to the same privilege by paying \$2.00 a year, in advance.

4. Two books may be borrowed at one time, provided one only is fiction. If the work of fiction is in two volumes, both may be taken.

5. All books may be retained for 14 days, except new fiction during 6 months after its installation, for which the period shall be 7 days..

6. The fine for keeping a book beyond the specified time shall be 5 cents for each week, or fraction thereof, and no one shall receive books who is in arrears for fines and forfeitures, until all such charges are paid.

7. If fines are not paid within one month after notice has been served, the librarian shall proceed to collect the value of the book, with accrued fines and other charges to the date of payment.

8. Loss of books, or injury to the same, beyond reasonable wear, must be promptly adjusted, the borrower paying the cost of the book and thereby becoming owner of the same. If the book lost, or damaged, is part of a set, the party responsible must pay the cost of the set.

9. The use of the library room will be given free to all who desire to read therein, but books of reference, or other uncharged books, must not be removed from the room.

CONTAGIOUS DISEASES.

To Prevent the Spread of Contagious Diseases Through the Schools.

The following are classified as contagious diseases: Smallpox (variola, varioloid), cholera (Asiatic or epidemic), scarlet fever (scarletina, scarlet rash), measles, diphtheria (diphtheritic sore throat, diphtheritic croup, membranous croup), whooping cough, typhoid fever, yellow fever, spotted fever (cerebrospinal meningitis), relapsing fever, epidemic dysentery, hydrophobia (rabies), glanders (farcy), leprosy.

Pupils suffering from any of the diseases enumerated below shall be excluded from school the length of time specified in the following:

Smallpox—Six weeks from the commencement of the disease, if every scab has fallen off.

Scarlet Fever—Six weeks from the commencement of the disease, if the peeling has ceased and there is no sore nose.

Diphtheria—Six weeks from the commencement of the disease, if sore throat and other signs of the disease have disappeared.

Typhoid—Six weeks from the commencement of the disease, if strength is re-established.

Whooping Cough—Six weeks from the commencement of the disease, if all cough has ceased.

Typhus—Four weeks from the commencement of the disease, if strength is re-established.

Chicken Pox—Three weeks from the commencement of the disease, if every scab has fallen off.

Measles—Three weeks from the commencement of the disease if all rash and the cough have ceased.

In all the above cases, pupils shall be reinstated upon the presentation of the proper certificate from the Health Officer.

Length of Quarantine.

Teachers, or children, who have been exposed to infection from any of the above named diseases, may be readmitted to the schools provided the Health Officer certifies that they have taken the proper sanitary precautions to prevent the spread of the disease and recommends that they be reinstated, after the following periods of quarantine:

Diphtheria, 12 days; Scarlet Fever, 14 days; Smallpox, 18 days; Measles, 18 days.

In case no such certificate from the Health Officer is presented, those who may have been exposed to infection from any of the above named diseases, shall be excluded from the schools the full length of time specified for those suffering from the same.

BLANKS IN USE.

Form 1.—Pupils' reports for all grades below the High School, showing attendance, deportment, standing in studies, and in class.

Form 2.—Pupils' High School reports.

Form 3.—Special Reports, informing parents, during the session, of a pupil's absence from school, etc.

Form 5.—Teachers' annual and monthly reports, statistical.

Form 6.—Promotion Blanks.

Form 7.—Transfer Blanks.

Form 8.—Superintendent's Monthly Report, statistical.

Form 9.—Book Labels, for all books that belong to the district.

Form 10.—Rules governing use and distribution of books, for teachers.

Form 11.—Annual Report of Books and Supplies used.

Form 12.—Bids for Supplies.

Form 13.—Book and Supply Account.

Form 14.—Attendance Blank.

Form 15.—Excuse Blank, High School.

Form 16.—List of Studies, High School.

Form 17.—Registration Blank, High School.

Form 18.—Agreement Blank, Teachers' and Board.

Form 19.—Drawing Report.

Form 20.—Attendance Officer's Notice to parents.

Form 21.—Directory Blanks.

Form 22.—Pupils' Annual Record Blanks.

Form 23.—Janitors' Agreement Blanks.

Form 24.—Voting List.

Form 25.—Bill Blank.

Form 26.—Monthly Reports, High School.

Form 27.—Directory Blank, of employed children under sixteen years of age.

Form 28.—Night School application blank.

Form 29.—Enrollment Blank.

Form 30.—Night School Monthly Report.

Form 31.—Folder of Directors and Committees.

Form 32.—Letter Head.

Form 32. Folder of Directors and Teachers.

Form 34.—Teachers' Salaries.

Form 35.—Music Report.

Form 36.—Report of Building Inspector.

TEXT BOOKS IN USE BELOW THE HIGH SCHOOL AND WHEN ADOPTED.

PUBLISHERS

Chart, Appleton's	Franklin Publishing Co.
Primer, Monroe's	American Book Co.....
First Reader, Judson & Bender.....	Maynard, Merrill & Co.
First Reader, Taylor	American Book Co.....
Second Reader, Monroe's.....	American Book Co.....
Progressive Second Reader, Aldrich & Forbes.....	American Book Co.....
Second Reader, Stickney's.....	Ginn & Co.....
Choice Literature, Book 1, Primary, Williams.....	American Book Co.....
Choice Literature, Book 1, Intermediate, Williams.....	American Book Co.....
Third Reader, Cyr's.....	Ginn & Co.....
Fourth Reader, Hazen's	American Book Co.....
Fourth Reader, Monroe's	American Book Co.....
Progressive Fourth Reader, Aldrich & Forbes.....	American Book Co.....
Fourth Reader, Brumbaugh.....	Christopher Sower &
Choice Selections, Fulton & Trueblood.....	Ginn & Co.....
Readers, Youth's Companion.....	Perry Mason & Co..
Wonder Book, Hawthorne.....	Houghton, Mifflin &
Sketch Book, Irving.....	Houghton, Mifflin &
King of the Golden River, Ruskin.....	Houghton, Mifflin &
Progressive Third Reader, Aldrich & Forbes.....	American Book Co..
Little Nell, Dickens	University Pub. Co..

Number of Books below the High School fit for use next Year, Reference Books and those used only
in Annexed Districts not included.

	American Book Co.	Prang Edu.	Ginn & Co.	Educational Pub. Co.	Pub. Co.	Houghton Mifflin & Co.	R. L. Myers & Co.	Maynard Merrill & Co.	D. Appleton & Co.	Total
Primer, Monroe's	1424									
1st Reader, Judson & Bender										
1st Reader, Taylor	730							984		
2nd Reader, Aldrich & Forbes	724									
3rd Reader, Aldrich & Forbes	495									
3rd Reader, Cyr			1291							
4th Reader, Aldrich & Forbes	568									
4th Reader, Brumbaugh's			521							
Stickney's 2nd Reader			712							
4th Reader, Hazen's	301									
Pennsylvania History Stories	438									
Fulton & Trueblood's Reader			380							
Speller, Monroe's	1987									
Speller, Patterson's Common School	1070									
Speller, Patterson's Advanced	456									
Speller, 70 Lessons	667									
Harmonic Primers	1399									
Harmonic First Readers	482									
Harmonic Second Readers	313									
Text Books of Art Education	2455									

TEXT BOOKS IN USE IN THE HIGH SCHOOL.

PUBLISHERS		When Adopted	1	2	3	4	Commercial
ENGLISH							
Study of words, Anderson	American Book Co.....	1899			X		
Study of Words, Trench	Macmillan Co.....	1894				X	
Composition, Rhetoric, Scott & Denny...	Allyn & Bacon.....	1901				X	
The Mother Tongue, Book II.....	Ginn & Co.....	1905	X				
The Mother Tongue, Book III, Elements of English Composition	Ginn & Co.....	1906		X	X		
English Literature, Halleck	Houghton, Mifflin & Co.	1899			X		
English Literature, Shaw	Sheldon & Co.....	1870				X	
Masterpieces American Literature	Houghton, Mifflin & Co.	1896	X				
Masterpieces British Literature	Houghton, Mifflin & Co.	1896		X			
Hunting of the Deer, Warner.....	Houghton, Mifflin & Co.	1899	X				
Christmas Carol, Dickens.....	Houghton, Mifflin & Co.	1899	X				
Cricket on the Hearth, Dickens.....	Houghton, Mifflin & Co.	1899	X				
Silas Marner, Eliot.....	Houghton, Mifflin & Co.	1899			X		
Ivanhoe, Scott	Houghton, Mifflin & Co.	1899		X			
The Princess, Tennyson	Macmillan Co.....	1902				X	
Essay on Burns, Carlyle	Allyn & Bacon.....	1899			X		
Macbeth, Shakespeare	Macmillan Co.....	1899				X	
Merchant of Venice, Shakespeare.....	D. C. Heath & Co.....	1900			X		
Life of Johnson, Macaulay	Ginn & Co.....	1905				X	
Life of Goldsmith, Irving	Ginn & Co.....	1905				X	

TEXT BOOKS IN USE IN THE HIGH SCHOOL—Continued.

		PUBLISHERS		When Adopted	1	2	3	4	Commercial
SUPPLEMENTARY LIST—Continued									
Palamon and Arcite, Dryden.....		Scott, Foresman & Co...	1899				X		
Twice-Told Tales, Hawthorne		Houghton, Mifflin & Co.	1899					X	
The Autocrat, etc., Holmes.....		Houghton, Mifflin & Co.	1899					X	
Seventy Lessons in Spelling, W. & R.....		Williams & Rogers.....	1899	X					X
Spelling, Patterson		Sheldon & Co.....	1870	X					X
LATIN									
Latin Grammar, A. & G.....		Ginn & Co.....	1884		X		X		
First Latin Book, C. & D.....		Ginn & Co.....	1897	X					
The New Gradatim, Collar.....		Ginn & Co.....	1898	X					
Caesar, A. & G.....		Ginn & Co.....	1884		X				
Caesar, Text Edition		Ginn & Co.....	1900		X				
Cicero, A. & G.....		Ginn & Co.....	1897				X		
Cicero, Text Edition		Ginn & Co.....	1900				X		
Virgil, G. & K.		Ginn & Co.....	1898					X	
Virgil, Text Edition		Ginn & Co.....	1900					X	
Latin Prose Composition, Danniell.....		Benj. H. Sanborn & Co.	1899		X		X	X	
GERMAN									
Dictionary		D. C. Heath & Co.....	1900		X		X	X	

Grammar, Joynes-Meissner	D. C. Heath & Co.....	1900			X	X
Lehrbuch, etc., Spanhoofd	D. C. Heath & Co.....	1900		X		
Lessing's, Minna von Barnhelm.....	Ginn & Co.....	1906				X
Marchen und Erzählungen, Parts I and II, Guerber	D. C. Heath & Co.....	1899		X		
Gluck Auf, M. & W.	Ginn & Co.....	1902		X		
Immensee, Storm	D. C. Heath & Co.....	1902		X		
Traumereien, Leander	D. C. Heath & Co.....	1902		X		
Bilderbuch ohne Bilder, Anderson	D. C. Heath & Co.....	1899		X		
Hoher als die Kirche, Von Hillern.....	D. C. Heath & Co.....	1899		X		
Wilhelm Tell, Schiller	Macmillan & Co.....	1899				X
Edelsteine, Minckwitz	Ginn & Co.....	1903				X
German Composition, Harris	D. C. Heath & Co.....	1899				X
SUPPLEMENTARY LIST						
Easiest German Reading, Hempl.....	Ginn & Co.....	1899				
Fritz auf dem Lande, Arnold.....	Maynard, Merrill & Co.	1899		X		
Der Fluck der Schoenheit, Riehl.....	D. C. Heath & Co.....	1899				X
GREEK						
Grammar, Goodwin	Ginn & Co.....	1895		X		X
Greek Lessons, White.....	Ginn & Co.....	1895		X		X
Anabasis, Goodwin & White.....	Ginn & Co.....	1895		X		X
MATHEMATICS						
New Arithmetic, Eaton	D. C. Heath & Co.....	1902	X			
Algebra, Durell & Robbins.....	R. L. Myers & Co.....	1899	X			
New School Algebra, Wentworth.....	Ginn & Co.....	1899		X		

TEXT BOOKS IN USE IN THE HIGH SCHOOL—Continued.

	PUBLISHERS	When Adopted	1	2	3	4	Commercial
MATHEMATICS—Continued.							
Geometry, Wentworth	Ginn & Co.....	1901		X	X		
Trigonometry, Wentworth	Ginn & Co.....	1898				X	
SUPPLEMENTARY LIST							
Algebra, Hall & Knight.....	Macmillan Co.....	1899			X		
Arithmetic, W. & R.....	Williams & Rogers.....	1895		X			X
SCIENCE							
Elements of Botany, Bergen.....	Ginn & Co.....	1899			X		
Lessons with Plants, Bailey.....	Macmillan Co.....	1899		X			
Zoology, Needham	American Book Co.....	1898		X			
Zoology, Burnet	American Book Co.....	1898		X			
Life and Health, Blaisdell.....	Ginn & Co.....	1905	X				
Physical Geography, G & B.....	D. Appleton & Co.....	1903	X				
Physics, Wentworth & Hill.....	Ginn & Co.....	1898			X		
Chemistry, Remsen	Henry Holt & Co.....	1899				X	
Astronomy, Comstock	D. Appleton & Co.....	1902				X	
Chemical Experiments, Remsen.....	Henry Holt & Co.....	1905				X	
SUPPLEMENTARY LIST							
School and Field Botany, Gray.....	American Book Co.....	1870				X	

ATTENDANCE OFFICER'S REPORT.

Superintendent A. Wanner.

Dear Sir:—I herewith respectfully report the following for the work of the year:

The number of cases of truancy was about the same as last year. A number of visits were made to parents and the circumstances surrounding each case of truancy were fully investigated. Whenever the conditions could be changed so as to improve the attendance, or to get parents to interest themselves more in their children, it was done. In some cases homes are such that both parents and children are entitled to the greatest sympathy. In other families parents are not willing to look after their children enough to know where they are.

Excuses for absence on investigation were often proven to be trifling and untrue. Some pupils who attended irregularly in the beginning of the year later went to the manual training school on Duke street. There they learned and liked to go. They did not need to be looked after.

Respectfully submitted,

H. C. GINTER,
Attendance Officer.

REPORT OF SUPERVISOR OF MUSIC.

Mr. A. Wanner,

City Superintendent of Schools.

Dear Sir:—I have the honor to submit to you the following report of the work in music for the school year 1906-07:

After two years' work among the teachers and pupils of the York schools I feel much encouragement in the progress made. While the first year's work was very gratifying to me, I feel that much more substantial and comprehensive work was accomplished in the past year. In the following are summarized conditions at the close of the school year:

In the first, second, third and fourth grades, the work is established according to the outlined course.

In the fifth grade, twelve schools have done fourth year work and eight schools have done third year work.

In the sixth grade, ten schools have done fourth year work and two schools have done third year work.

In the seventh and eighth grades, nine schools have done fourth year work and six schools have done fifth year work.

In order to have each grade do the one year's work outlined, I would recommend the following course to be pursued during the coming school year:

In the first four grades each school to do one year's work as outlined in the course.

The fifth grade, to do fourth year work. (Chart D and Harmonic First Reader).

The sixth grade, to do fifth year work. (Chart E and Harmonic Second Reader).

The seventh and eighth grades, to do sixth year work. (Chart F and Harmonic Third Reader).

As outlined each grade will have one year's work to do. This will enable the supervisor to begin a systematic course of instruction for the teachers.

I hope in the coming season to organize the teachers in classes by grades, meeting them at regular intervals for instruction.

The necessity for a more general supervision of the grade work and the instruction of teachers instead of pupils in class, by the supervisor, is very apparent.

The work in the High School during the past year consisted in chorus vocalization, song interpretation and part singing, together with biographical studies of the masters from Palestrina to Wagner.

To you and the Board of School Control I am very grateful for the encouragement given and confidence placed in me.

Very truly,

JOHN DENUES,
Supervisor of Music.

REPORT OF SUPERVISOR OF DRAWING.

Superintendent A. Wanner.

Dear Sir:—The following report in drawing for the year 1906-7, is respectfully submitted:

Although no change has been made in our course of study, as heretofore laid out, some experimental work has been done along manual training lines. We have sought to do rather than to merely know, and to add reality to our otherwise, perhaps, too abstract work. Of this we shall speak particularly in this report.

In the primary grades some creditable work has been done in illustrative free-hand cutting and in paper construction. Three schools in different sections of the city modeled in clay, while in three widely separated second and third grade schools card-board looms were used to weave dolls' garments out of zephyr. Not only was the interest of the children keen, but most noticeable was the way in which they grew to be ready in following directions and to do accurate and careful work.

Of the benefit of the regular grammar grade work in manual training much might be said. In a special school of twenty-five boys in the Duke street building, we placed tools and materials for work in wood, iron and reed basketry. These boys, ranging from ten to fifteen years of age, wholly unused to the use of tools, were taught first the name and use of each tool and how to work in the different materials. From the beginning each article made was not only an exercise, but it had a use. While a long series of means is required to attain the end, the results can be plainly seen by the pupil, and he is encouraged to do more.

Manual training means not alone the teaching of skill in the use of tools; it is not alone a technical and physical training, but it aims at a mental and a moral development. From the first a child must observe, must use his judgment, and exercise his caution; all of which develop his powers of perception, arouse his self activity, stimulate a love for truth, neatness and order, and strengthen his will by forming habits of persistence and application. He also develops an adroitness that must remain with him throughout his life, and his respect for honest labor and the laborer is increased.

One does gain, to be sure, a certain dexterity in the use of tools, but this borders on the province of trade schools whose sole aim is the teaching a trade for earning a living.

Mention should be made of the knife work parallel with that in Duke street, carried out in a seventh grade school in which boys and girls did equally well.

A display of all the manual training work was held in May, in the High school building. To the grade exhibit was added the mechanical drawing and the applied designs by the elective classes of the Juniors and Seniors of the High school.

Miss Anna B. Stoneman, of Pratt Institute, was, in September, elected assistant in drawing. Since no small part of the responsibility of the primary work and that in Duke street rested upon her, corresponding credit should be given to the efficient way in which her work was done.

In summing up the results for the year, we may say we are confident that our foundations for broader lines of work are correctly laid, but we have merely made a beginning. Our work in drawing can yet be better planned to fit the industrial life in our city while not limited too closely by it. Our library should offer carefully selected books of reference for the use of teachers and pupils, and bulletins announcing special lists for each month's program could be offered through the general institute. Another subject that should claim our early attention is the decoration of our school rooms. The cultivation of taste in pictures and a knowledge of the best in art that the world offers can be secured by means of inexpensive reproductions.

To yourself we are indebted for encouragement and co-operation in the most active capacity, without which success in any degree would have been impossible. To the Board of School Control an expression of appreciation is also due for active interest and support. None the less to teachers who have most patiently worked for the faithful execution of the outlined programs, do we wish to acknowledge our most sincere obligations. Unfamiliar tasks have made theirs the most difficult problems.

Very respectfully,

BERTHA C. PALMER,

Supervisor of Drawing.

HIGH SCHOOL

HIGH SCHOOL FACULTY.

C. B. PENNYPACKER, A. M., Principal,
Latin and Greek.

WARREN MARTS, A. M.,
Latin.

C. A. JACOBSON, M. S.,
Chemistry, Physical Geography and Physiology.

S. W. ZIEGLER,
Mathematics.

F. W. PORTER, M. E.,
Mathematics and History.

A. L. SHULENBERGER, A. M.,
History and Latin.

C. B. HEINLEY, A. B.,
Physics, Zoology and Botany.

*MARGARET H. TAYLOR, B. E., B. L.,
German.

DOROTHY HOLLAND, B. A.,
English.

ANNA E. WELLENSIEK,
Mathematics.

ANNA M. McDONELL, M. E.,
English.

HENRIETTA V. RUPP,
Mathematics and English.

MARY S. STIEG,
German and Mathematics.

O. W. REICHLEY, Sc. B.,
French and Spanish.

*C. V. CLIPPINGER, B. S.,
Commercial Branches.

BERTHA C. PALMER,
Drawing.

ANNA B. STONEMAN,
Assistant in Drawing.

JOHN DENUES,
Music.

D. G. EVANS, D. O.,
Physical Director.

F. L. SPANGLER,
Librarian.

Substitutes.

*ISABEL GOLDSMITH,
German.

*J. P. GRIEST,
Commercial Branches.

PRINCIPAL'S REPORT.

Superintendent A. Wanner.

Dear Sir:—The following report for the year 1906-1907, is respectfully submitted:

Comparing the year's work with the work of former years, we believe that the working conditions in the High School were better in many respects, and that the results attained are very commendable. The permanency of our school organization and the larger co-operation of teachers and pupils in assuming their duties and responsibilities in a well-regulated organization of this kind are producing good results both in work and in conduct. Had it not been for the interruptions in our work by the resignation of several teachers during the year, we would have attained even better results. Interruptions of this kind are to be deplored and prevented, if possible, for the good of the school.

Music as an elective study in the second, third and fourth years, the same as drawing, has proven very satisfactory and should be continued indefinitely.

Now, that many pupils are not obliged to study music and elect drawing, since they have the time for additional work in drawing, I recommend that two periods a week instead of one be given to this work, especially in the last three years.

Without entering into the educational merits of the question, as previously discussed and recommended, I desire to call your attention to the desirability and need of making the commercial course the same as the other courses of study in the first year. At present penmanship in the commercial course is an optional for Latin in the other courses. The three courses should include both penmanship and Latin in the first year.

The resignation of Dr. D. G. Evans will complicate our work in physical culture, a very necessary and desirable

adjunct to our school work. I believe the time has come when we should have a physical director for the High School, one who could give his entire time to the physical welfare of our pupils. Our work in this department has been hampered for want of sufficient time and by the sizes of classes. Not only should the person employed for this work conduct regular class work during school hours, but he should have charge of the gymnasium after school hours for the heavier work in a fully equipped gymnasium. He could and would assist in directing the general athletics of the school, so that they would prove more valuable educationally—a large field, when the proper precautions are taken and a close supervision is possible.

It is well to note in this report that two of our recent graduates are the first to complete the four years' commercial course. The prospects are that the number of graduates in this course will increase annually for an indefinite period.

A number of the recent graduating class are planning and have already qualified to enter the University of Pennsylvania, State College, Haverford College, Yale, Swarthmore and The Woman's College of Baltimore.

I am grateful to you, to the Board of School Controllers, as well as to the patrons of the school and the general public for their continued confidence and co-operation in the welfare of the York High School.

Following this report you will find other data referring to the High School.

Very truly yours,

C. B. PENNYPACKER.

March—The National Guard.....High School Orchestra

Invocation.....Rev. A. R. Ayres

Selection—Harvest Home.....Theo. Mosses-Tobani

High School Orchestra

Salutatory—The Blind Goddess.....Ida Bentz

Oration—Our Pacific Trade.....Philip K. Devers

Essay—Is the Laborer Worthy of His Hire?...Mildred Park

Oration—Justifiable Praise.....Stewart E. Lauer

Oration—The Wasteful West.....Richard Nicholas

Song—Wedding Chorus from The Rose Maiden. By the Class

Oration—A Brake on Success.....Lester A. Rodes

Essay—The Survival of the Unfit.....Bessie Barnes

Essay—The Wisdom of the Fool.....Anna Maxwell

Oration—The Peril of American Citizenship. Bruce E. Deeter

Essay—The Advantage of Disadvantages....Alice Mitchell

Selection—The Mill in the Forest.....Rich. Eilenberg

High School Orchestra

Oration—Is There a Yellow Peril?.....John Spangler

Oration—The Advisability of a College Education,

Gibson Smith

(oration—The Future of South America.....Ralph Beard

Essay—Poetic Principles Grace Graff

Valedictory—Problems on the Isthmus... Lee Reineberg, Jr.

Parting Song—Hail and Farewell.....Mrs. Chas. Barnard

By the Class

Presentation of Diplomas

Mr. S. Nevin Hensch.....President of School Board

Benediction

Overture—Die Entführung aus dem Serail....W. A. Mozart

High School Orchestra

HONORS IN SCHOLARSHIP.

Honors in General Scholarship.

Honors in General Scholarship—Lee Reineberg, Jr., Ida Bentz, Philip Devers, Mildred Park, Stewart Lauer.

Mathematics—Ida Bentz, Philip Devers, Richard Nicholas, Lee Reineberg.

Latin—Ida Bentz, Philip Devers, Mildred Park, Richard Nicholas.

German—Bessie Barnes, Mabel Beck, Ida Bentz, Philip Devers, Helen Keller, Stewart Lauer, Anna Maxwell, Mildred Park, Richard Nicholas, Lee Reineberg.

History and Civics—Ida Bentz, Anna Maxwell, Mildred Park, Lee Reineberg, Lester A. Rodes.

English—Ida Bentz, Mildred Park, Lee Reineberg.

Science—Lee Reineberg.

Honors in scholarship are awarded in the several departments and in all departments on work rated at 90 per cent. and above.

CLASS ROLL, 1907.

Hattie Anstadt
Mary Ayres
Phoebe Albert
Bessie Barnes
Mabel Beck
Ida Bentz
Hilda Cole
Mabel Durr
Dora I. Filkenroth
Rose Blaine Gillespie
Catharine Gotwalt
Grace Graff
Pearl Heck
Helen V. Keller
Charlotte Krone
Louise M. Kuehn
Grace Lindemuth
Anna Lucking
Anna Maxwell
Marv May
Ethel McSherry
Alice Mitchell
Odessa Myers
Irene Myers
Mildred Park
Lucinda V. Potter
Mary L. Quickel
Helen C. Riedel
Rachel Robinson
Katharine Roehm
Marie Rosenfield
Salome Schleeter
Fanny E. Shive

Helen Sprengel
Ethel Thomas
Marie B. Tomes
Myra C. Wanner
Mabel Wasbers
Ida Williams
G. Elizabeth Wolfe
Ralph Beard
Bruce E. Deeter
Philip K. Devers
Horace B. Faber
James W. Gantz
John Germon
Frank Gise
Roy T. Gross
George W. Heckert
Norman Knauss
Harry E. Kohr
Arthur Kottcamp
Stewart E. Lauer
Richard Nicholas
Lee Reineberg, Jr.
Lester A. Rodes
George C. Ruby
J. Bailey Sayres
Gibson Smith
Jacob Smyser
John Spangler
Hubert L. Stair
Charles E. Sweeney
Clyde Sweeney
Frederick Schneider
G. Fred Yessler

COURSE OF STUDY OF THE PUBLIC SCHOOLS OF YORK, PA.

First Year in School

Figures on left of study indicate number of recitations per week, each of 30 minutes' duration, unless otherwise expressed by some multiple of thirty minutes written to the right of study.

	SECOND TERM	THIRD TERM	THIRD TERM
10 Reading.	Chart; primer.	Primer; chart.	Reader.
5 Spelling, ½.	Words from reading lessons.	Oral and written.	Reading lessons; other sources.
5 Language.	Phonic drills; conversation.	Cultivate correct expression.	Write simple sentences from dictation; oral reproduction.
*10 Arithmetic.	Use objects; count to 10; write numbers when comprehended; adapt Grube method; addition and subtraction.	Addition and Subtraction; to 5 + 5; use signs +, -, =; numbers from 1 to 10, inclusive.	Count and write Nos. to 100; use signs; continue work of 2nd term; combinations to 7+7
5 Writing.	Arm movement; on black-board.	On unruled paper.	Large letters and figures.
3 Drawing.	Three 20-minute lessons each week.	Same as preceding term.	Same as preceding term.
5 Miscellaneous.	Physical exercises; music.	Same as preceding term.	Same as preceding term.

*During First term one-half specified term; more to reading and spelling.

COURSE OF STUDY OF THE PUBLIC SCHOOLS—(Continued).

Second Year in School

	FIRST TERM	SECOND TERM	THIRD TERM
10 Reading.	First reader; phonic drills.	Supplementary readers.	Supplementary readers.
*5 Spelling. $\frac{1}{2}$	From readers; all sources.	Oral and written.	All sources; oral and written.
5 Language.	Sentences; diacritical marks used in lessons.	Period and question mark.	Limited use of capitals.
10 Arithmetic.	Finish combinations; 2nd and 3rd multiplication tables; $\frac{1}{2}$; problems.	4th and 5th multiplication tables; yards, feet and inches; 1-3; $\frac{1}{4}$.	6th and 7th multiplication tables; pint, quart and gallon; Roman notation to XII.
5 Writing.	Unruled paper; exercises.	Movement and form.	Variety in drill exercises.
3 Drawing.	Three 20-minute lessons each week.	Same as preceding term.	Same as preceding term.
5 Miscellaneous.	Physical exercises; music; nature study.	Same as preceding term.	Same as preceding term.

*Increase time at expense of miscellaneous.

Third Year in School.

	FIRST TERM	SECOND TERM	THIRD TERM
10 Reading.	Second reader; phonic drills	Supplementary reading.	Supplementary readers.
5 Spelling.	From readers; all sources.	Oral and written.	Homonyms.
5 Language.	Choice and use of words.	Dictation.	Simple amplification; begin use of text-book.
10 Arithmetic.	8th and 9th multiplication table; 1-6; days, wks., mos., yrs.; Roman notation to XX; problems; oral division.	Table of U. S. Money; multiplication by two figures; division; 10, 11 and 12 multiplication tables.	Multiply by three figures; dry measure; addition by groups, no combination to exceed 50.
5 Writing.	Pen and ink.	Movement and form.	Variety in exercises.
3 Drawing.	Three half-hour lessons each week.	Same as preceding term.	Same as preceding term.
5 Miscellaneous, ½.	Physical exercises; music; nature study.	Same as preceding term.	Same as preceding term.

COURSE OF STUDY OF THE PUBLIC SCHOOLS—(Continued).

Fourth Year in School.

	FIRST TERM	SECOND TERM	THIRD TERM
5 Reading, 2.	Readers; selections memorized and recited.	Reader; selections memorized and recited.	Supplementary readers.
5 Spelling. $\frac{1}{2}$.	All sources; speller.	Abbreviations; speller.	All sources; speller.
5 Language, 3-2.	Forms for beginning and ending letters; dictionary.	Forms of some irregular verbs; sentences.	Limited use of diacritical marks; oral and written.
5 Arithmetic, 3.	Division; table of time; factoring comp. nos. of at least three factors.	Long division, three figures in div.; fractional parts of nos. to 1-12; improper fractions.	Long division, five figures in divisor; reduction of fractions; c. denom.
5 Geography, 2-3.	Local.—direction, distance, location; drainage.	Definition and illustration of geographical terms; routes of travel and traffic.	Local industries, imports, exports. Interpretation of maps; begin use of text-books.
5 Writing.	Movement and form.	Movement and form.	Movement and form.
3 Drawing.	Three half-hour lessons each week.	Same as preceding term.	Same as preceding term.
1 Phys. and Hygiene.	Posture; practical hygiene; exercise; begin use of text-book.	Intemperance in eating and drinking; habits.	Effects of alcohol and narcotics; ventilation; clothing.
5 Miscellaneous, $\frac{1}{2}$.	Physical exercises; music; nature study.	Same as preceding term.	Same as preceding term.

Fifth Year in School.

FIRST TERM		SECOND TERM	THIRD TERM
5 Reading, 3-2.	Readers; selections memorized and recited.	Supplementary readers.	Supplementary readers.
5 Spelling. $\frac{1}{2}$.	All sources; speller.	All sources; speller.	All sources; speller.
5 Language, 3-2.	Possessives; punctuation.	Writing of informal notes.	Oral abstracts of stories.
5 Arithmetic, 3.	Com. denom.; addition and subtraction of fractions; problems; ment. arithmetic.	Multiplication and division of fractions; mental arithmetic.	Fractions; squares of nos. to 12, sq. root of; sq. in. and sq. ft.; area of rectangles; ment. arith.
5 Geography, 3-2.	U. S.; New England and Middle and Atlantic States.	S. Atlantic, Gulf and Central States.	Rocky Mountain and Pacific States; Territories.
3 History. $\frac{1}{2}$.	Read at least one Historical reader.	Read at least one Historical reader.	Read at least one Historical reader.
*5 Writing.	Movement and form.	Movement and form.	Movement and form.
3 Drawing.	Three half-hour lessons each week.	Same as preceding term.	Same as preceding term.
2 Phys. and Hygiene.	Treatment of injuries.	Correct hygienic habits.	Protection against common contagious diseases.
2 Miscellaneous.	Physical exercises; music; nature study.	Same as preceding term.	Same as preceding term.

Less time devoted to writing after first term.

COURSE OF STUDY OF THE PUBLIC SCHOOLS—(Continued).

Sixth Year in School.

	FIRST TERM	SECOND TERM	THIRD TERM
5 Reading, 3-2.	Literature readers.	Literature readers.	Literature readers.
5 Spelling, ½.	All sources; speller.	All sources; speller.	Synonyms; speller.
5 Language, 3-2.	Correspondence.	Bus. Correspondence; written reproduction.	Bus. Correspondence; exercises in invention.
5 Arithmetic, 2.	Contents: dec. fractions; mental arith.	Bills and accounts; percentage, base, rate; mental arith.	Simple interest; mental arith.
5 Geography, 3-2.	British America; Mexico; Cent. Am. States; West Indies.	S. America; Europe.	British Isles; Asia and Africa.
5 History, 5-6.	Historical reader; local history.	One primary history.	One primary history.
*5 Writing.	Movement and form.	Movement and form.	Movement and form.
3 Drawing.	Three half-hour lessons, or two 45-minute lessons, each week.	Same as preceding term.	Same as preceding term.
2 Phys. and Hygiene.	Use and abuse of sense organs.	Bones; effects of alcohol and narcotics.	Teeth; alimentation.
1 Miscellaneous.	Physical exercises; music; nature study.	Same as preceding term.	Same as preceding term.

*Less time devoted to writing after first term.

Seventh Year in School.

FIRST TERM		SECOND TERM	THIRD TERM
5 Reading, 1½.	Literature readers.	Literature readers.	Literature readers.
5 Spelling, ½.	Prefixes and suffixes; speller.	All sources; speller.	All sources; speller.
5 Language, 1½.	Compositions; phrases and clauses.	Analysis of sentences.	Clearness; letters.
5 Arithmetic, 2.	Factoring; common fractions; decimals; arith.	Bills and accounts; denom. numbers; percentage.	Interest; square and cubic roots; metric system; ment. arith.
5 Geography.	U. S.: New Eng. Mid. Atlantic, S. Atlantic and Gulf States.	Central, Rocky Mountain and Pacific States; Territories.	British Am.; Mexico, Central Am. States; West Indies.
5 History.	Discoveries, settlements and colonies; French and Indian War.	The Revolution; York in the Revolution.	Administrations to Civil War.
3 Writing, ½.	Movement and form.	Movement and form.	Movement and form.
3 Drawing.	Three half-hour lessons, or two 45-minute lessons, each week.	Same as preceding term.	Same as preceding term.
2 Phys. and Hygiene.	Study of body. skin.	Study of body, muscles.	Study of body, glands; effects of alcohol and narcotics.
4 Miscellaneous.	Physical exercises; music; nature study.	Same as preceding term.	Same as preceding term.

COURSE OF STUDY OF THE PUBLIC SCHOOLS—(Continued).

Eighth Year in School

	FIRST TERM	SECOND TERM	THIRD TERM.
4 Reading.	Choice selections; drill in expression.	Choice selections; drill in expression; memorizing selections.	Choice selections; drill in expression.
5 Spelling. $\frac{1}{2}$.	All sources; speller.	All sources; speller.	All sources; speller.
5 Language. 2.	Grammatical forms.	Synonyms, paragraphing.	Home reading; review.
5 Arithmetic. 2.	Decimals; percentage; trade discounts.	Interest; denom, nos.; practical measurements.	Stocks and bonds; discount.
5 Algebra.	Fundamental operations.	Fundamental operations; simple equations.	Abbreviated multiplication and division; factoring. $\frac{1}{2}$.
5 Geography.	South America; Europe; mathematical geography.	British Isles, Asia, Africa.	Leading facts in our system of government.
5 History.	Review—revolution, administrations; local history.	Civil war; local participation in; administrations subsequent to.	Topical reviews; local history.
3 Writing. $\frac{1}{2}$.	Movement and form.	Movement and form.	Movement and form.
3 Drawing.	Three half-hour lessons, or two 45-minute lessons, each week.	Same as preceding year.	Same as preceding year.
2 Phys. and H., 5-6.	Study of body, respiration, circulation.	Study of body, digestion; effects of alcohol and narcotics.	Antidotes; emergency treatment—sunstroke, etc.
Miscellaneous.	Physical exercises; music; nature study.	Same as preceding year.	Same as preceding year.

HIGH SCHOOL COURSES OF STUDY—Classical.

FIRST YEAR	SECOND YEAR	THIRD YEAR	FOURTH YEAR
Algebra, 5. English, 5. Latin, 5. { Physiology, Physical Geography, Penmanship, 5. Arithmetic, 3. Drawing, 1. Music, 1.	Algebra, 5. English, 5. Latin, 5. { German or Greek, 5. Geometry, 5. Drawing, 1. Music, 1.	{ General and English History, or Physics, 5. English, 5. { Latin or French, 5. { German or Greek, 5. { Geometry and Botany, 5. Drawing, 1. Music, 1.	{ American History and Civics, 5. English, 5. { Latin or French, 5. { German or Greek, 5. { Trigonometry, or Chemistry, or Astronomy, and Arithmetic, or Algebra, 5. Drawing, 1. Music, 1.

Figures indicate the number of recitations a week.
Drawing and Music are elective in the second, third and fourth years in the three courses of study.

HIGH SCHOOL COURSES OF STUDY—General.

FIRST YEAR	SECOND YEAR	THIRD YEAR	FOURTH YEAR
Algebra, 5. English, 5. Latin, 5. { Physical Geography, Physiology and Penmanship, 5. Arithmetic, 3. Drawing, 1. Music, 1.	Algebra, 5. English, 5. { Zoology and Botany, 5. German, 5. Geometry, 5. Drawing, 1. Music, 1.	{ General and English History, 5. English, 5. Physics, 5. German, 5. { Geometry and Botany, 5. Drawing, 1. Music, 1.	{ American History and Civics, 5. English, 5. Chemistry, 5. German, 5. { Trigonometry, or Astronomy, and Arithmetic, or Algebra, 5. Drawing, 1. Music, 1.

HIGH SCHOOL COURSES OF STUDY—Commercial.

FIRST YEAR	SECOND YEAR	THIRD YEAR	FOURTH YEAR
English, 5.	English, 5.	English, 5.	English, 5.
Algebra, 5.	Algebra, 5.	{ Geometry and Botany, 5.	{ American History and Civics, 5.
{ Physical Geography and Physiology, 5.	German or Spanish, 5.	German or Spanish, 5.	German or Spanish, 5.
Pennmanship, 5.	Geometry, 5.	{ Bookkeeping and Business Correspond- ence, 5.	{ Bookkeeping and Commercial Law, 5.
Arithmetic, 3.	{ Commercial Geography and Elementary Bookkeeping, 5.	{ Shorthand and Typewriting, or Physics, 5.	{ Shorthand and Typewriting, or Chemistry, 5.
Drawing, 1.	Drawing, 1.	Drawing, 1.	Drawing, 1.
Music, 1.	Music, 1.	Music, 1.	Music, 1.

HIGH SCHOOL COURSES OF STUDY EXPLAINED.

There are three courses of study in the High School—the Classical, the General and the Commercial. See courses of study, etc., on the following pages.

The Classical Course, which includes four years' work in Latin, should be selected by those pupils who expect to go to college. It also gives a good preparation for those pupils who expect to finish their schooling with the High School.

The General Course will prepare pupils for Technical and Scientific schools. It also affords a good preparation as noted in the Classical Course.

The Commercial Course is intended for those pupils who expect to engage in business pursuits upon leaving the High School. It also prepares for advanced Commercial courses, and excels the other courses for the purposes noted.

The three courses of study are practically the same in the first year. This precaution is taken, since pupils are better prepared to select a course of study at the beginning of the second year than they are at the beginning of the first year.

The City Superintendent, Principal and Teachers of the High School will gladly give parents and pupils any assistance possible in the selection of a course of study.

First Year.

English—Literature, Grammar and Composition.

Algebra—The fundamental operations are reviewed, and the study is continued to the Theory of Exponents.

Physiology and Physical Geography—Physiology is studied the first half of the year; Physical Geography, the second half.

Arithmetic, Drawing, Music—Continued, are required in the three courses.

Latin—Begun, is required in the Classical and the General courses, and is optional in the Business course.

Penmanship is required in the Commercial Course, and is optional in the other courses.

The three courses of study are the same in English, Algebra, Physiology, Physical Geography, Arithmetic, Drawing and Music. Latin distinguishes the Classical and General courses; Penmanship, the Commercial course. First

year pupils are advised not to omit the study of Latin, if they contemplate going to college or pursuing the study of Spanish or French later in their courses; otherwise, it is also a most helpful study.

Second Year.

English—Literature, Rhetoric and Composition.

Algebra—Continued and completed to the subject of Logarithms.

Geometry—Begun, Books I, II and III are studied.

Drawing and Music—Continued as electives.

German—Begun in the three courses.

Greek—Begun as an optional study for German in the Classical course.

Spanish—Begun, as an optional for German in the Commercial course.

Latin—Continued in the Classical course. Several short stories and four books of Caesar's Gallic Wars are read.

Zoology and Botany—Begun, are required in the General course for Latin in the Classical course. Zoology is studied two terms; Botany one term.

Commercial Geography and Elementary Bookkeeping—Begun, are required in the Commercial course instead of Latin or Zoology and Botany in the other courses.

The three courses, of study are the same in English Algebra, Geometry, Drawing, Music and German. The other studies mentioned as optional or required, distinguish the several courses.

Junior Year

English—Literature and Reading, and Rhetoric and Composition, continued.

Geometry—Plane and solid, completed. Botany may be studied by the girls as an optional for solid Geometry in all courses.

Drawing, Music, German—Continued in the three courses.

Greek and Spanish are optional studies as noted in the second year.

Latin—Continued in the Classical course. Six orations of Cicero are read—Composition.

French—Begun, is an optional for Latin in the Junior and the Senior years.

Physics—Begun, is required in the General course and of boys in the Classical course. It is also an optional for Shorthand and Typewriting in the Commercial course.

General and English History—Begun, are required in the Classical and in the General courses. Boys who study Latin and Physics are excused from History.

Bookkeeping and Business Correspondence mark the Commercial course in the Junior year.

Shorthand and Typewriting—Begun.

The Junior and Senior years offer a limited number of electives; for during this period, if not before, pupils study toward a definite end.

Senior Year.

English—Literature and Reading, Rhetoric and Composition continued.

American History and Civics—Begun, are required of all students.

Drawing, Music, German—Continued in all courses.

Greek and Spanish are optional as noted in the second and third years.

Latin—Continued in the Classical course. Six books of Virgil's Aeneid are read. Composition.

French—Continued as an optional for Latin.

Chemistry—Begun, is required in the General course and of boys in the Classical course. It is also an optional for Shorthand and Typewriting in the Commercial course.

Trigonometry or Astronomy—Begun, are required in the General course. Boys who study Latin and Chemistry are excused from Trigonometry and Astronomy. Girls in the Classical course are required to elect one of these studies.

Arithmetic or Algebra—Reviewed, follow Trigonometry or Astronomy in the Classical and General courses.

Bookkeeping and Commercial Law are studies in the Commercial course.

Shorthand and Typewriting—Continued in the Commercial course.

GENERAL REGULATIONS OF SCHOOLS.

Janitors.

1. The board shall annually, at the stated meeting in June, appoint as many janitors as may be deemed necessary, at the compensation fixed by the board, whose duty it shall be to sweep and clean the rooms and furniture committed to their charge, make fires, when necessary, in time to have the rooms comfortably warm by eight o'clock A. M.; see that the buildings are not endangered by the fires, that the doors and gates are closed every evening immediately after closing of the schools; they shall thoroughly clean and whitewash the school buildings and fences where necessary; take down, black and put up stoves, whenever necessary, during the summer vacation; scrub the water closets every Saturday during the school term and **keep them clean**; they shall furnish all tools or implements, and materials necessary to the discharge of these several duties, and shall also keep the grounds attached to the schools in good order and promptly report to the proper committee any repairs, or fuel that may be needed, and in winter keep the pavements and walks clear of snow. They shall store away all fuel, and remove any ashes or other matter that may collect on the premises. They shall render the above services subject to the supervision of the Committee on Buildings, Furniture and Grounds, and under the general direction of the supervisory principal during such time as he shall be in control of the building. **Any neglect** of the above duties by said janitors shall be sufficient excuse for removal.

City Superintendent.

2. He shall, under the direction of the board of controllers, have and exercise complete supervision over the public schools of York and shall devote himself exclusively to their best interests.

3. He shall familiarize himself with the school systems in operation elsewhere, and the best methods of instruction as

well as of organization and discipline in order that he may make suitable suggestions to teachers for the benefit of their schools; and for this purpose it shall be his duty to visit them as often as possible in connection with other duties, and endeavor to promote harmony, excite proper emulation, and in every possible way strive to effect their improvement. At each stated meeting of the board he shall make report of the general condition of the schools, together with such suggestions as he may deem proper for the consideration of the board.

4. He shall carefully observe the teaching and discipline of all the teachers employed in the district, and shall report to the board whenever he shall find any teacher deficient or incompetent in the discharge of his or her duties.

5. He shall report to the board all cases of absence and tardiness in the attendance of the teachers at school.

6. He may call meetings of the teachers as often as he may deem it necessary, and absence from such meetings shall be regarded the same as absence from regular duties of the school.

7. He shall have control of the teachers' institute when held.

8. He shall, in connection with the committee on teachers, examination and transfers, prescribe the studies to be pursued in each grade of schools; and fix the standard of attainment of each class that is to be transferred.

9. He shall have power, when the necessity occurs, to appoint temporary substitutes for teachers out of the list which shall have been approved by the board; and he shall also perform any other duties, not inconsistent herewith, which the board may at any time prescribe.

10. He shall collect, in advance, tuition from non-resident pupils, giving his receipt therefor, and pay the same over to the city treasurer; and shall report to the board all amounts so collected.

11. He shall keep in his office a register of the names of all pupils enrolled in the public schools in this district, together with the residences and names of the parents, and such other data as may be directed by the board.

12. He shall appoint regular office hours, and shall keep at his office a record of his official proceedings which shall be open for inspection of the board; and, at the close of each school term shall furnish for publication a report of the operations of the various schools during the term, accompanied by any remarks or suggestions he may think proper to make for the improvement of the schools.

Sessions.

13. The morning session of the schools shall commence at half past eight o'clock and close at half past eleven; the afternoon session, at one o'clock and close at four.

A recess of fifteen minutes shall be allowed in each session, the time for which shall be fixed by the teachers with the approval of the superintendent.

First year pupils shall be dismissed at the discretion of the teacher, not later than eleven in the morning and half past three in the afternoon.

14. School shall be opened every morning by reading a portion of the Scriptures and, at the option of the teacher, by prayer.

15. School rooms shall be opened for the reception of pupils, and teachers shall be at their posts at least fifteen minutes before the beginning of the morning session, and ten minutes before the beginning of the afternoon session.

Pupils.

16. Pupils shall be admitted to the school of proper grade nearest the residence of the applicants if said school can accommodate them.

17. Teachers are authorized to insist upon cleanliness and neatness of personal appearance, and pupils wilfully and habitually negligent in this respect may be sent home, with an explanation to parent or guardian of the cause of dismissal.

18. Pupils shall be required to present notes from parents, or guardians, for tardiness, absence, or for permission to leave school before the close of the session.

19. Fighting, profanity, or the use of tobacco in any form upon the school premises, is strictly forbidden. Every pupil

who shall anywhere on or around the school premises, or on property of individuals adjoining school premises, use or write any profane, or unchaste language, cut, mark, or otherwise intentionally deface any school furniture or buildings, inside or out, or any property whatever, belonging to the school district or property adjoining, through design or carelessness, shall be promptly punished, and such misconduct and punishment shall be reported by the teacher or supervisory principal to the City superintendent. Any damage capable of repair shall be repaired at the expense of the perpetrator, who may be suspended until such damages shall have been paid for.

20. Pupils suspended from any school shall not be readmitted, or received into any other school, except by authority of the City superintendent or the Board of School Control.

21. Pupils exposed to, or affected by, contagious diseases, shall not be admitted to or retained in the schools. Teachers shall exclude all such pupils in accordance with the regulations of the school board relating to contagious diseases.

Teachers.

22. Teachers shall see that the rooms and furniture are properly swept and dusted and shall require pupils to keep desks, etc., neat and in good order. They shall see that rooms are properly ventilated and heated to from 68 to 72 degrees. Failure on the part of the Janitor to keep the building in proper condition shall be reported to the supervisory principal.

23. Contributions of money for any purpose, reading or distributing advertisements in schools, announcements of public entertainments, the presence of agents on school premises for the purpose of exhibiting or selling, either to teacher, or pupils, books, maps, etc., shall not be permitted except upon the written approval of the President of the board.

24. Teachers of all the schools shall have sole control of the discipline thereof and they are authorized to adopt such measures as may to them seem necessary to secure good order and obedience. Corporal punishment may be inflicted, but all appearance of passion or indiscreet haste should be avoided. No corporal punishment, under any circumstances, shall be inflicted on the heads or hands of pupils.

25. For refractory conduct, or continual disobedience, a teacher may exclude a pupil from school temporarily, and if the matter is not satisfactorily adjusted by the co-operation of the parent before the close of the next school day, said pupil shall be considered suspended. In all cases of suspension a written statement of the offense shall be sent immediately to the parent, or guardian, and to the City superintendent.

26. Teachers may detain pupils during recess, or a reasonable length of time after the close of the session, for the purpose of discipline or to make up neglected lessons.

27. In all doubtful cases, parents shall be informed shortly after the session begins, of the absence of pupils.

28. At the close of the school year, teachers shall recommend for promotion all pupils whose class standing is sufficiently satisfactory to warrant advancement.

At any time during the year they shall recommend for promotion, or demotion, all pupils whose class standing does not justify retention in the grade.

29. Reports shall be sent once every three months, to parents or guardians, excepting in first year schools where they shall be issued monthly.

30. Teachers desiring leave of absence to go out of town must obtain such permission from the President of the School Board and so notify the superintendent. In all other cases the superintendent shall have power to grant leave of absence. In all cases of absence, the supervisory principal shall be informed thereof in advance.

Teachers shall state on the back of the monthly statistical report the number of days absent in case of absence, together with the cause thereof and the name of the substitute.

31. All teachers who represent, or have represented, book publishing houses, or book firms, shall inform the secretary of the board of that fact in writing within five days after signing the agreement with the board.

32. Every teacher shall be paid for time lost from school on account of sickness, the difference between his or her salary and the salary of the substitute.

33. Teachers absent by reason of the enforcement of quarantine regulations, shall receive full pay.

Supervisory Principals.

34. In all school buildings where there is more than one school, a teacher shall be designated by the board as supervisory principal.

35. The supervisory principals shall have general charge of grounds, buildings, halls, etc.

36. They shall hold to account and punish, when necessary, all pupils responsible for damage to buildings, or grounds, or guilty of improper conduct in the buildings or on the premises.

37. They shall adopt any measures necessary for the suppression of all noises in the halls, either during recess, or in passing to or from rooms, and shall adopt means to have pupils dismissed with system and becoming conduct.

They shall insist that teachers be at the doors of their respective rooms when pupils are dismissed or received. They shall call meetings of the teachers in their respective buildings for consultation and instruction whenever they may deem it necessary.

38. They may settle cases of misconduct or insubordination that may be referred to them by any of the teachers.

39. They shall keep the book accounts in their respective buildings.

40. They shall see that teachers are promptly informed of all rules, regulations and instructions pertaining to the schools, and that these are properly observed. They shall in every way co-operate with the City superintendent in all matters pertaining to the general welfare of their schools.

41. They shall report to the City superintendent all cases of repeated tardiness in the attendance of teachers at schools, and any failure or neglect on the part of teachers to comply with such regulations as supervisory principals may impose.

42. They shall meet with the City superintendent or the committee on teachers' examinations and transfer, or both, whenever advisable to receive instructions, mature plans and arrange work to be carried out in detail by the teachers of the schools.

43. The duties of the supervisory principals herein given, shall in no way relieve the regular teachers from constant supervision and oversight of their pupils upon the school premises.

RECENT LEGISLATION.

No. 249—An Act

Fixing the salaries of common school teachers, in districts of this Commonwealth receiving State appropriation, at no less than forty dollars per month where teacher holds a provisional certificate, and at not less than fifty dollars per month in all cases where the teacher holds a professional, permanent, or normal school certificate, and has had two years' experience and obtained a certificate of proficiency in practice from the superintendent in charge of said teacher, and providing payment by the State for the increase of salary.

Section 1. Be it enacted, &c., That from and after the passage of this act, the salary of common school teachers, in districts of this Commonwealth receiving State appropriation, shall be no less than fifty dollars per month in all cases where the teacher holds a professional, permanent, or normal school certificate, and has had two years practice, and presents a certificate of proficiency in said practice, for said time, from the superintendent in charge of said teacher.

Section 2. That the minimum salary shall be forty dollars for all teachers holding certificates of less grade than required under section one of this act. And that the State shall pay the amount of increase in all salaries that are provided for under this act, and over the amount of salary paid in each school district in this Commonwealth in one thousand nine hundred and six, and said increase shall be paid out of the increased appropriation for the common schools.

Section 3. The president and secretary of school districts, where the prescribed salary is greater than that paid for the school year beginning June, one thousand nine hundred and six, shall certify under oath to the State Superintendent of Public Instruction, on blanks prepared by him, the number of teachers, with the salary paid to each, in one thousand nine hundred and six; the number of teachers, with the salary paid to each, for the year for which the report is made; also the number of months in the school term for said year. In order that any district may participate in this additional appropriation its report must be filed in the Department of Public Instruction on or before the first Monday of October, one

thousand nine hundred and seven, and at the same time annually thereafter. The total amount payable to all the school districts in the State, on account of the increase of teachers' salaries as provided for in this act, shall first be deducted from the total annual school appropriation, and the balance of said appropriation shall be apportioned and distributed among among the several school districts, as provided for under existing laws. The State Superintendent of Public Instruction shall, at the usual time of paying the regular appropriation, pay to those districts, from the annual school appropriation, an excess equal to the difference between the salaries of the teachers for the school year one thousand nine hundred and six and the minimum salaries prescribed by this act.

Section 4. This act shall take effect the first of June, one thousand nine hundred and seven.

Section 5. All acts or parts of acts inconsistent herewith are hereby repealed.

Approved—The 31st day of May, A. D. 1907.

EDWIN S. STUART.

The foregoing is a true and correct copy of the Act of the General Assembly No. 249.

ROBERT McAFEE,

Secretary of the Commonwealth.

DETAILED STATEMENT OF INDEBTEDNESS.

Series 1897. High School Bonds.

Registered and Coupons. Interest June 1 and Dec. 1, 4 per cent. Coupons, payable at Corn Exchange National Bank, Phila., Pa.

Mature Serial as follows:

\$5,000 June 1 each year, 1908 to 1915, inclusive	\$40,000
\$6,000 June 1 each year, 1916 to 1923, inclusive	48,000
\$9,000 June 1 each year, 1924, 1925 and 1926	27,000
	—————\$115,000 00

Series 1899. Building Bonds.

Registered. Interest June 1 and Dec. 1, 4 per cent.

Mature June 1, \$13,000 in 1926; \$13,000 in 1927; \$14,000 in 1928	40,000 00
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Series 1902. Building and Improvement Bonds.

Coupons, payable at office York City Treasurer May 1, and Nov. 1. Interest..... $3\frac{1}{2}$ per cent.

Redeemable May 1, 1922; option from May 1, 1907	60,000 00
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Series 1903. Building and Improvement Bonds.

Coupons, payable at Northern Trust Co., Phila., Jan. 1 and July 1. Interest..... $3\frac{1}{2}$ per cent.

Redeemable July 1, 1933; option July 1, 1928..	50,000 00
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\$10,000.00 of these Bonds Registered June 9.
1904.

Series 1904. Building and Improvement Bonds.

Coupons, payable at Bank of Rudolph Kley-
bolte & Co., No. 27 Pine St., New York, June
1 and Dec. 1. Interest.....4 per cent.

Redeemable \$5,000.00 each year June 1, 1909 to
1918, inclusive 50,000 00

Series 1906. Building and Improvement Bonds.

Coupons, payable at Bank of Rudolph Kley-
bolte & Co., No. 27 Pine St., New York, Jan.
1 and July 1. Interest.....3.65 per cent.

Redeemable \$5,000.00 each year July 1, 1916,
1917, 1919, 1920, 1924, 1925.

Redeemable \$10,000.00 each year July 1, 1921,
1922, 1923 60,000 00

Total bonded indebtedness June 1, 1907.....\$375,000 00

*Tabulated by W. S. Bond, Chairman Committee on Finance.

STATEMENT OF RECEIPTS AND EXPENDITURES
FOR the SCHOOL YEAR OF 1906-1907.

York, Penna., August 2nd, 1907.

We have the honor to report that we have completed an examination of the books of account of the City of York School District for the year ending June 11th, 1907.

We hereby certify that the following statements show the true transactions for the period named, and that the balances on hand are deposited in the City Bank of York.

Respectfully submitted,

PENNSYLVANIA AUDIT CO., INC.,

GEORGE B. EVERITT,

General Manager.

City of York School District Statement of Receipts and Expenditures for the year ended June 11th, 1907:

SCHOOL FUND:—

Receipts.

Balance last Annual Report.....	\$ 10,851 20
State Appropriation	31,070 34
School Taxes, 1904.....	\$ 431 26
School Taxes, 1905.....	1,535 55
School Taxes, 1906.....	84,153 68
	<hr/>
	86,120 49
Percentage on Taxes.....	559 77
Interest on Bonds.....	\$ 630 55
Interest on Balances.....	4,313 56
	<hr/>
	4,944 11
Tuition	365 61

Rent	343 00
Miscellaneous	147 69
	<hr/>
	\$134,402 21

Expenditures.

Repairs and Furniture.....	\$ 2,091 98
Fuel	6,427 51
Books and Printing	687 00
Salaries of Officers.....	\$ 3,399 25
Salaries of Teachers.....	81,263 61
Salaries of Janitors.....	10,815 25
	<hr/>
	95,478 11
Contingent Fund	1,709 96
Insurance, Gas and Water.....	2,509 10
Text Books and Supplies.....	9,814 00
Tax Collector	1,800 99
	<hr/>
	\$120,518 65
	<hr/>
Treasurer's Balance, June 11th, 1907.....	\$ 13,883 56

City of York School District, Statement of Receipts and Expenditures for the year ended June 11th, 1907:

BUILDING FUND:—

Receipts.

Balance last Annual Report.....	\$ 12,740 38
Building Taxes, 1904	\$ 50 97
Building Taxes, 1905	287 39
Building Taxes, 1906	18,700 85
	<hr/>
	19,039 21
Bonds	75,000 00
Percentage in Taxes	107 27
	<hr/>
	\$106,886 86

Expenditures.

Thirteenth Ward:

J. L. Menough.....	\$20,000 00
York Engineering Co.....	4,800 00
Johnson Service Co.....	400 00

B. F. Willis	550 00	
Miscellaneous	235 87	
		<u>\$34,985 87</u>

Ridge Avenue:—

J. W. Bushey.....	\$13,000 00	
American School Furniture Co.	1,548 60	
American Heating and Ventilating Co.	640 00	
Miscellaneous	79 13	
J. W. Bushey	13,213 00	
American Heating and Ventilating Co.	2,240 00	
Johnson Service Co.	370 00	
		<u>\$31,090 73</u>

West King Street:—

G. W. A. Hankey.....	\$ 7,450 00	
A. C. Bressler.....	5,000 00	
Brooks & Reeser.....	1,750 00	
A. E. Wellensiek.....	1,425 45	
		<u>\$15,625 45</u>

General:—

Repairs, Painting, etc.....	4,001 63	
Inspector	1,200 00	
General Expenses	2,745 29	
		<u>\$ 7,946 92</u>
		<u>89,648 97</u>

Treasurer's Balance, June 11th, 1907..... \$17,237 89

City of York School District, Statement of Receipts and Expenditures for the year ended June 11th, 1907.

SINKING FUND:—

Receipts.

Balance last Annual Report.....	\$ 10,855 49	
Sinking Fund Taxes, 1904.....	\$ 143 73	
Sinking Fund Taxes, 1905.....	511 87	
Sinking Fund Taxes, 1906.....	28,051 24	
		<u>28,706 84</u>
Percentage on Taxes	186 61	
		<u>\$39,748 94</u>

Expenditures.

Redemption of Bonds	\$20,000 00	
Interest in Funded Debt.....	15,286 75	
	<u> </u>	35,286 75

Treasurer's Balance, June 11th, 1907..... \$ 4,462 19

City of York School District, Statement of Assets and Liabilities as at June 11th, 1907.

Assets.

Cash in Banks:—

School Fund	\$13,883 56	
Building Fund	17,237 89	
Sinking Fund	4,462 19	
	<u> </u>	\$35,583 64

Real Estate, Buildings, Furniture,
Supplies, etc.:—

Last Annual Report.....	\$854,304 51	
Additions during year	81,702 05	
	<u> </u>	936,006 56
		<u> </u>
		\$971,590 20

Liabilities.

Outstanding Funded Indebtedness..... \$375,000 00
Exclusive of current items.

POPULATION.
CENSUS, 1900.

	Reading	78,961	\$51,500,000	%	4
2.	Allegheny	129,596	86,000,000	Full	10%
3.	Scranton	102,026	65,369,180	Full	6
4.	Erie	52,733	21,000,000	2-3	8
5.	Harrisburg	50,167	33,244,986	3-5	7
6.	Altoona	38,973	20,413,172	3-5	7
7.	Wilkes-Barre	51,721	38,404,069	Full	5
8.	York	38,708	19,835,667	%	7
9.	McKeesport	14,227	20,069,500	10	10
10.	Johnstown	35,936	15,853,790	%	10
11.	New Castle	28,339	16,086,860	%	8
12.	Chester	33,983	16,336,123	2-3	6
13.	Allentown	35,416	30,000,000	%	5
14.	Lancaster	41,459	18,794,090	2-3	5
15.	Williamsport	28,757	9,500,000	%	10
16.	Easton	25,238	13,046,273	2-3	8
17.	Norristown	22,265	10,425,426	2-3	7
18.	Lebanon	17,628	10,433,695	Full	5%
19.	Shamokin	18,203	6,500,000	2-3	11
20.	Pottstown	13,696	6,264,615	%	6
21.	Wilkinsburg	11,886	14,438,000	2-3	8
22.	Shenandoah	20,321	3,054,000	2-3	17%
23.	Hazleton	14,230	4,955,336	%	11
24.	Hazle Township	15,143	3,081,959	%	13

25. Carbondale	13,536	2,832,000	1-3	16	10	4 53 1-3	3,200	67	34,000.00
26. Butler	10,853	7,300,000	2-5	9	8	4 43	3,000	67	35,000.00
27. Bradford	15,029	5,009,662	1-3	11	14	7 34 1-3	2,879	66	38,000.00
28. Braddock	15,654	7,957,785	2-3	9	8	2 45 1/2	2,400	60	42,000.00
29. Dunmore	12,583	1,979,356	1/2	24	18	7 49	2,675	58	26,347.50
30. Lower Merion Township	13,271	11,400,000	1-3	5 1/2	6	2 41	1,800	57	40,000.00
31. Greensburg	6,508	9,000,000	3/4	15	10	4 1/2	2,200	55	36,260.00
32. Nanticoke	12,116	1,274,110	1/4	26	20	10 46 1/2	2,400	52	32,000.00
33. South Bethlehem	13,241	5,907,415	3/4	6 1/2	7 1/2	3 38 1/4	2,118	52	26,570.00
34. Mahanoy City	13,504	2,163,662	1/2	15	11	6 47	2,500	50	25,000.00
35. Mount Carmel	13,179	2,500,000	...	9	21	3 26 2-3	2,000	50	21,000.00
36. Beaver Falls	10,054	4,517,000	2-3	7	9	6 1/2	1,823	49	22,810.79
37. Sharon	8,916	5,040,000	2-3	9	13 1/2	4 34	2,100	49	32,000.00
38. Titusville	8,244	2,130,000	45	15	16	5 41 2-3	1,575	49	24,600.00
39. Sunbury	9,810	3,536,598	1/2	9	11	4 37 1/2	2,100	47	23,427.00
40. Steelton	12,086	5,242,155	3/4	8 1/2	6 1/2	4 1/2 48 1/2	1,912	47	28,750.38
41. West Chester	9,524	7,612,416	Full	4 1/2	4	2 1/2 41	1,676	45	26,846.00
42. Bethlehem	7,293	5,428,000	2-3	6	7	3 37 1/2	1,715	45	22,673.35
43. Franklin	7,317	5,001,000	2-3	9	10	4 39	1,490	43	23,439.89
44. Carlisle	9,626	3,324,991	2-3	6 1/2	7	3 39 1/4	1,600	36	18,000.00
45. Monessen	2,197	2,800,000	1/2	12	11	1 1/2 49	1,400	34	20,000.00
46. Cheltenham Township	6,154	9,000,000	1/2	5 1/2	7	2 38	1,214	36	27,150.00
47. Phoenixville	9,196	3,600,000	2-3	7	6 1/2	2 1/2 43 3/4	1,200	34	18,000.00
48. Tarentum	5,472	2,250,000	1/2	12	11	1 1/2 49	1,400	34	20,000.00
49. Tamaqua	7,267	1,924,000	2-3	12	6	6 50	1,700	32	17,000.00
50. Lock Haven	7,210	2,365,056	2-5	10	20	7 27	1,200	31	12,000.00
51. Milton	6,175	2,010,000	Full	10	10	3 43 1/2	1,300	30	13,352.50
52. Huntingdon	6,053	1,700,000	1/2 to 2-3	7	10	10 26	1,200	29	15,000.00
53. Ashland	6,438	1,184,890	2-3	12	9	6 44 1/2	1,281	27	11,540.00
54. Hanover	5,302	2,297,950	2-3	7	7	4 39	1,090	28	13,507.50
55. Radnor	5,474	4,770,410	3-5	5 1/2	6 1/2	3 1/2 35 1/2	1,152	27	15,942.66
56. Middletown	5,608	1,500,000	3/4	9 1/2	9	4 1/2 41 1-3	1,125	25	11,500.00
57. Lansford	4,888	727,733	Full	13	31	10 24	1,200	24	9,000.00
58. Archbald	5,396	659,763	3/4	26	13	6 57 2-3	1,000	23	9,119.00
59. Minersville	4,815	960,756	2-5	15	5	6 57 1/2	1,053	23	11,185.00

In Memoriam.

CONTROLLERS.

J. FRANK GABLE,

February 4, 1907.

TEACHERS.

ANNIE L. ROUSE,

October 22, 1906.

MARY E. KELL,

December 1, 1906.

MARY T. HENRY,

March 26, 1907.

IDA L. D. QUICKEL,

April 3, 1907.

J. FRANK GABLE.

The following resolutions were adopted by the Board of School Control:

Whereas, The decease of J. Frank Gable, a school controller, of the First ward, of the City of York, occurred on the 4th day of February, 1907;

Be it resolved by the school controllers of said city in special meeting assembled:

That in his demise the city lost a citizen always active in advancing its interests, and a watchful guardian of its name and fame;

The ward which honored itself by sending him for twenty-three years as its representative, an honest man, who sought in every honorable way to advance the cause of education, and who at all times fearlessly expressed his convictions;

The board, one whose length of service rendered him a respected counselor, and whose gentlemanly deportment made him a very agreeable companion;

His family, an affectionate husband and father, who in their bereavement have the earnest, heartfelt sympathy of all its members.

Be it further resolved:

That, as a mark of respect the members attend the funeral services, and that these resolutions be entered upon the minutes of the board, published in the daily papers and a copy given to the family of the deceased.

(Signed) R. J. LEWIS,
H. C. ULMER,
HENRY SMALL,
D. PHILIP HECKERT,
H. H. JONES,

Committee.

The teachers adopted the following:

We, the teachers of the public schools of York, Pa., in special session assembled, do sincerely deplore the unexpected death of J. Frank Gable, a most highly respected member of our board of school control.

Resolved, That we recognize in the deceased a high type of moral excellence, a man of extended general usefulness to the community and to us the pattern of a Christian gentleman.

Resolved, That by reason of his faithful devotion to the public school interests of our city for these twenty-three years, we as teachers realize that we and the cause of education have lost an earnest and sincere friend—one who thoroughly understood our difficulties, and by reason of his membership on the teachers' committee of the board was especially desirous to help us in every way.

Resolved, That a committee of teachers be appointed to represent the body of teachers at the funeral service.

Resolved, That a copy of these resolutions be sent to the bereaved family, be published in the daily papers and spread on the minutes of the institute.

F. W. PORTER,
LUCY HANSON,
D. J. LAU,
A. C. RAWHOUSER,
Committee on Resolutions.

ANNIE L. ROUSE.

The following resolutions were adopted by the teachers:

Inasmuch as it has pleased an allwise Providence to remove from among us one of our teachers, Annie L. Rouse, it is fitting that we pause to record our tribute to the memory of one who in the midst of her usefulness has been called from active service to her reward beyond.

She was a sympathetic friend, a faithful and zealous teacher, laboring constantly for the future welfare of those intrusted to her care. By the conscientious discharge of her duty, as well as by her modest and unassuming demeanor, she has won our respect and esteem.

We express our sorrow for the loss of an efficient teacher

and extend our warmest sympathy to the family and friends of the deceased and commend them to Him who said: "My grace is sufficient for thee."

Resolved, That a copy of these resolutions be sent to the family of the deceased, be published in the daily papers, and spread upon the minutes of the institute.

CAROLINE M. WAMPLER,
CHLOE KOPP,
LEAH J. HEINDEL,
Committee.

MARY E. KELL.

The following resolutions were adopted by the High School faculty:

We, the faculty of the York High School, have learned with deep and heartfelt sorrow of the death of Miss Mary E. Kell, our former co-worker and dear friend.

Therefore, be it resolved, That as a teacher, Miss Kell was distinguished by her eminent ability, by her zeal and tireless devotion to duty, by her wise counsel, by her vigilance for the best interests of her pupils, and by her continued solicitude for the highest good of all with whom she was associated.

Resolved, That we have experienced the loss of a sympathetic friend, who was genial and courteous to all, and who, because of her Christian grace and nobility of mind was worthy of our emulation.

Resolved, That we, the teachers and pupils of the High School, both past and present, will ever cherish her memory as a faithful teacher and friend, whose influence for good among us will abide.

Resolved, That as a further mark of respect to the deceased, we adjourn school on the afternoon of the interment.

Resolved, That a copy of these resolutions be sent to the

bereaved family, to whom we extend our profound sympathy, and that the same be published in the next Annual Report of the York Public Schools.

(Signed)

C. B. PENNYPACKER,
ANNA E. WELLENSIEK,
ANNA M. McDONELL,
Committee.

York, Pa., Dec. 3, 1906.

MARY T. HENRY.

The following resolutions were adopted by the teachers:

Whereas, It has pleased Almighty God to remove from our ranks Miss Mary T. Henry, a most faithful and efficient teacher, it is proper that we testify to the high esteem in which she was held by associates and friends; therefore, be it

Resolved, That we express our appreciation of her gentleness of manner, her unfailing courtesy, her kindness and unselfishness, qualities that endeared her to all with whom she came in contact. Constant in her devotion to the best interests of her pupils, always laboring for the welfare of those intrusted to her care, her influence for good remains.

Resolved, That we deeply feel the loss sustained by the schools, the teachers and the community, and extend our heartfelt sympathy to the bereaved family.

Resolved, That a copy of these resolutions be sent to the family, spread upon the minutes of the institute and published in the daily papers.

(Signed)

ELEANOR MENOUGH,
JENNIE A. BOYD,
LOTTIE D. MINICH,
ANNA B. HORNER,
SAIDEE L. BOOSE,
Committee.

IDA L. D. QUICKEL.

The teachers adopted the following:

We, the teachers of the public schools of York, have learned with deep regret that, by the "hand of the reaper," another of our fellow-teachers has been removed from our ranks.

Whereas, In the death of Miss Ida L. D. Quickel the city has lost a faithful and efficient teacher, who has labored untiringly for the best interest of those entrusted to her care, and whereas, her amiable disposition and genial manner made her a most acceptable friend and co-worker; therefore be it

Resolved, That the children who have been under her instruction have felt the influence of a strong personality, and that her removal has left a vacancy that will not easily be filled.

Resolved, That while we feel keenly the loss of our associate, yet would we remember those upon whom the loss falls heaviest and extend to the bereaved family our sincerest sympathy in their affliction, and express our hope that even so great a loss to them and us may be for good by Him "who doeth all things well."

(Signed)

JESSE F. HEILMAN,
MAYME E. KAYLOR,
GEORGIA B. KLINEFELTER,
LUCY HANSON,
JANE F. KELL,

Committee.

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**This book is under no circumstances to be
taken from the Building**

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